Wellington Primary School

Working Together, Achieving Together

Newsletter 14: Monday 16th June 2025

A message from the Headteacher

Thank you for supporting 'Eid in the Park' on Wednesday 4th June. It was an amazing turn out and a fantastic community event. The weather was unpredictable, but fortunately, the rain held off and a good time was had by all. I want to say a huge thank you to Sam Ullah, Wellington's office manager and Claire Davies, Wellington's finance administrator, whose organisational skills are second to none! Sam, Claire and their team worked very hard to ensure that everything ran smoothly.

There will be another opportunity to visit school on Wednesday 18th June - you are warmly invited to attend our open morning for classes YR – Y6.

At this time of year, the school is busy planning for the next academic year.

On Wednesday 2nd July, when most of our Y6 students will be visiting their secondary schools, Wellington will hold our own in-house transition morning - an opportunity for pupils to meet their new teachers.

Change is unsettling for everyone. Some children may become anxious, wondering who their new teacher will be. The deployment of teachers is now complete, so I am able to share this information with you.

Children will remain in the same classes (no movement) and they will be taught by the following class teachers next year: -

RD will become 1H (Mrs Hanson – formerly Miss Blackwell)

RB will become 1L (Mrs Lower)

1L will become 2F (Mrs Fearnley)

1P will become 2M (Mrs Matthews, who is returning to fulltime work)

2M will become 3RM (Miss McTasney)

2T will become 3MM (Mrs Marsh and Miss M'itwamwari – shared class)

Mrs Marsh on Monday, Tuesday and Wednesday.

Miss M'itwamwari on Wednesday, Thursday and Friday.

3C will become 4I (Mrs Illingworth)

3M will become 4H (Mrs Hillier)

4I will become 5KH (Mrs Hart)

4H will become 5RH (Miss Halliwell)

5KH will become 6C (Mrs Clegg)

5RH will become 6LO (Mrs Lodge-Osborne and Mrs Berry)

Mrs Lodge-Osborne – mornings.

Mrs Berry – afternoons.

Mrs Baraniak will continue as the teacher in charge of nursery.

Miss Clarke will join Mr Davies in YR (as a reception class teacher)

Mrs Cochrane will continue to provide specialist teaching in computing to Key Stage 2 pupils and will be the third member of the mathematics team in Y6.

Mrs Pickles will cover other colleagues during their planning time.

If you have any queries, please do not hesitate to get in touch with me.3 Kindest regards

Joy Wood

Check us out online

Keep up to date with all our news, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Half term assembly focus

Inspirational people / Stories with a message / Anti-Racism

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 19th May		w/c 2nd June	
Rec	RB Alesha, RD Zayyan	**Rec**	RB -, RD -
Year 1	1P Amaima, 1L Amelia	**Year 1**	1P -, 1L -
Year 2	2T Ibrahim, 2M Ayaan	**Year 2**	2T -, 2M -
Year 3	3C Ibraheem, 3M Jannat	**Year 3**	3C -, 3M -
Year 4	4I Conner, 4H Lacey	**Year 4**	4I -, 4H -
Year 5	5KH Jude, 5RH Bobby	**Year 5**	5KH -, 5RH -
Year 6	6LO Hayyan, 6C Abbas	**Year 6**	6LO -, 6C -

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 19th May				w/c 2nd June			
RB	92.00	**4H**	90.33	**RB**	73.89	**4H**	72.22
RD	93.67	**4I**	96.55	**RD**	68.33	**4I**	73.56
1L	92.67	**5RH**	97.59	**1L**	65.56	**5RH**	72.41
1P	88.67	**5KH**	96.00	**1P**	65.00	**5KH**	75.56
2M	93.10	**6LO**	89.26	**2M**	68.39	**6LO**	72.22
2T	93.00	**6C**	87.67	**2T**	66.67	**6C**	66.67
3M	90.33	**Whole school**	92.08	**3M**	68.89	**Whole school**	69.83
3C	88.33			**3C**	68.33		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 5RH				EYFS/KS1 Attendance Award Winner: RB KS2 Attendance Award Winner: 5KH			

Our Wellington Community

If you would like to share with us something you do outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Diary dates

