Wellington Primary School

Newsletter 11: Friday 27th March 2026

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

As the Spring Term draws to a close and the Easter holiday approaches, we have a lot to celebrate at Wellington. Our newsletter is filled with reports of the many exciting activities which your children have experienced. I hope you will enjoy reading the reports and looking at all the wonderful photographs, which capture your children's achievements.

Whenever we are on off-site visits or when we welcome visiting professionals into school to work with the children, I am overwhelmed with the compliments I receive about our pupils – your children! Our pupils are fine ambassadors for their school.

We are all lucky to have each other. We are fortunate indeed to have hard working, well behaved young people, who show determination to be "the very best they can be." And we are blessed that parents and wider family members support their children and the school superbly. I am privileged to lead a fantastic team of people at Wellington, which includes teachers, teaching assistants, office staff and premises staff. Working together, we all make an unbeatable partnership.

I know that many families recently enjoyed celebrating Eid; many of the children have spoken to me about the family gatherings which they enjoyed so much, not to mention the fabulous food and the presents, both given and received! During Ramadan, I admired those pupils who showed such a commitment to their faith and managed to sustain their fast.

I now wish you all a Happy Easter. I hope you will enjoy the holiday. We look forward to seeing you soon at the start of what will be an exciting Summer Term, packed with fantastic activities.

I know many of you have already booked your appointments to attend our parent consultation evenings. I look forward to welcoming you to school on those evenings.

Kindest regards,

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics



Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- Text - via School Comms

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us **on our recently launched Facebook page**. We hope that more in our community will be able to connect with us this way and all the brilliant things that happen at Wellington!

Website: www.wellingtonprimaryschool.co.uk

Facebook: Wellington Primary School, Bradford | Bradford VIC | Facebook

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

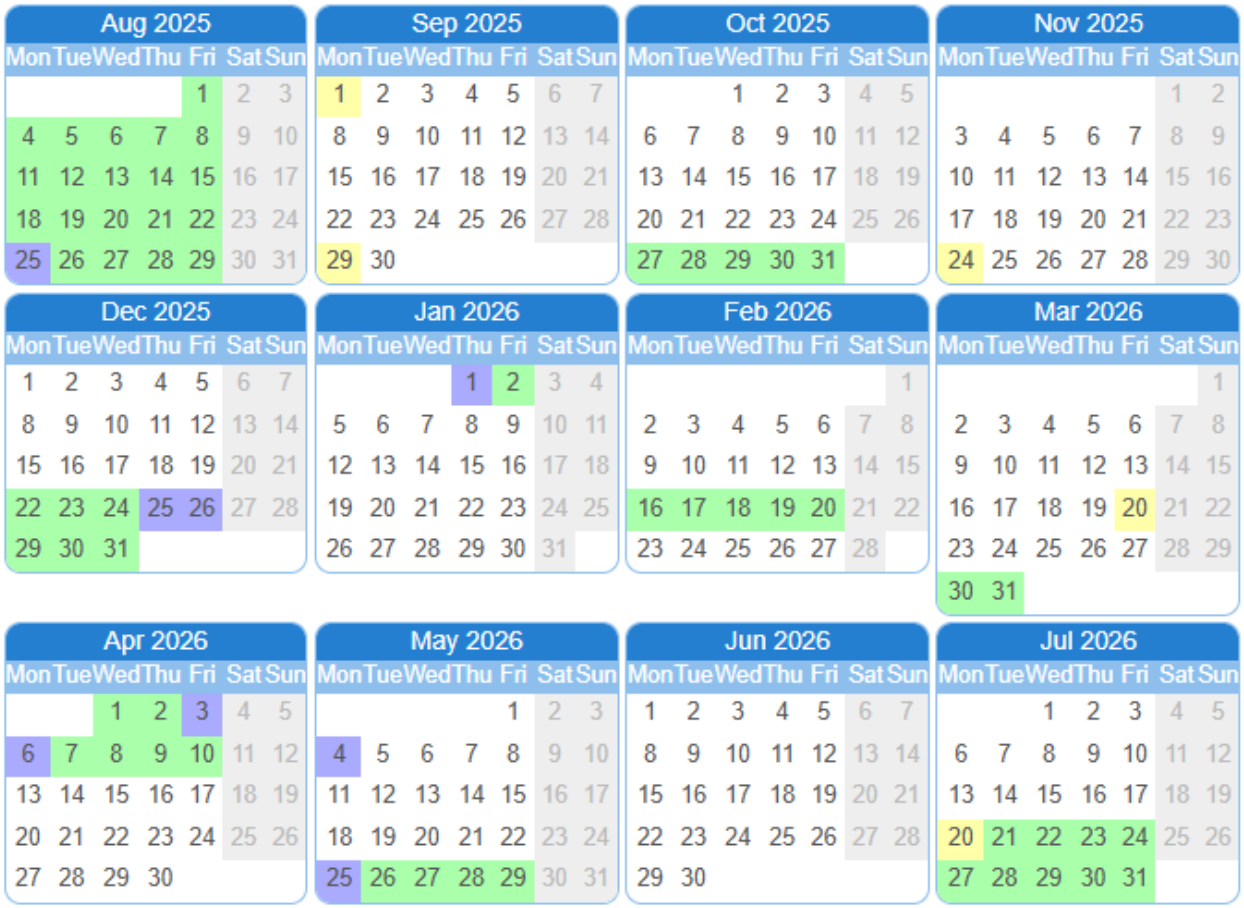
Go Team Wellington!

