Wellington Primary School

Newsletter 14: Monday 6th July 2026

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

What a fantastic afternoon we all enjoyed on Friday 3rd July at Wellington's Summer Extravaganza! We were thrilled by the turn out; it's a great feeling when we get together as a community. Thank you for making it a very special afternoon and of course, thanks to the amazing 'Wellington Team' for making it happen.

Very shortly we will say good-bye to our Y6 students as they leave their primary school. We wish them happiness and success as they move on to new, exciting challenges.

There was a buzz of excitement around school on Wednesday 1st July, when remaining pupils visited their new classrooms to meet their teachers for September.

As the Summer Term draws to its close, we must say goodbye to two highly valued members of staff.

Mrs Joanne Holmes, Early Years Practitioner in Nursery, is leaving Wellington to take up a post in the NHS. Joanne's contribution to children's learning in those crucial early years has been outstanding. She leaves with our sincere thanks - we wish her happiness and success in her new post.

Having started work at Wellington in April 2002, **Mrs Lisa Frost**, Teaching Assistant, will leave in July to move to the south coast. Lisa has given over 24 years' dedicated service to this school; her contribution to Wellington is second to none. Lisa's warmth, understanding and good humour have enabled her to connect with pupils and their families. She has established strong bonds and has touched the lives of so many people in our Wellington community. Lisa Frost will be missed beyond measure and she takes with her our sincerest thanks and our warmest good wishes.

Finally, members of staff join me in wishing you, our Wellington families, a very enjoyable summer. We all want to say a huge thank you for your help and support during this school year. It is a privilege to work with you and with your children!

Kindest regards,

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics



Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- App message via Arbor

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us on our school Facebook page.

Website: www.wellingtonprimaryschool.co.uk

Facebook: Wellington Primary School, Bradford | Bradford VIC | Facebook

Go Team Wellington!

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

Diary dates

Tuesday 7th July	**new date** whole school Art Day
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Thursday 9th July	**new date** Wellington Movie Night (after school)
Tuesday 14th July	6LO / 6C trip to Lightwater Valley
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Wednesday 15th July	**new date** Y6 Leavers' Disco (6:30 – 8:30)
Friday 17th July	**new date** Y6 Leavers' Assembly (afternoon)
Friday 17th July	School closes – end of term/end of academic year
Monday 20th July	School closed – training day
Tuesday 1st September	School closed – training day
Wednesday 2nd September	School reopens for 2026 / 2027 academic year

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026

Aug 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sep 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Dec 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Feb 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Mar 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jul 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Key			
Bank Holiday	Occasional Day	Training Day	Statutory

Keeping our school grounds tidy



Our Site Manager and School Council have been doing a fantastic job helping to keep our school grounds tidy by organising regular litter picks. They have shown great teamwork and responsibility in caring for our environment. However, we have noticed that there is still quite a lot of litter being dropped around the school. We would like to remind everyone how important it is to put all rubbish in the bin to keep our school clean, safe, and pleasant for everyone. Let's all work together to take pride in our school and look after it every day.

Thank you!

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 18th May	
Rec	RC Mahad, RD Aayat
Year 1	1L Matthew, 1H Hammad
Year 2	2M Dilpreet, 2F Qasim
Year 3	3RM Idrees, 3MM Aayah
Year 4	4I Amima, 4H Hajrah
Year 5	5RH Zayan, 5KH Harry
Year 6	6C Hassan, 6LO Rayyan

w/c 1st June	
Rec	RC Areesha, RD Yusuf
Year 1	1L Ayaan, 1H Sarim
Year 2	2M Iyra, 2F Qasim
Year 3	3RM -, 3MM -
Year 4	4I -, 4H -
Year 5	5RH -, 5KH -
Year 6	6C -, 6LO -

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 22nd June	
Rec	RC Ayden, RD Maya
Year 1	1L Fathiya, 1H Umaiza
Year 2	2M Lilly, 2F Ahil
Year 3	3RM Ayaan, Anayah Ali, 3MM Hamza V
Year 4	4I Imana, 4H Bethan
Year 5	5RH Isla-Rose, Reyah, Dougie, William, 5KH Osman
Year 6	6C Charlie, Isla, 6LO Zak

w/c 29th June	
Rec	RC Aameerah, RD Amayah
Year 1	1L Imene, 1H Aya Noor
Year 2	2M L'Kai, 2F Husnain
Year 3	3RM -, 3MM -
Year 4	4I -, 4H -
Year 5	5RH -, 5KH -
Year 6	6C -, 6LO -

