Wellington Primary School

Newsletter 10: Monday 9th March 2026

*Working Together, Achieving Together*

*Respect • Responsibility • Aspiration • Community*

## A message from the Headteacher

Pupils and staff at Wellington are thrilled to have a brand-new library. The computing curriculum requires only one computing suite and classroom-based chrome books, so we converted our second computing suite to become the new library.

Last Summer, I asked Rebecca McTasney (Wellington's Leader of Reading) to manage the project of creating our new school library. She was thrilled to have the opportunity to do so. Although many people helped her, it was Miss McTasney's clear vision and relentless hard work which have given us the superb library we see today. Wellington's library opened on a very opportune day, Thursday 5th March – World Book Day. Wellington pupils are thrilled to have the benefit of this brand-new resource – a huge thank you to Rebecca McTasney!

On 27th February we learnt of the death of John Froud, a regular visitor to our Wellington assemblies. Over many years, John became a well-known figure in many Bradford schools. Some parents will remember his visits from their own school days. John was a great story teller and a good musician; he had the ability to easily connect with young people. In our multi-faith community, he shared stories which communicated universal messages about the way we should all live our lives to become good members of our community. He will be missed.

We are looking forward to 'Science Day' on 11th March – I would like to particularly thank those parents who are coming to talk to children about their own jobs in the world of science – your contribution will be greatly appreciated.

Kindest regards,

Joy Wood

## Our Wellington rules

Be Ready

Be Respectful

Be Safe

## Our assembly focus

Protected characteristics




## Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- Text - via School Comms

## Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us **on our recently launched Facebook page**. We hope that more in our community will be able to connect with us this way and all the brilliant things that happen at Wellington!

Website: www.wellingtonprimaryschool.co.uk

Facebook: Wellington Primary School, Bradford | Bradford VIC | Facebook

## Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

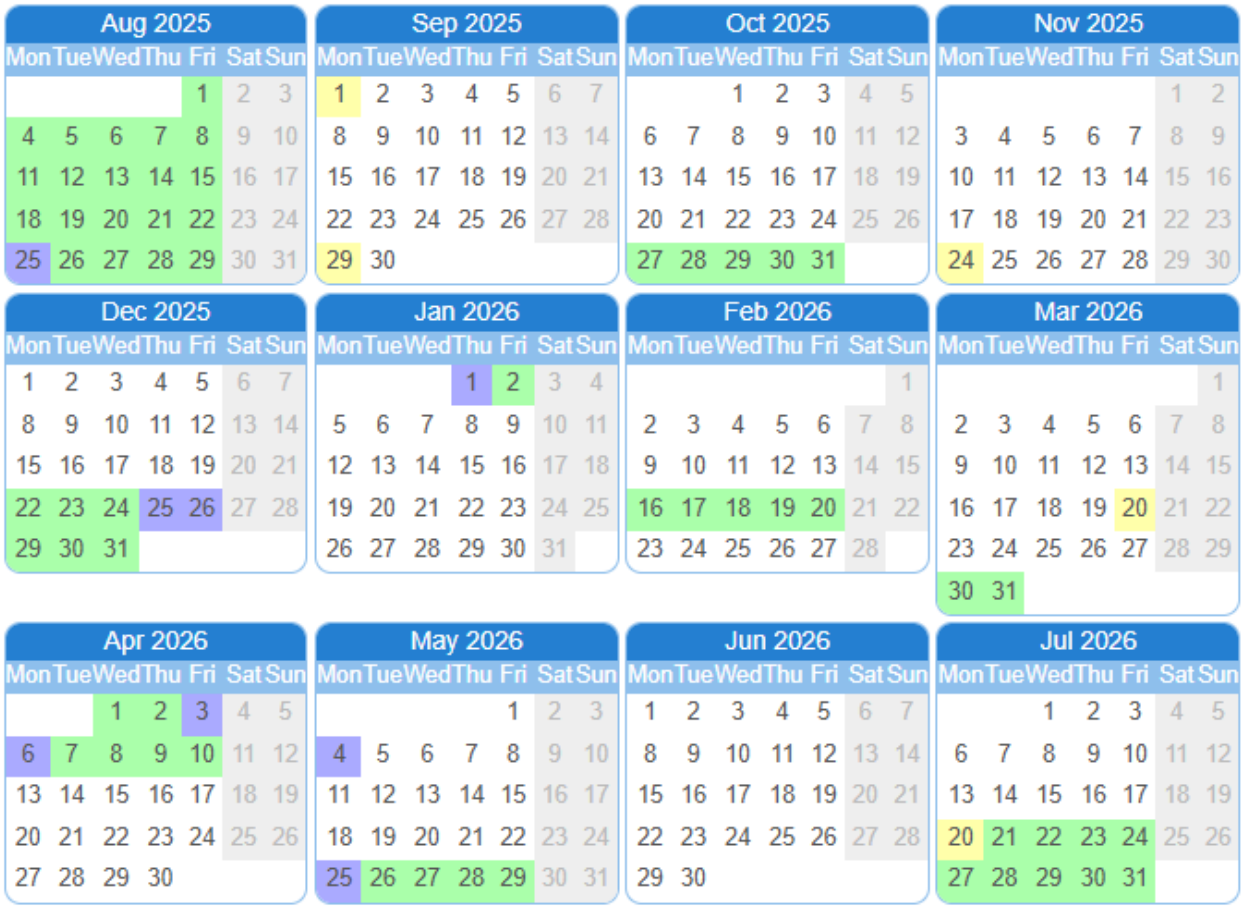
Go Team Wellington!