Diary dates

Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Wednesday 15th April	Y2 trip to Cannon Hall
Thursday 16th April	Parents' Evening
Friday 17th April	3MM school linking trip to Russell Hall Primary School
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Friday 22nd May	Y5 Nell Bank residential full payment due
Monday 1st June	School opens
Tuesday 2nd June	4I trip to Rodley Nature Reserve
Thursday 4th June	4H trip to Rodley Nature Reserve
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 9th March	
Rec	RD Freyah, RC Chubime
Year 1	1H Faith, 1L Alesha
Year 2	2M Jahara, 2F Muaawiyah
Year 3	3MM Abu Bakr, 3RM M. Yusuf Gul
Year 4	4H Bethan, 4I Hajirah
Year 5	5RH Yahya, 5KH Eliza
Year 6	6C Isabel, 6LO Bobby

w/c 16th March	
Rec	RD Ali-Haider, RC Aiyah
Year 1	1H Noah, 1L Sumayyah
Year 2	2M Muskaan, 2F Sumayiah
Year 3	3MM -, 3RM -
Year 4	4H -, 4I -
Year 5	5RH -, 5KH -
Year 6	6C -, 6LO -

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 2nd March (%)			
RD	94.33	**4H**	94.83
RC	86.55	**4I**	95.81
1L	92.26	**5RH**	94.33
1H	94.67	**5KH**	98.00
2M	92.33	**6LO**	96.92
2F	87.33	**6C**	97.00
3MM	96.67	**Whole school**	92.86
3RM	93.33		
EYFS/KS1 Attendance Award Winner: 1H KS2 Attendance Award Winner: 5KH			

w/c 9th March (%)			
RD	96.33	**4H**	96.55
RC	89.04	**4I**	95.48
1L	94.52	**5RH**	96.00
1H	92.33	**5KH**	93.00
2M	92.33	**6LO**	97.00
2F	87.67	**6C**	97.67
3MM	95.00	**Whole school**	93.61
3RM	97.33		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 6C			

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

Nursery

Nursery had lots of fun on Science day! They enjoyed making corn flour slime, building pipe cleaner rainbows to hold a pot of gold, exploring magnets, chipping ice blocks to free the frozen animals and observing the skittle rainbow experiment. We have also had Eid celebrations and the children have loved sharing their family experiences. Everyone enjoyed making Eid cards and taking part in crafts to help mark the celebration. A very busy 3 weeks ended with Easter crafts, baskets and chocolate rice Krispie buns - fantastic! Have a fab holiday, ready for the Summer term.























Reception

The children have really enjoyed our 'Once upon a time' topic, where we have explored traditional tales as well as alternative versions ('The three little wolves and the Big Bad Pig' was a favourite!). When we read Goldilocks and the three Bears, the playdough area became the bear's kitchen, with three different sized bowls to be filled with (playdough) porridge! In Maths, we have been doing lots of number work, including addition, subtraction and number bonds to 10, which the children have been responding to very impressively. Last week, the children had several visitors - the Handwashing Team came in to improve our awareness of the germs that lurk on our hands and therefore the importance of washing our hands properly at key moments in the day - the children loved having the magic gel that showed up all the germs under an ultraviolet torch. They also had the nurse in to measure everyone's height, weight and check their hearing with special headphones. Science Day certainly fizzed, with the children enjoying some exciting experiments, including an erupting volcano and Rainbow Skittles.


