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 11th May (%)			
RD	93.33	**4H**	96.90
RC	92.88	**4I**	92.26
1L	93.87	**5RH**	94.67
1H	96.33	**5KH**	97.67
2M	94.33	**6LO**	99.67
2F	83.67	**6C**	99.33
3MM	98.67	**Whole school**	94.15
3RM	90.67		
EYFS/KS1 Attendance Award Winner: 1H KS2 Attendance Award Winner: 6LO			

w/c 18th May (%)			
RD	93.33	**4H**	94.83
RC	93.54	**4I**	95.81
1L	95.16	**5RH**	94.67
1H	94.67	**5KH**	95.00
2M	92.33	**6LO**	97.00
2F	87.67	**6C**	97.33
3MM	97.67	**Whole school**	93.95
3RM	95.67		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 3MM			

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

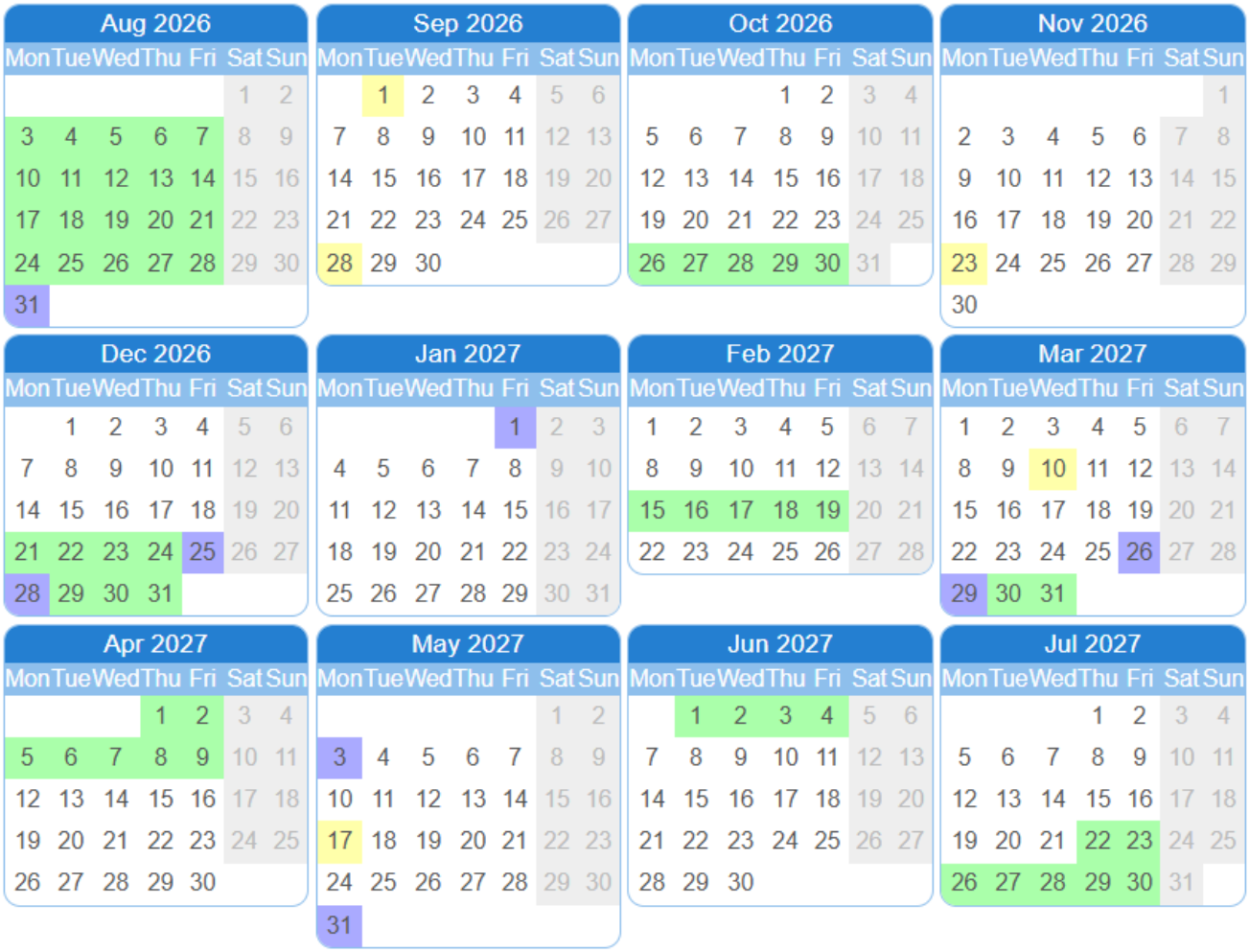
Our school target for attendance is 95.0%.