# Diary dates

| | |
|---|---|
| **Wednesday 11th March** | Rock Steady Music concert (9:15 – 10:00) |
| **Wednesday 11th March** | **new date** Science Day |
| **Friday 20th March** | School closed – training day |
| **Friday 27th March** | School closes – end of term holiday |
| **Monday 13th April** | School opens |
| **Wednesday 15th April** | **new date** Y2 trip to Cannon Hall |
| **Thursday 16th April** | Parents' Evening |
| **Friday 17th April** | **new date** 3MM school linking trip to Russell Hall Primary School |
| **Thursday 23rd April** | Parents' Evening |
| **Tuesday 28th April** | Y1 trip to Eureka! |
| **Monday 4th May** | School closed – bank holiday |
| **Monday 11th May** to **Thursday 14th May** | Y6 SATs week – please make sure your child is in school |
| **Friday 22nd May** | School closes – half term holiday |
| **Friday 22nd May** | Y5 Nell Bank residential full payment due |
| **Monday 1st June** | School opens |
| **Tuesday 2nd June** | **new date** 4I trip to Rodley Nature Reserve |
| **Thursday 4th June** | **new date** 4H trip to Rodley Nature Reserve |
| **Wednesday 10th June** | Summer term open morning (9:00 – 10:00) |
| **Wednesday 8th July** to **Friday 10th July** | Y5 Nell Bank residential |
| **Wednesday 15th July** | Rock Steady Music concert (9:15 – 10:00) |
| **Friday 17th July** | School closes – end of term holiday |
| **Monday 20th July** | School closed – training day |

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

# Academic year 2025 / 2026



## Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

| w/c 2nd February | | | w/c 9th February | |
|---|---|---|---|---|
| **Rec** | RD Raees, RC Mahad | | **Rec** | RD -, RC- |
| **Year 1** | 1L Hunter, 1H Noor Ul Ain | | **Year 1** | 1L -, 1H - |
| **Year 2** | 2M Coen, 2F Mariya | | **Year 2** | 2M -, 2F - |
| **Year 3** | 3MM Eshal, 3RM Roman / Phoebe | | **Year 3** | 3MM -, 3RM - |
| **Year 4** | 4H Anaya K, 4I Duaa | | **Year 4** | 4H -, 4I - |
| **Year 5** | 5KH Hawa / Zain, 5RH Aminah | | **Year 5** | 5KH -, 5RH - |
| **Year 6** | 6C Ali / Charlie, 6LO Maryam | | **Year 6** | 6C -, 6LO - |

## Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

| w/c 23rd February | | | w/c 2nd March | |
|---|---|---|---|---|
| **Rec** | RD Rudy, RC Hashim | | **Rec** | RD Aayat, RC Mason |
| **Year 1** | 1L Isa, 1H Iqra | | **Year 1** | 1L Muskaan, 1H Duaa |
| **Year 2** | 2M Haleema, 2F Minahil | | **Year 2** | 2M Darcie, 2F Yahya |
| **Year 3** | 3RM Ayah, 3MM Arlo | | **Year 3** | 3RM -, 3MM - |
| **Year 4** | 4H Harvey, 4I Rimsha | | **Year 4** | 4H -, 4I - |
| **Year 5** | 5RH Murtaza, 5KH Carter | | **Year 5** | 5RH -, 5KH - |
| **Year 6** | 6C Janaid, 6LO Megan | | **Year 6** | 6C -, 6LO - |

## Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

| w/c 26th January (%) | | | |
|---|---|---|---|
| **RD** | 90.97% | **4H** | 94.83% |
| **RC** | 93.21% | **4I** | 97.36% |
| **1L** | 96.77% | **5RH** | 95.33% |
| **1H** | 93.00% | **5KH** | 92.33% |
| **2M** | 90.33% | **6LO** | 95.52% |
| **2F** | 90.33% | **6C** | 93.31% |
| **3MM** | 95.33% | **Whole school** | 92.00% |
| **3RM** | 92.00% | | |
| EYFS/KS1 Attendance Award Winner: 1L<br>KS2 Attendance Award Winner: 4I | | | |

| w/c 2nd February (%) | | | |
|---|---|---|---|
| **RD** | 93.00% | **4H** | 97.93% |
| **RC** | 92.23% | **4I** | 96.74% |
| **1L** | 95.34% | **5RH** | 98.33% |
| **1H** | 95.67% | **5KH** | 96.67% |
| **2M** | 98.66% | **6LO** | 88.28% |
| **2F** | 86.67% | **6C** | 97.00% |
| **3MM** | 97.33% | **Whole school** | 93.21% |
| **3RM** | 91.33% | | |
| EYFS/KS1 Attendance Award Winner: 2M<br>KS2 Attendance Award Winner: 5RH | | | |


## Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.


| w/c 9th February (%) | | | |
|---|---|---|---|
| **RD** | 91.67% | **4H** | 95.52% |
| **RC** | 91.09% | **4I** | 95.04% |
| **1L** | 96.77% | **5RH** | 91.67% |
| **1H** | 90.67% | **5KH** | 93.22% |
| **2M** | 92.33% | **6LO** | 94.25% |
| **2F** | 88.33% | **6C** | 96.00% |
| **3MM** | 96.00% | **Whole school** | 92.67% |
| **3RM** | 95.33% | | |
| EYFS/KS1 Attendance Award Winner: 1L<br>KS2 Attendance Award Winner: 3MM | | | |

| w/c 23rd February (%) | | | |
|---|---|---|---|
| **RD** | 97.33% | **4H** | 94.83% |
| **RC** | 94.48% | **4I** | 93.55% |
| **1L** | 94.19% | **5RH** | 94.33% |
| **1H** | 96.67% | **5KH** | 99.33% |
| **2M** | 93.33% | **6LO** | 92.07% |
| **2F** | 88.67% | **6C** | 93.67% |
| **3MM** | 98.67% | **Whole school** | 94.04% |
| **3RM** | 93.67% | | |
| EYFS/KS1 Attendance Award Winner: RD<br>KS2 Attendance Award Winner: 5KH | | | |

# Uniform

# SCHOOL UNIFORM

**Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.**

**Children will be expected to wear the correct school uniform.**

Jumpers/cardigans may be plain or have the school logo









# Uniform



# Young Voices

This year is a very special year for Young Voices and choir were lucky enough to be part of their 30-year anniversary tour. On Tuesday 10th February, our school choir performed at the Young Voices concert at Sheffield Arena where they were singing in the world's largest school choir with nearly 5000 children!