Wednesday 18th June	Summer term open morning
Wednesday 2nd July	Y6 secondary transition day
Wednesday 9th July	KS1 Sports Day (AM)
Wednesday 9th July	Rock Steady concert @ 9:15am
Wednesday 9th July to Friday 11th July	Y5 Nell Bank residential
Thursday 10th July	Nursery fun day
Monday 14th July	KS2 Sports Day (PM)
Tuesday 15th July	Y6 trip to Lightwater Valley
Wednesday 16th July	Y2 trip to Nell Bank
Monday 21st July	Y6 leavers' disco
Tuesday 22nd July	Y6 leavers' assembly @ 1:30pm
Tuesday 22nd July	School closes, end of Summer 2 half term / academic year

Summer term open morning

Our Summer term open morning for parents / carers of children in Reception to Year 6 will take place on Wednesday 18th June between 9am and 10am. We encourage all families to come into school to see first-hand the amazing learning that takes place – we can't wait to see you!

Nursery

The last 2 weeks the children have been enjoying activities and provision linked to 'Under the Sea' and 'Pirates'. They have really enjoyed the creative tasks - making cereal starfish and tissue paper jellyfish, as well as practising the different sayings a pirate might use with lots of 'Aaarrgghhs!' I also have to mention the shape pictures a group of children created outdoors with Joanne - a fantastic job!













Reception

Reception have been enjoying the (mostly) lovely weather recently and doing lots of fun activities. As part of our minibeasts topic, for World Bee Day we talked about how important bees are for helping fruits and vegetables to keep growing and then made some honey sandwiches and bee 'kites'. We then went and flew them on the field which was great fun!

Our trip to Ponderosa Zoo was blessed with some fine weather and the children were very excited seeing the great range of animals, from Dwarf Caiman (part of the alligator family), to Arctic foxes, some Giant Cloud rats and several types of monkey! The play areas are also fantastic, so the children had a brilliant day.



















Year 1

Eight children from Year 1 attended a multi sports competition. They all tried really hard in every race and they did a super job of representing our school. Great teamwork Year 1!





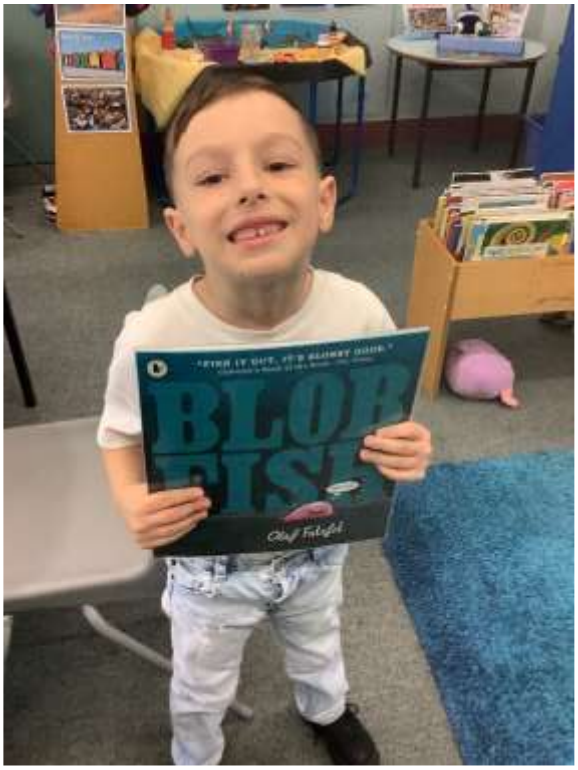








Year 1 have started a new book in English – 'Blobfish' by Olaf Falafel. We started by making our own animal out of a blob of playdough! We wrote about our animal and described what it looks like, where it lives and what it might eat. Great work Year 1!







Year 2

In Year 2 we ended our Pakistan unit with an off-timetable Pakistan day! The children enjoyed learning about the traditional clothes and dress of Pakistan, tasting different foods and making a channa chat from scratch. We made a flag, learnt about Kasur, a Pakistan village, and compared it to our own Eccleshill village. The children finished off their art work making one big truck in the style of a traditional Pakistan truck. We were lucky enough to have volunteers come and decorate our hands with henna ink. We had an amazing day!