w/c 1st June (%)			
RD	99.67	**4H**	95.17
RC	93.00	**4I**	93.23
1L	91.29	**5RH**	93.67
1H	97.00	**5KH**	97.67
2M	92.00	**6LO**	97.33
2F	85.00	**6C**	96.67
3MM	90.67	**Whole school**	93.18
3RM	97.33		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 5KH			

w/c 8th June (%)			
RD	99.33	**4H**	93.79
RC	98.98	**4I**	94.52
1L	87.74	**5RH**	85.00
1H	91.67	**5KH**	95.33
2M	88.00	**6LO**	92.00
2F	91.78	**6C**	96.67
3MM	95.33	**Whole school**	92.03
3RM	91.67		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 6C			

Academic year 2026 / 2027

Below are the term dates, including training days, for the academic year 2026 / 2027.



Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



School Choir

On Tuesday 24th June, the School Choir rounded off their year by performing for their family and friends.

The audience were very excited, waiting in anticipation for the performance to begin. The School Choir sang a selection of their favourite songs from Young Voices and The Bradford Prom. They sang beautifully and showed their talent by not only singing in two parts, but one of their songs was sung in three parts! We had some children who also sang solos- they were very brave and absolutely amazing! The audience left with big smiles and they commented on how much they had enjoyed the performance.

A huge well-done to choir, you really shone!

If your child would be interested in joining the School Choir next year, I will be recruiting in a couple of weeks - make sure you look out for the letter!

Mrs Marsh



Key Stage 2 Scooters

Key Stage 2 are enjoying our newly acquired scooters. Each class is lucky to have a slot each fortnight, where five chosen children will have fun on the scooters during breaktimes. Some are brave enough to tackle the slope. The winning class with the highest attendance in school the week before will have an extra day with the scooters on Fridays.











Our learning

Nursery

We have had a very busy, HOT week in Nursery!

The children have loved our Superhero theme, dressing up, calling Batman, Supertato printing and Paw patrol small world.

Lots and lots of water play to help keep cool and of course Mrs Wilson's favourite Duck, Duck, Splash!













Reception

Another busy few weeks in Reception! We celebrated World Bee Day by finding out lots of facts about bees and making bee kites, which we then flew on the field. We had a fabulous trip to Ponderosa Zoo, where the children were excited to see all the different animals (and explore the great play areas!). On Open Morning, we had lots of parents attending and we enjoyed some lovely activities together including mosaic playdough Rainbow Fish. This half term, we are also running our second wave of Bikeability, involving a group from Miss Clarke's class.

























Year 1

Year 1 have started a new book in English - The Day the Crayons Quit. We enjoyed drawing pictures using different coloured crayons!