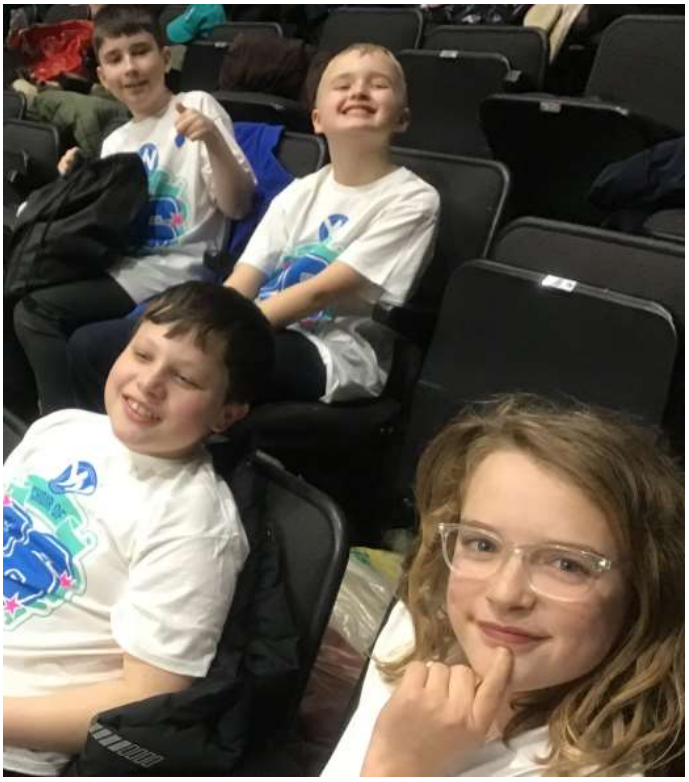
With their very own world-renowned conductor directing them, a live band and some amazing singers and dancers, they put on an amazing performance. It was a fantastic opportunity for our choir to support some talented adult singers who had been part of the Young Voices choir when they were at school. Otti told them about how he had sung at the coronation of King Charles III and for Prince William and Princess Kate at their wedding!

The children in choir learnt and sang a range of different songs. The Wicked medley, pop medley and even a collection of sea shanties were their favourites. Not only did they sing beautifully they danced and even did some sign language.

The show was absolutely amazing and the children were a real credit to Wellington with their super behaviour, beautiful singing and impressive dance moves. Well done to all the children in Wellington choir.  Time to get ready for the next performance at St George's Hall in March!













# Our new school library

On World Book Day, Miss McTasney opened our new school library! Children will be visiting the library with their classes and starting to borrow books over the next few weeks. Reading Ambassadors will be recruited from each class to help look after this special space. We hope the children enjoy reading in Wellington Primary School Library and find lots of new books to love





















# Our learning

## Nursery

We have had a busy first 2 weeks back in Nursery!

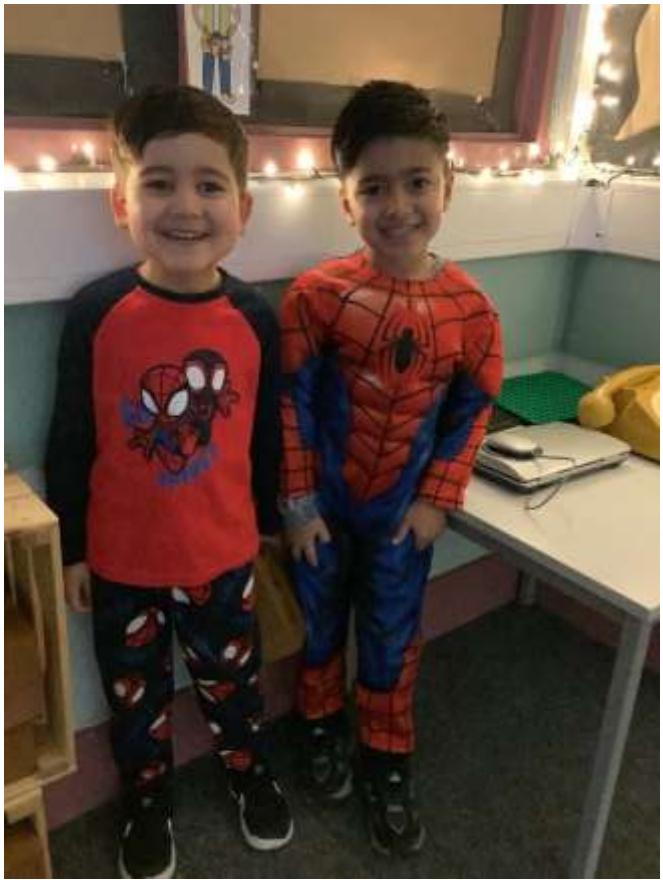
To help celebrate Ramadan with the children we have a 'Good Deeds tree' in Nursery. The adults have been watching out for children being kind and helpful to others and adding a leaf each time. I am happy to say the tree is looking healthy with lots of lovely good deeds recognised.