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Year 1

Year 1 are enjoying their new 'African' topic. In English, we have been reading 'Handa's Surprise'. We then made some fruit kebabs and wrote instructions how to make them.









Year 1 had a brilliant World Book Day!











Year 1 had a fantastic Science Day! We had some parents come and talk to us about their science job and then we did an investigation about which is the strongest peg. Year 5 children came to help us, as well as demonstrating their own science experiment. In the afternoon, we did some more fun science experiments and watched Mrs Lower explode coke with mentos! You were super scientists Year 1!





















Well done to everyone in 1L who entered the egg decorating competition. They were eggcellent!



Year 1 have been animal poo detectives in Science! We have been learning about herbivores, carnivores and omnivores. We looked at some animal poo to see what the animals had been eating! They have enjoyed learning about animals this half term.





Year 2

Year 2 have had a fantastic half term! We enjoyed many off-timetable days; World book day, Science day; and Great fire of London day. Here are some of our brilliant activities.














Funny
Bones











Year 3 and Year 4

In Unit C, Year 3 and Year 4 had a wonderful Science Day! They completed a variety of different activities and experiments over the course of the day that helped them understand what scientists do and how they work, including a better understanding of the scientific process. One mini-experiment involved predicting and conducting an experiment using skittles and different temperatures of water ... which of course involved eating some skittles at the end! In the afternoon, they also used the song, 'There's a hole in my bucket" to kick start an experiment about the best material to fill a hole in a takeaway container!

































As part of our local history topic, Bradford's Wool Trade, the children in Year 3 went to Bradford Industrial Museum this week. We had fun exploring the back to back houses of the mill workers and then comparing this with the grand house of the Mill Manager. What a difference in how they both lived!





We also enjoyed getting hands-on to practise the different elements of the weaving and spinning process. We had a go at sorting, carding, spinning and weaving the wool - just as families would have done at home before the Industrial Revolution.









We then had the opportunity to experience the mill machinery in motion. It was impressive to see these huge machines in full flow and also very noisy! We thought about the children and families who would have worked at these machines and imagined how they would have felt.
We also enjoyed handling artefacts from the time and thinking about what they would have been used for. What a great day!





Thank you for all of your wonderful entries in the Egg Decorating Competition. They were so creative and imaginative! Well done to all of the children who entered! The winning entries were Austin in 3RM and Imaani in 3MM.