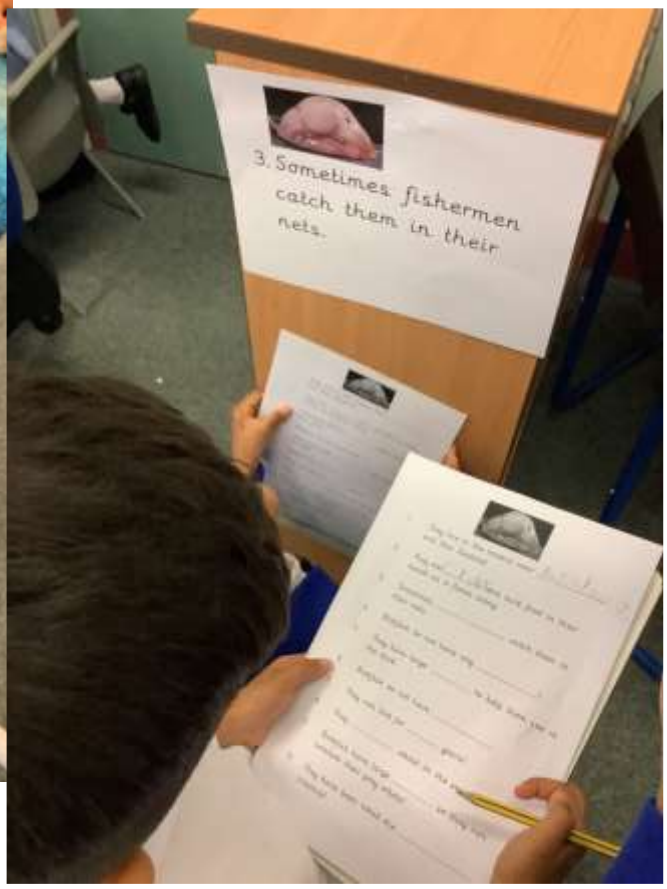


In Maths, we are now learning about numbers up to 100 and we have been counting in tens to 100.



Year 1 have started learning about a blobfish and have enjoyed learning lots of interesting facts! Did you know that the blobfish was once voted the ugliest creature?









Year 1 have been busy counting in 2s, 5s and 10s in our Maths lessons. They worked hard using practical equipment to help them learn their fives.

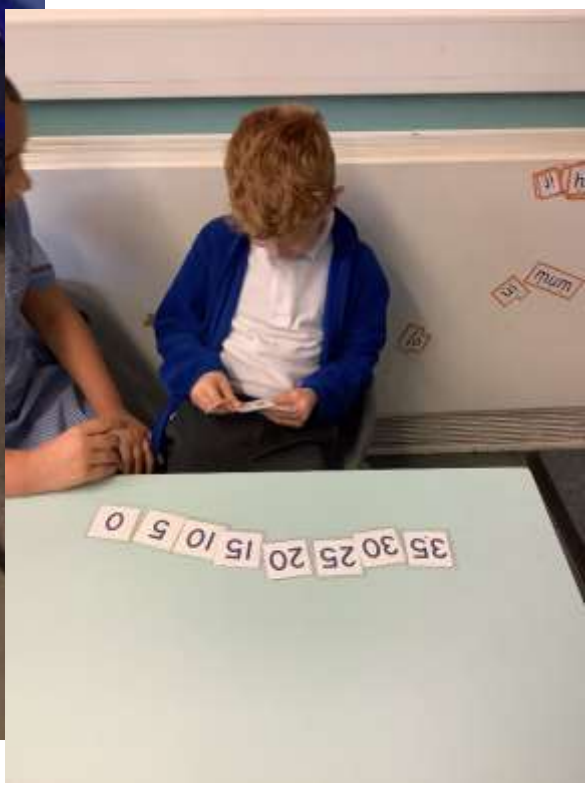





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5


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45
70
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100
25


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English Area
10
5


mum
35 30 25 20 15 10 5 0



On Thursday 21st May, eight children attended the Sports UK Multi-Sports event at the University of Bradford. They competed against nine other schools, and the standard of competition was very high.

The children took part in a range of activities, including head-to-head races, dribbling challenges, accuracy-based skills, and team games that required cooperation and communication. Each child showed excellent enthusiasm and sportsmanship throughout the event.

Every participant gave 100% effort in each race and activity, demonstrating determination, resilience, and a positive attitude towards competition. It was a fantastic opportunity for them to represent the school, and they should all be extremely proud of their performance.




TEAM
ADFORD









Year 2

Before the may half-term holidays, Year 2 enjoyed our off-timetable Pakistan Day. It consolidated our learning from the half term and was a chance to celebrate many of our children's culture. We were super lucky to have lots of lovely volunteers, sunshine and some yummy food!