We have started our new topic about growing and have already planted beans to hopefully grow into their very own beanstalk just like Jack's.

World Book Day in Nursery - Thank you to all parents and carers; the children looked fantastic and we had lots of stories and lots of fun!


















## Reception

Reception have been exploring lots of great stories over the last couple of weeks, culminating in a fabulous World Book Day on the 5th March, with the children arriving in a variety of outfits (seven Elsas across the two classes and lots of different superheroes!) Storybook characters in attendance included The Fantastic Mr Fox, Matilda, Little Red Riding Hood, Rolf the Good Little Wolf, the Gruffalo, Fireman Sam and the Ladybird from 'What the Ladybird Heard'. We read a wonderful book called 'The Barnabus Project' and then created our own 'Perfect Pets' or 'Failed Experiments' in various media, including playdough.

It is wonderful that whatever creative or construction resource we put into provision now seems to elicit lots of thoughtful, unique creations from the children - be it Kid Knex, bunches of flowers (to cheer up a friend who was feeling sad!) and creatures, or amazing multimedia cards for their friends and parents.






















Visits
Memories
allery



# Year 1

Year 1 are continuing to enjoy their topic about 'Space'. As part of our DT lessons, we have been looking at different ways to make a moving picture.

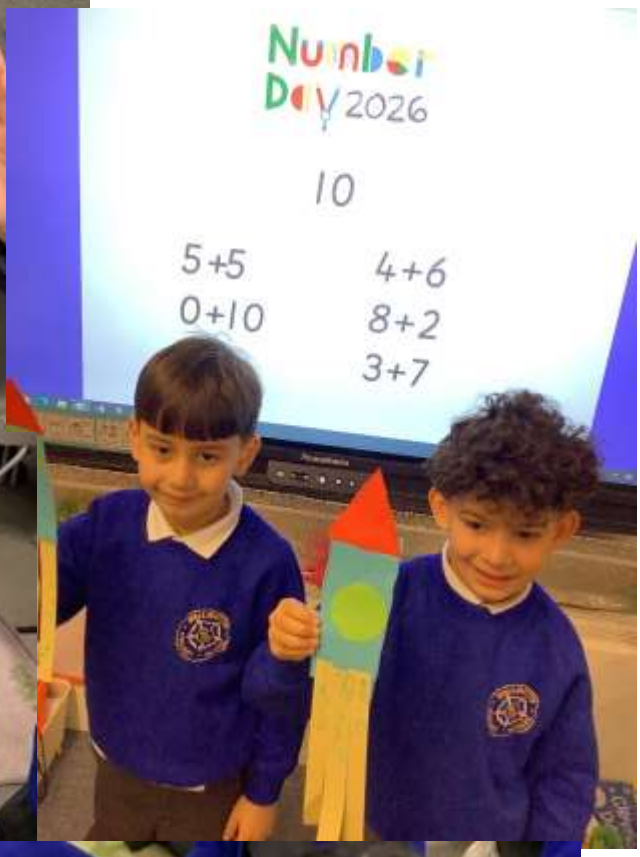






We have also been busy doing lots of fun Maths activities to celebrate 'Number Day' - making rockets to help us learn our number bonds to ten and playing lots of different Maths games.