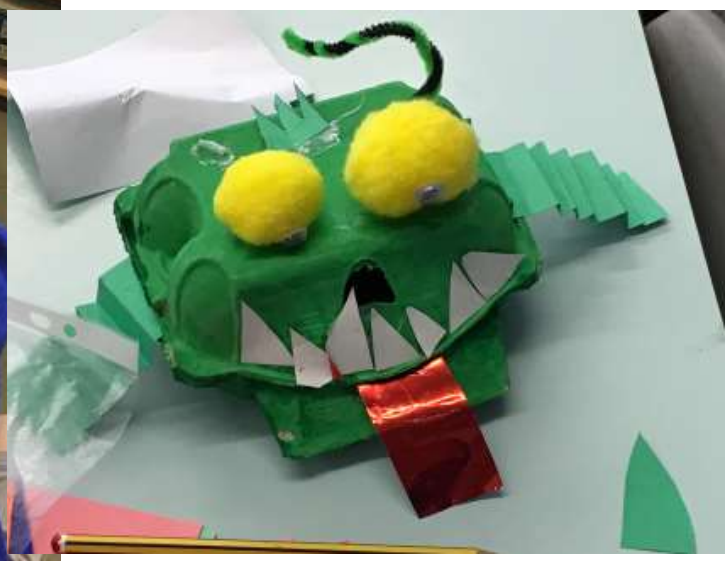




Year 3

This half-term, the children in Year 3 have been investigating pneumatic systems and exploring how air can be used to inflate or deflate or even make something move. We looked at everyday examples such as bicycle pumps, party blowers and automatic doors. We then designed our very own marvellous monsters using egg boxes, paint and collage materials then used syringes and tubing to make the monsters' mouths move!













Year 4

Year 4 visited Rodley Nature Reserve as part of their Science learning. They had a wonderful day of exploring the reserve and finding lots of wildlife which included baby toads, herons and strawberry snails. They found out lots about queen bees, used binoculars to spot birds and even had a dip in the pond!



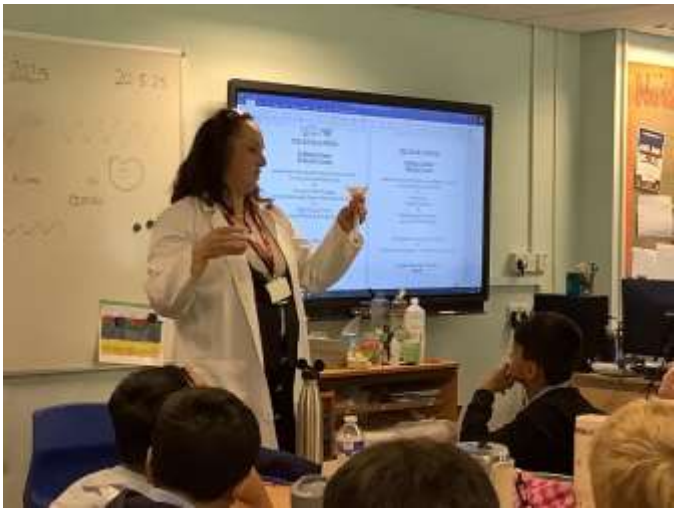


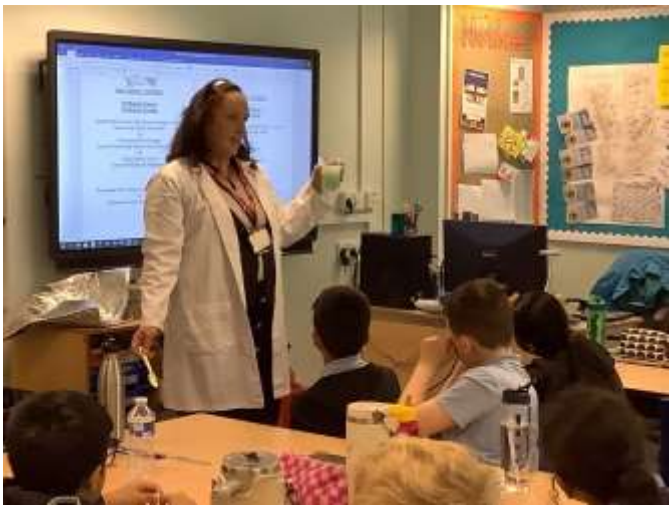




Year 5

Year 5 really enjoyed a visit from a STEM scientist. She came to tell us about her job as a scientist. She works as a senior lab technician in a secondary school in Leeds. She showed us some of the experiments she has to prepare equipment for and demonstrate in her school. We were really impressed when she extracted DNA from a strawberry. It made us all think about different jobs in Science.