Year 3

On Tuesday 9th June, 3RM welcomed their School Linking buddies, the Three Monkeys Class at Lees Primary School to Wellington Primary School. It was so lovely to see our friends again! We had a great day together and participated in fun activities such as designing our very own Together Towns and learning how to use sign language to perform Matt Goodfellow's poem, Together. We played paired games where we mirrored our buddy's actions and we even created our own signature handshakes with our new friends. It really was a wonderful day and a lovely way to finish our School Linking journey with our buddies. We have thoroughly enjoyed our year of School Linking with The Three Monkeys class!











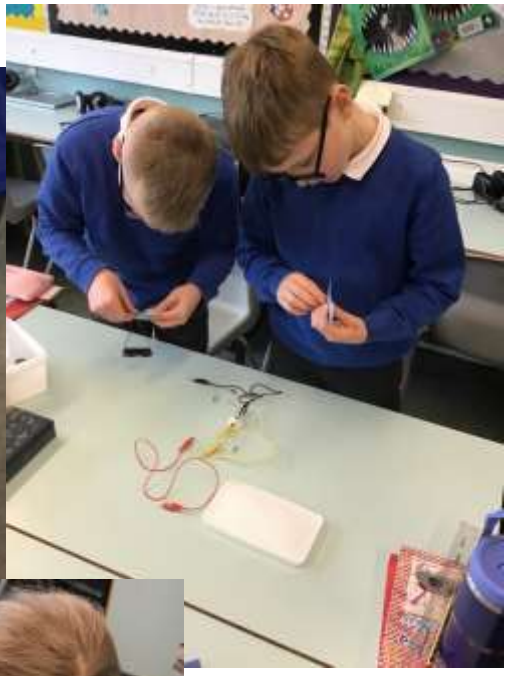




Year 4

In Science, Year 4 have learnt all about electricity and making an electrical circuit. They are now using this knowledge and understanding in DT to make switches as part of their new project.







Year 5

Year 5 have been working on being puppeteers before their puppet shows next week. The children used brown paper to make some large puppets that they controlled in groups of three or four. We used tips from the National Theatre to make sure that the puppets 'breathed', had focus and were able to move around realistically. The children really enjoyed the lessons and worked well together.





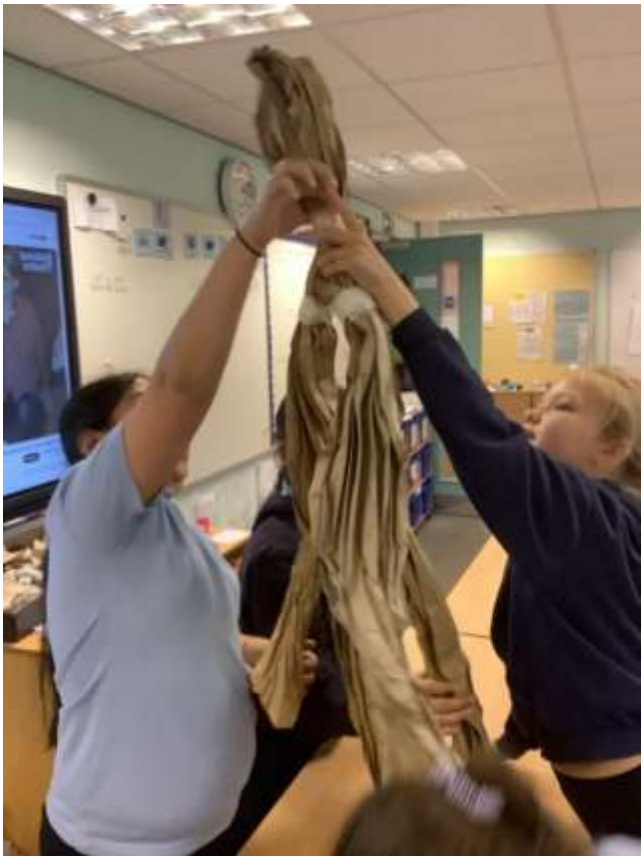








































Year 6

Now that Year 6 SATs for Reading, Maths and Spelling, Punctuation and Grammar (SPaG) are over, Year 6 are working hard on transition work and ensuring they are ready to start secondary school. In Maths, Mrs Lodge-Osborne's set have been building their investigation skills even further. They have been solving problems, working in a systematic manner and developing their communication skills.