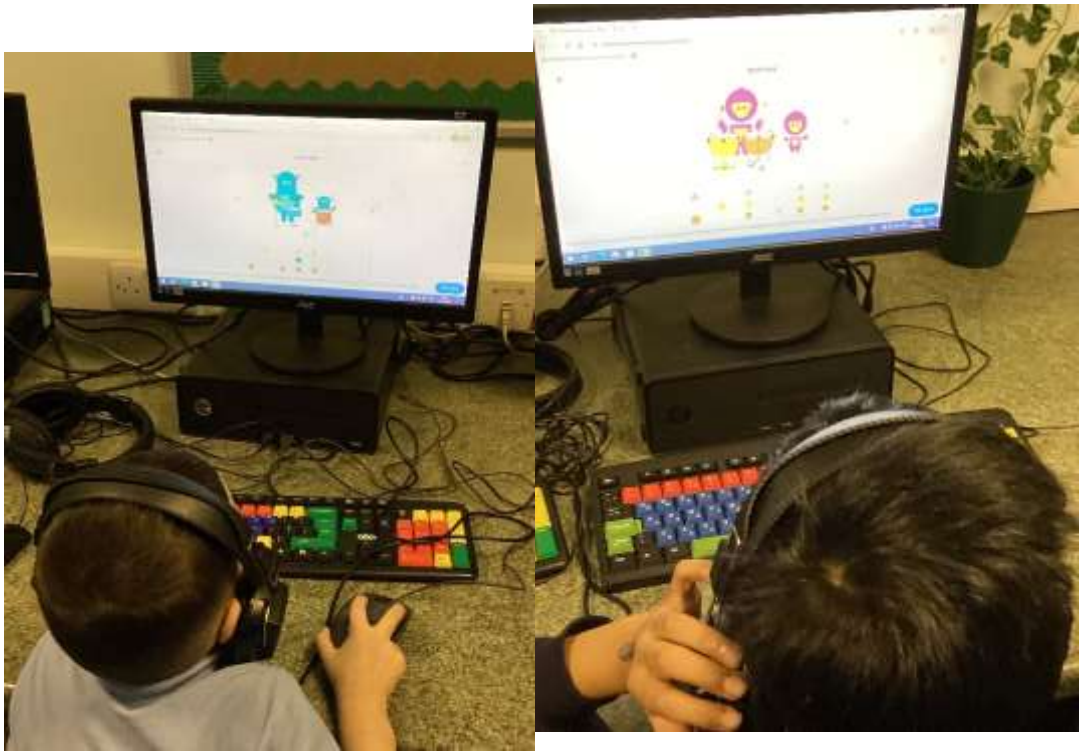




Year 1 enjoyed having a visit from Haniya's mum to talk to us about keeping our teeth clean and healthy.

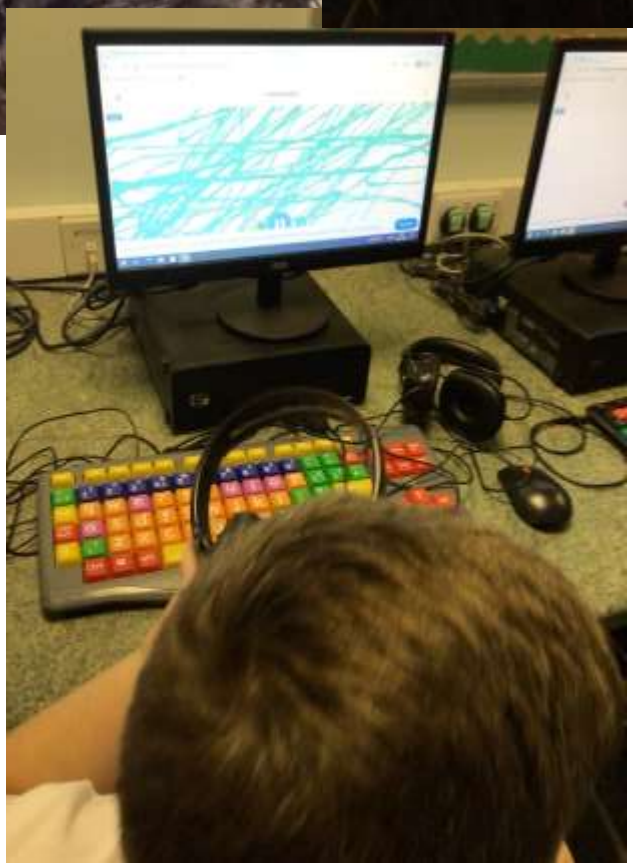
## Year 2

Year 2 have been exploring digital music in Computing. They started thinking and writing about how music makes us feel. They then moved on to making their own piece of music and experimented with pitch using the programme Chrome Music Lab. The children are thoroughly enjoying this unit of work.









# Year 3

On Thursday 5th March, Wellington Primary School celebrated World Book Day. The children in Year 3 enjoyed getting dressed up as their favourite book characters or in their pyjamas. Look at our fantastic costumes!









We read the picture book, The Barnabus Project by the Fan Brothers. 3RM began the day by reading the story in the new school library which was very exciting! We looked at clues first to try to predict what the story was about. Then we completed a Conscience Alley activity to help the character Barnabus solve his dilemma. During the day, we then wrote our own fact files all about mixed-up magical animals and we used paints and collage materials to make our own imaginary creatures for the Perfect Pet Shop. What a fun day!