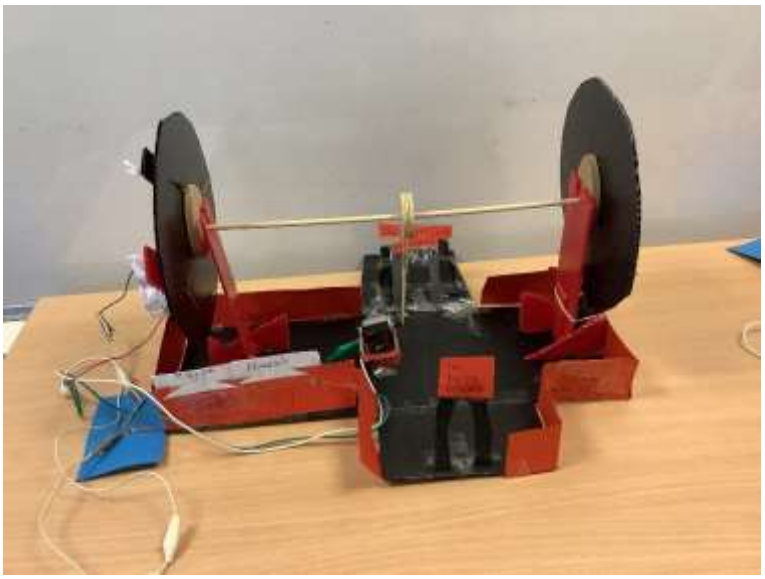


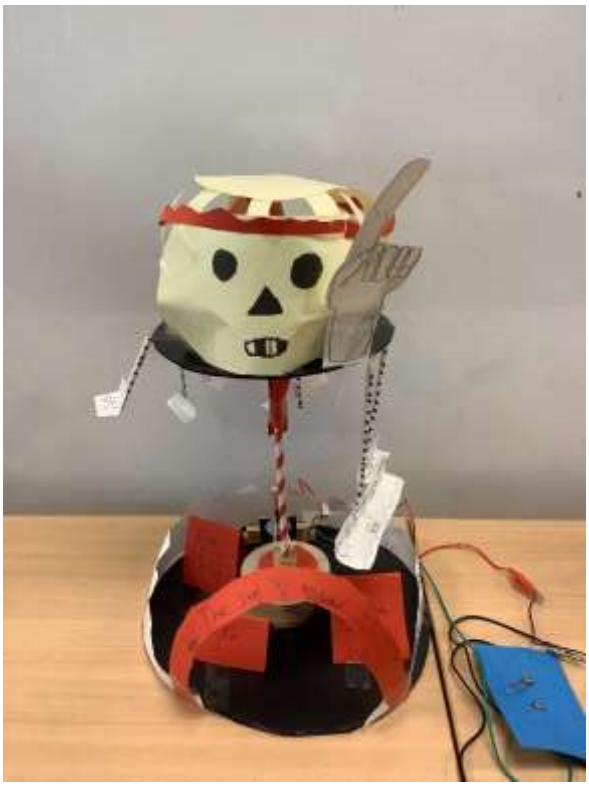


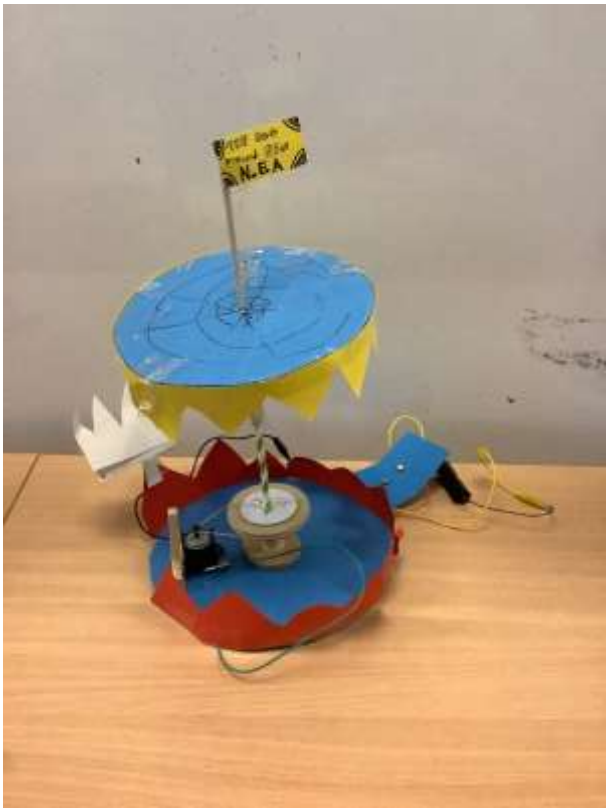


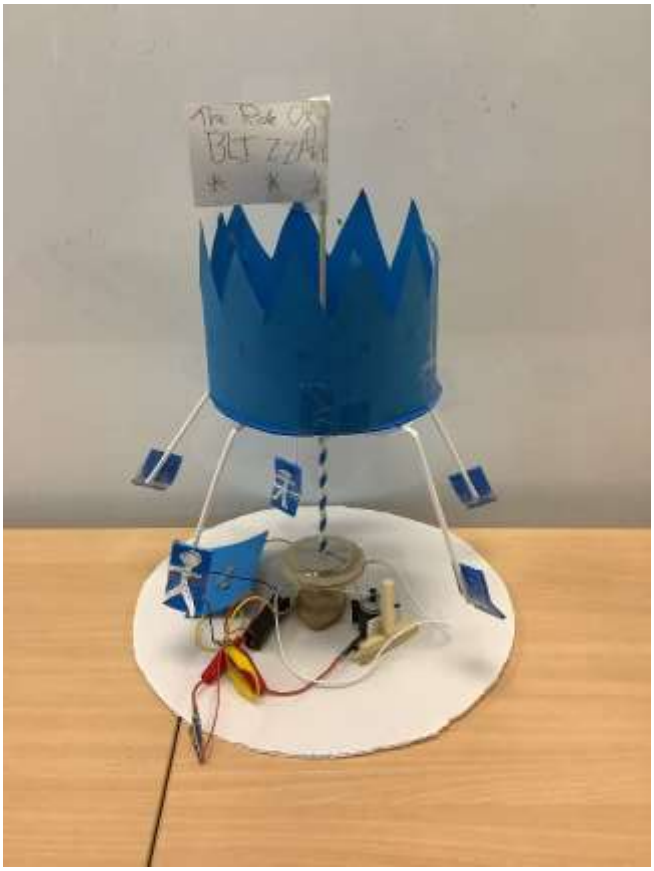
Year 5

Year 5 have been working hard in D.T to design and build battery operated fairground rides. They have shown teamwork, resilience, creativity and problem-solving skills. It was tricky at times but all the groups persevered and we are proud of them all for what they have achieved in this topic.



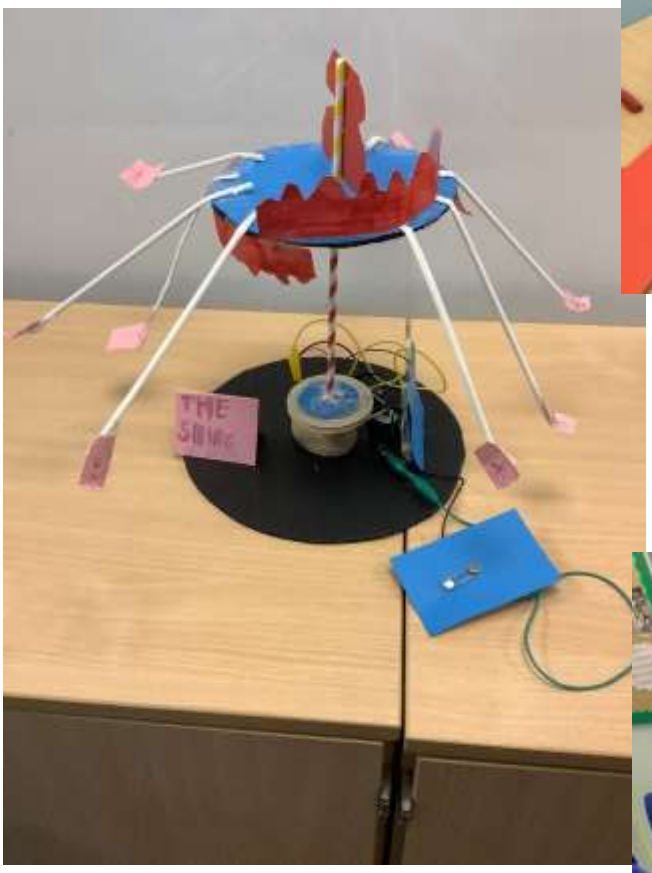