Mrs Lodge-Osborne's Maths set have loved their spiral project. This is part of their transition to Year 7 work. They have deepened their skills in using rulers and protractors, whilst also learning about the different spirals in maths and those occurring naturally in the world around us.





Year 6 are creating story books for younger children. They have looked at a range of books and recognised the features of each book and how they engage younger children with the repetition, rhyming couplets, attractive images, varied text size etc.

E-Safety

AI chatbots

What are AI chatbots?

Artificial intelligence (AI) chatbots are computer programs that aim to act like humans. They answer questions and engage in conversation. Chatbots have many uses – you might have used one before without realising, e.g. websites often use them to help answer customer questions.

Chatbots usually work through typed messages, but some can also create images or use voice and video.

Around two-thirds of children aged 9 to 17 are using chatbots. The most popular ones are:

- General-purpose chatbots: perform a variety of tasks like helping with homework, e.g. ChatGPT and Google Gemini
- Companion-style chatbots: designed to act like friends e.g. Replika and character.ai
- Chatbots integrated within social media: e.g. Snapchat's 'My AI'

When AI chatbots are used safely and with the right measures in place, they can be helpful for children, e.g. for education or entertainment. However, it's important to be aware of the risks associated with AI chatbots.

Why do AI chatbots present safeguarding risks?

Using an AI chatbot can be a sign of a wider problem, like your child feeling lonely or not having someone they trust to talk to. It can also affect other safeguarding issues:

- **Emotional dependency** – chatbots are easy to access and available 24/7. Children can form strong attachments and rely too much on them for support and friendship. Children may spend less time with real friends and family, and struggle to seek help from trusted adults
- **Reinforcing harmful ideas** – chatbots are designed to be friendly and avoid disagreement, so they can validate dangerous thoughts and behaviours
- **Promoting stereotypes** – because chatbots get their information from all over the internet, their responses can repeat harmful stereotypes about race, gender and other characteristics. They might even support extremist views without challenging them
- **Inappropriate content** – chatbots can engage in inappropriate conversations with children and some can even create explicit images
- **Limiting development** – the long-term effects of children using AI chatbots are not yet known, but there is some evidence that it can harm children's thinking skills and their social and emotional development
- **Privacy and data issues** – children might share personal and sensitive information without realising it could be stored or misused. Not all chatbot providers are clear about what data they collect or how they use it

What can we do at home?

Here's how you can help keep your child safe:

- **Discuss chatbots together** – talk about how your child might use them and the potential risks. Remind your child that chatting with AI is not the same as interacting with another person. If your child wants to use a particular chatbot, try it together so you can see how it works, spot any concerns and decide if your child can use it safely
- **Set rules and limits** – where your child uses AI chatbots, put in place clear rules and expectations around how they use them. This can include time limits and when and where they use chatbots, such as only in shared spaces around the house
- **Encourage your child to question what they read** – remind them that the information chatbots provide will not always be accurate or sensible. Show them how they can check facts from trusted sources, and let them know they can ask you for advice
- **Keep an eye on your child's online activity** – monitor or supervise their activity and be prepared to step in if you're worried. You can set parental controls for some apps, but not all apps have this option
- **Check age ratings** – the age ratings in app stores can help you decide whether a chatbot is suitable for your child, but they're not always consistent or accurate. Use parental controls on your child's device to block access to inappropriate apps like Replika and character.ai
- **Listen to them** – if your child tells you anything that's worrying them, reassure them that you're there to help and won't be angry or disappointed
- **Talk about privacy** – tell your child why it's important that they don't share sensitive and personal information with chatbots, such as their age, school name or location
- **Look out for warning signs** – these might show there's a problem. Be alert to any changes in your child's mood or behaviour, such as:
    - Spending more time online unsupervised
    - Becoming more withdrawn and distant from real-life relationships
    - Complaining about being tired because they were online all night
    - Changes in mood after spending time on their phone or other device
    - Being secretive about their online activity and refusing to talk about chatbots