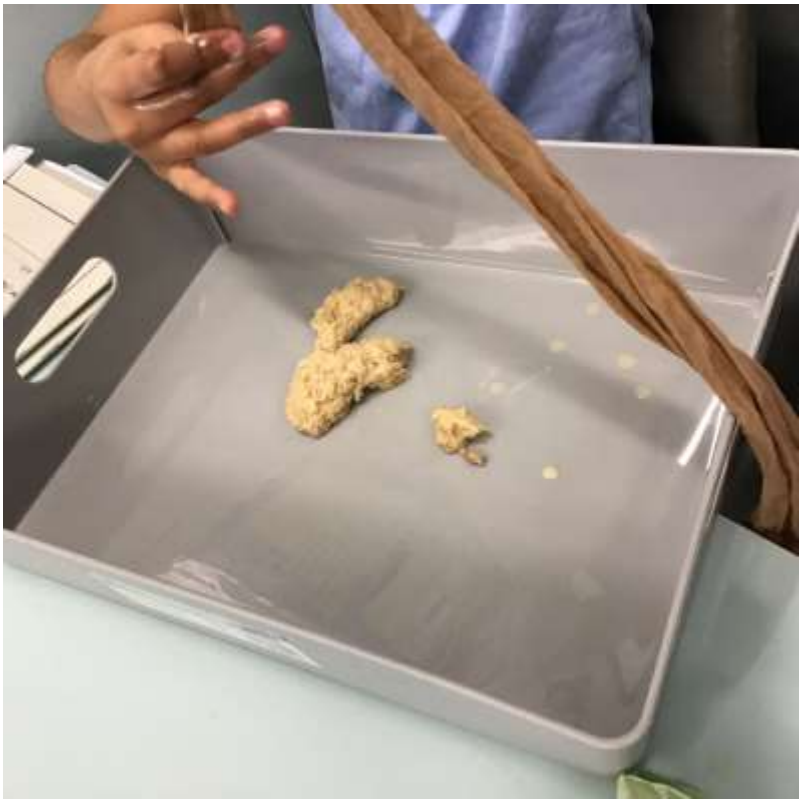



# Year 4

Year 4 have been finding out about the digestive system in Science. We used different everyday items to act out what happens in the body when we eat ... right from chewing the food to have a poo!
















## Year 5

Year 5 have started work on their battery-operated fairground rides by investigating the electrical circuits needed to make them work. It was tricky at first but we remembered our work on conductors and insulators in Year 4 to make working switches. We going to use our designing and construction skills next.









We really enjoyed this year's World Book Day school book, The Barnabus Project. We designed our own 'failed' creatures inspired by Barnabus and others in the book. We decided it was better to be failed and free rather than trapped in a box being perfect!