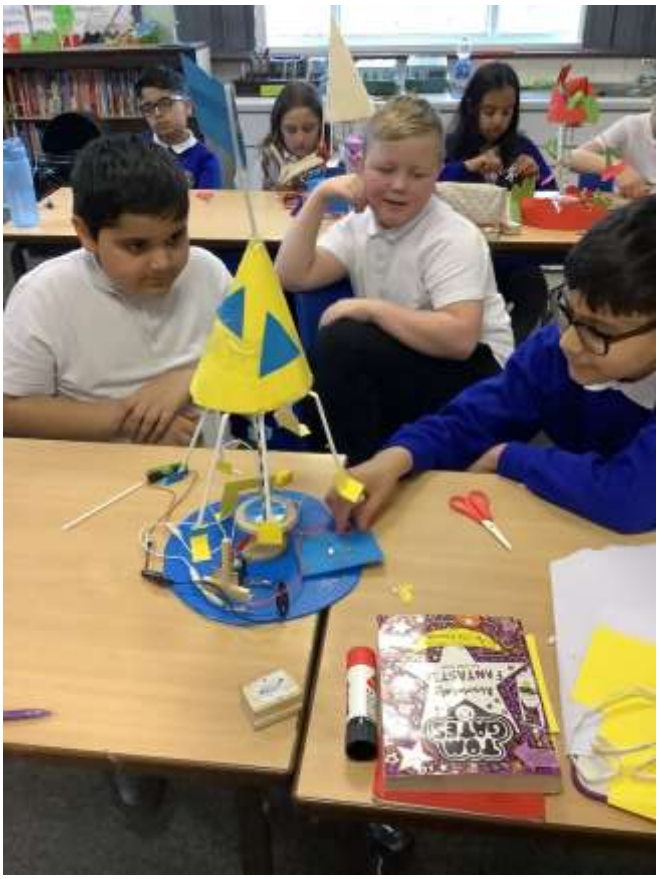







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Year 6

Year 6 enjoyed an excellent Science Day. After watching a video of 'A Day at Work with Dr Tessa Lau', the children had a great conversation about the evolution of robotics and how they would impact our lives. They then demonstrated perseverance and team-work to create their own robotic hand. Staff were incredibly proud of the children's attitude and outcomes.