Year 6

It's all very mythical in Year 6 this half term. In English, we have created our own mythical creatures and are now writing stories of brave heroes and their attempts to slay the beasts we created. We can't wait to share our finished stories. In Art, we have completed an amazing (and very popular) project this week - our dragon eyes! It took a lot of patience and effort to create these fantastic pieces. Well done year 6!

















Parent/Carer Support Group



Transition

Parents and carers of children in Year 6 and Year 5 – as we move closer towards the transition to high school, or looking ahead towards starting high school the following year, this can be a period of mixed emotions for the whole family. Worries and anxieties may be heightened if your child has additional needs.

'Moving up to secondary school for children with additional needs', is a free, online course, available to all families in the Bradford District. This free course, part of the In Our Place course library, can be followed on demand, in your own time, and will help you help your child navigate the preparation for high school.

As well as ideas and techniques to help you better understand your child, their emotions, and how to help them process or manage them, the course is also a support for the emotional wellbeing of parents and carers of children with additional needs.

To access the course for free, all you need is your Bradford District post code and the access code BDPARENTS.

'Moving up to secondary school for children with additional needs', is one of 17 online courses available free, on demand, from In Our Place. The courses support most stages families of family life. Other courses you might find helpful include 'Understanding your child with additional needs' and 'Understanding your teenager's brain'.

To access the course and to find out more about the full library of In Our Place courses visit https://fyi.bradford.gov.uk/parenting-programme-pathway/#inourplace

E-Safety

Minecraft is a popular game where children explore an online world. They can use building blocks to customise the world and create new parts to it. It can be a fun way for children to be creative and try new things, but there are some potential risks you should be aware of too. Use this factsheet to learn more about the risks and what you can do to help keep your child safe.

What potential risks should I be aware of?

Minecraft can be a good way for children to be creative and try out new things, but there are some risks you should be aware of too.

- **Inappropriate content**: Minecraft has a PEGI rating of 7, but there may be violent content, or content that might not be age-appropriate for your child. Users can generate their own content – for example, when the TV show 'Squid Game' (rated 15) was popular, some users recreated it in Minecraft, meaning other users could see its violent contents without watching the show.
- **Contact:** strangers might try to talk to your child using in-game chat functions. This could be harmless, but some adults could use platforms like Minecraft to contact children, build relationships with them and later cause them harm. Your child might also download Discord (which has an age rating of 13) to voice and video chat with others while playing.
- **Bullying and 'griefing'**: other children (or adults) could use chat functions to exclude, bully, or intentionally ruin the game in multiplayer mode for others (known as 'griefing')
- **In-game purchases**: children can use 'Minecoins' to make purchases in the game. These are bought through the app store on the user's device

Key terms children might use when talking about Minecraft include 'realms' (an online server player can use through paying a subscription), and 'whispers' (a private chat function).

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6 steps to keep your child safe

1. Limit in-game communication and content for your child (e.g. to friends only)

Xbox

First, set up a family group under your Microsoft account, following the steps on the Minecraft website. Then, follow the steps for managing multiplayer game access and online communication.

PlayStation (PS)

First, set up accounts for your family members on the PlayStation website.

Then, restrict chat and messaging features.

Nintendo Switch

First, set up a family group following the steps on the Nintendo website. Then, follow these steps to restrict communication.

2. Tell your child to be careful about talking to people they don't know

Anyone can pretend to be a child online, so they should be careful about what they share. Tell them not to share personal information like their phone number or what school they go to.

3. Make sure your child knows how to mute or block players

- Xbox
- PS4 and PS5
- Nintendo Switch

4. Set spending limits or require approval for purchases

- Xbox
- PS4 and PS5
- Nintendo Switch

5. Talk regularly with your child about what they're doing online

Make this an ongoing conversation – this means they're more likely to talk to you if something goes wrong or upsets them. See tips from the NSPCC on talking to your child about online safety: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/

Sources

- Minecraft help centre
  help.minecraft.net/hc/en-us
- Minecraft family account (for Xbox)
  https://help.minecraft.net/hc/en-us/articles/4408968616077-How-to-Manage-Parental-Consent-Family-Settings-and-Realms-Multiplayer-Access-for-a-Child-Account
- Playstation family account
  https://www.playstation.com/en-gb/support/account/playstation-family-account-set-up/
- Online games, NSPCC
  https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/

This factsheet was produced by The Key Safeguarding: **thekeysupport.com/safeguarding**