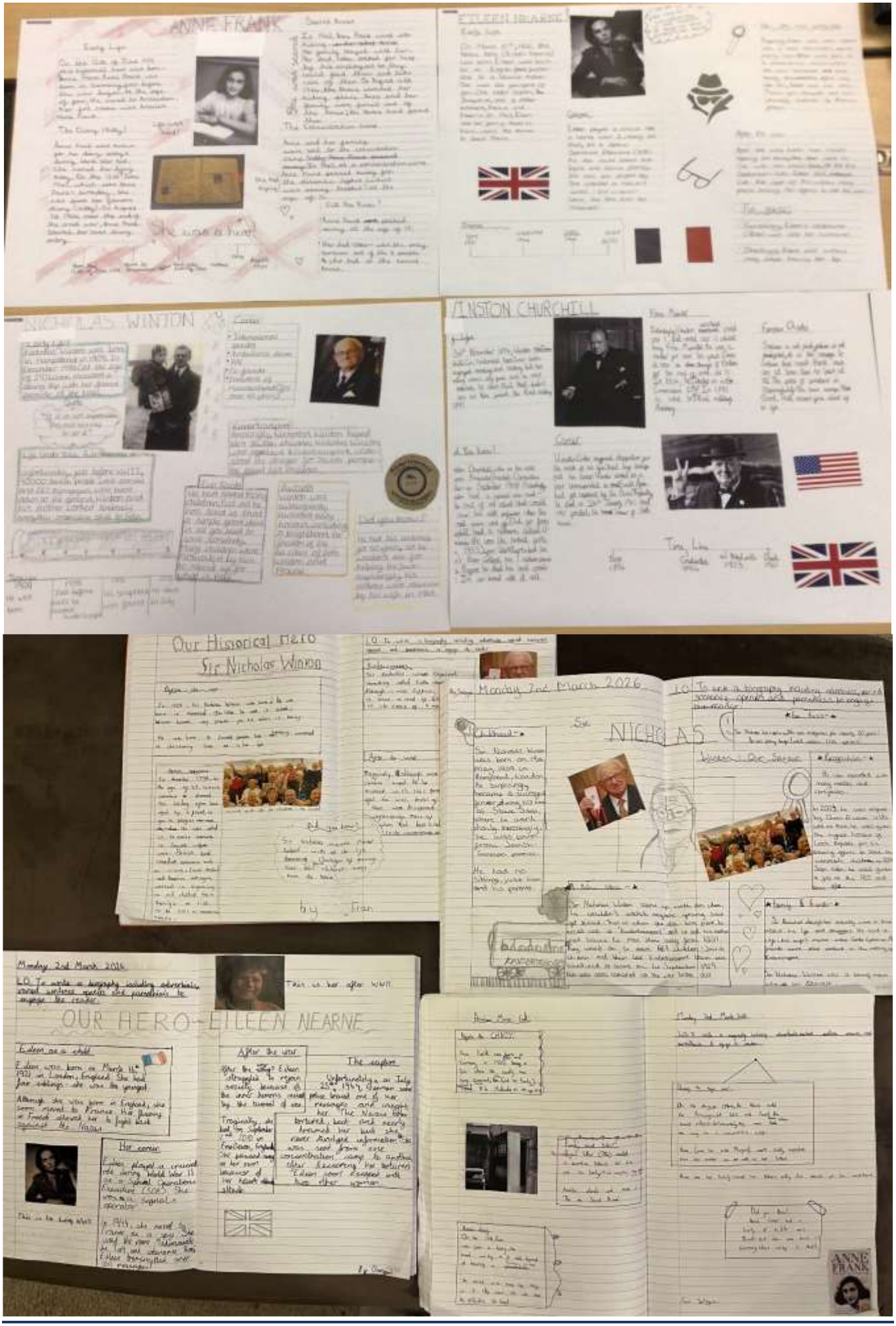

MATHS





## Year 6

Year 6 have worked incredibly hard on creating biographies about World War II heroes in their writing lessons. They researched a hero and then organised their writing into different sub-titles. We are so proud of how hard the Year 6 pupils have focused on including fronted adverbials, varied openers and parenthesis to engage the reader. Hopefully they will be sharing their new-found knowledge with their families at home.


ANNE FRANK
EILEEN NEARNE
NICHOLAS WINTON
WINSTON CHURCHILL
Our Historical Hero
Sir Nicholas Winton
Monday 2nd March 2026
NICHOLAS
Monday 2nd March 2026
OUR HERO-EILEEN NEARNE
Eileen as a child
After the war
The capture
Her career
ANNE FRANK

E-Safety

# Fake news and disinformation online

## What's the problem?

Fake news is false or misleading information presented as genuine news.

Your child might have seen fake news online about world events and conflicts. Images and videos might misrepresent events, or be from an entirely different conflict or situation.

More recently, Artificial Intelligence (AI) has been used to alter or completely make up fake images and videos. In some cases, it's very difficult to spot what's real and what's fake.

Reading information like this can upset or worry your child unnecessarily. Fake news also helps create a culture of fear and uncertainty, with children trusting reputable news outlets less as a result of fake news.

## How can I help my child spot fake news online?

Tell them to ask themselves:

- '**What's the source?** Is it a reputable news source, and are mainstream news outlets reporting it too?
- **When was it published?** Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently.
- **Have you seen anything similar elsewhere?** What happens if you search for it on Google or check it using a fact-checking website?
- **Do the pictures look real?** Images might have been edited. They might also be unrelated images that have been used with the story.
- **Why might this have been created?** Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?

Encourage them to **read beyond the headline** too. Many people share stories having just read the headline, then discover the actual story is quite different.

Point them to the government's SHARE checklist (https://sharechecklist.gov.uk/) and advice from Childline (https://bit.ly/3oYfsgd) too.

For more information about fake news, take a look at Educate Against Hate's resources and guidance.