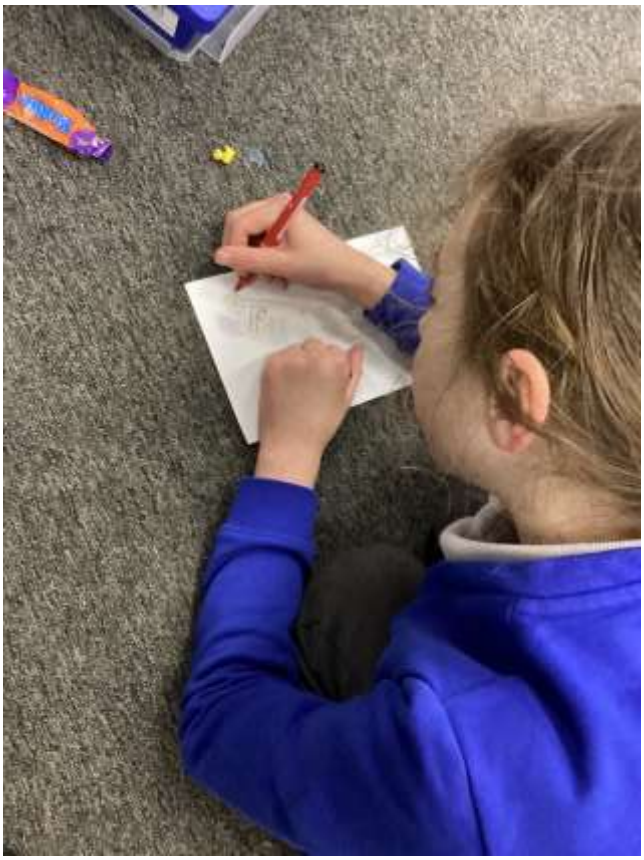




The new group of Year 6 Art Club children have been working incredibly hard on their observational drawings. We have looked at size, proportion and shading techniques. We are almost ready to create their sweet inspired trainers.









Year 6 have explored excellent vocabulary choices, whilst also using prepositional phrases and subordination in disaster setting descriptions. They have read some excellent examples and used these to cherry pick ideas. Group work has allowed the children to bounce ideas off each other and develop their own vocabulary. In our speaking and listening lesson, the children were able to act as eye-witnesses in a disaster. Interviewers used clever questioning techniques to gather as much information as possible.

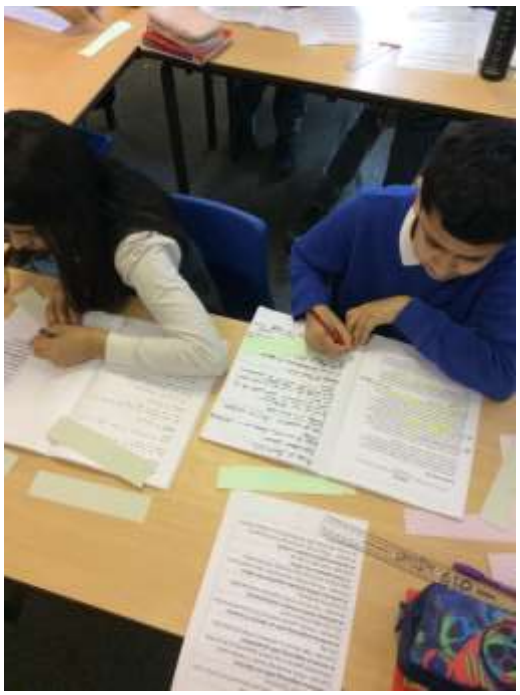


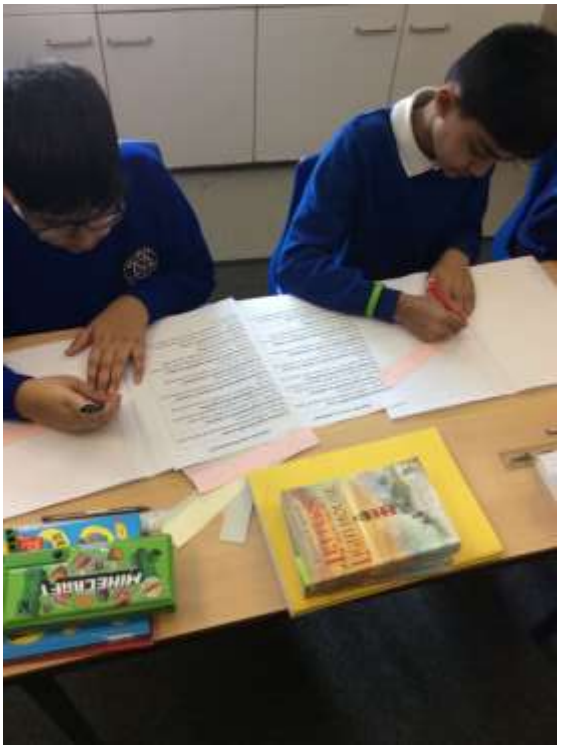












We are so proud of all the children who entered the egg decorating competition in Year 5 and 6. The care and detail which has been taken is outstanding. Well done to all the children who entered the competition.









Virtual private networks (VPNs)

What is a VPN?

A VPN is an app or program that lets someone connect to the internet through a special private connection, sometimes known as a 'tunnel'. It hides their location and can make them harder to identify online. This usually makes their online activity more private.

VPNs are often used by businesses but can also be used for things like getting around geographical limits (like watching streaming services' content in another country).

Since the Online Safety Act 2023 introduced age restrictions on adult content, social media sites and other sites/apps that might cause harm, there's been an increase in downloads for VPN apps and programs. VPNs can help someone bypass these restrictions and blockers.

You can get VPNs in the form of:

- Downloadable apps from the Apple App store and Android Google Play store
- Plugins/extensions for web browsers (e.g. Google Chrome, Microsoft Edge)
- Desktop apps/programs on your computer

This means your child could use VPNs on their computer, laptop, tablet or smartphone.

Many VPN services require a one-off or monthly payment, but there are a lot of free VPNs, too – see below for the risks around using a free VPN.

What are the risks?

Your child might use a VPN to access adult and/or harmful content by bypassing the age gates. They can use the VPN to change their location to another country with no or fewer restrictions and access content that might be harmful to them.

Some VPNs (especially free VPNs) might also collect information about your child's browsing history and sell the data. These VPNs might:

- Track your child's browsing history
- Sell your child's data
- Contain malicious software that could reveal their device and personal information to someone who shouldn't have it

How to spot if your child is using a VPN

This isn't always easy to do, but you can:

- Keep an eye on your child's download history on their computer, phone or tablet. Look out for any apps or programs you don't recognise, and look them up to see what they are. See below for instructions on how to do this:
  - Google Chrome (computer/laptop) – type 'chrome://downloads' into your address bar
  - Microsoft Edge (computer/laptop)

- Mozilla Firefox (computer/laptop)
- Safari (computer/laptop) – open 'Finder', select 'Go' and then 'Downloads'
- Apple app store (iPhone/iPad)
- Google Play Store (Android smartphone/tablet)

- Look out for secretive behaviour, especially if your child is hiding their device's screen from you or keeping the entire device hidden from you
- Where possible, look at the adverts that pop up on your child's device. If they're using a VPN to pretend to be in another country, adverts might show foreign currencies or languages
- Pay attention to their phone's display, especially for key or shield icons in the top corners (usually next to the Wi-Fi, mobile data, or battery symbols) – this can indicate that a VPN is active

What can you do at home?

We'll talk to pupils about harmful material online in school, but this is more effective if you speak to them about it at home, too:

- Have an open, zero-judgement conversation with your child about what they do online
- If they are using a VPN, explain to your child why certain content is restricted and the dangers of using a VPN to access it (see 'What are the risks?' above)
- Set clear rules with your child about the apps they can use and the sites they can go on
- If you're planning on giving your child a smartphone, tablet or laptop, consider setting up parental controls so you can monitor and limit their activity. See how to do this on:
  - Apple (iPhone/iPad)
  - Android (restricts downloads on Google Play)
  - Windows (computer/laptop)
  - Mac (computer/laptop)