Wellington Primary School

Working Together, Achieving Together

Newsletter 1: Friday 12th September 2025

A message from the Headteacher

Welcome back! I hope you all enjoyed a fabulous Summer and that you were able to make the most of the sunshine.

However much we enjoyed ourselves with our own families in August, it is always a pleasure to meet up again with members of our 'Wellington family'. This is how we like to think of ourselves at Wellington, as one big family - helping each other, looking out for each other and being kind to each other.

I am delighted to report that your children have made an outstanding start to the new school year, settling well in their new classes and tackling their learning with enthusiasm. All the children look really smart in their new uniform – thank you. I know a great deal of time, effort and expense will have gone into getting the children ready to return.

In this newsletter you will find a list of dates for the Autumn Term, as well as a few for the year ahead. We really want to make sure that we are giving you plenty of notice about forthcoming events, particularly when you may wish to take some time out of work to attend.

I apologize that the e-mails with information about PE days went out late. Although there were notifications on display in the windows and the children had been given their timetables, I completely understand that some parents rely on e-mail communication to get this information. At our recent leadership meeting, we discussed the importance of timely communication of information with parents and we have put in place improved routines.

We are delighted to have welcomed to the Wellington family, Deborah (Deb) Myland, our new SEND leader, Seerat Mahmood (teaching assistant) and Shannon Byrne (teaching assistant) who have both joined Y4 and Sarah Baker (teaching assistant) who has joined the Y2 team.

It was lovely to see so many people at our recent 'Meet the Teacher' event. I look forward to welcoming you to our first Open Morning this school year, which will be held on Wednesday 15th October between 09.00 and 10.00

Kindest regards

Joy Wood

Diary dates

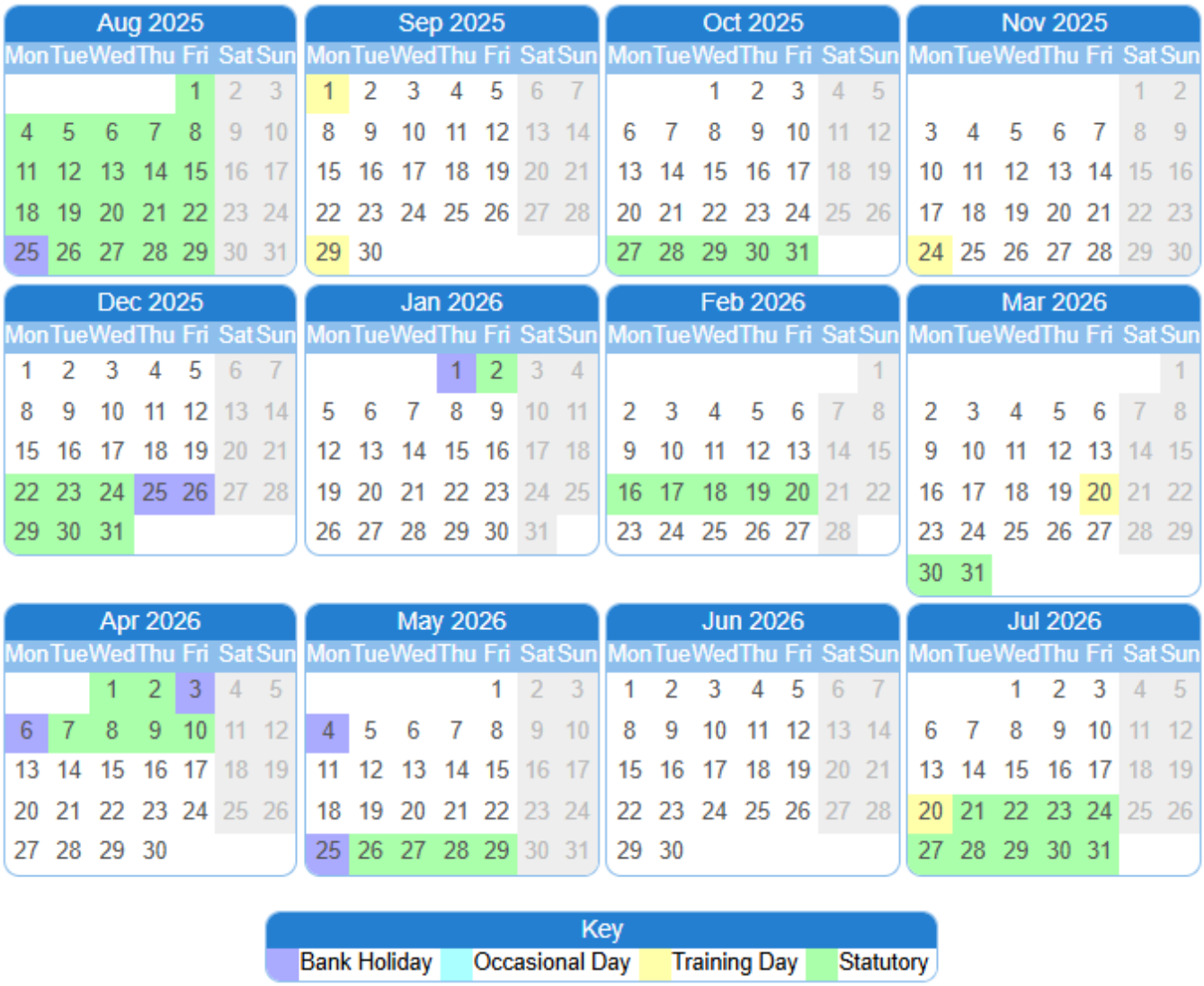
Monday 22nd September	Y6 Buckden House residential deposit due
Monday 29th September	School closed – training day
Wednesday 15th October	Autumn term open morning (9:00 – 10:00)
Friday 24th October	School closes – half term holiday
Monday 3rd November	School opens
Thursday 6th November	Parents' Evening
Thursday 13th November	Parents' Evening
Tuesday 18th November	Y1 trip to Bradford Industrial Museum
Wednesday 19th November	Y5 Nell Bank residential parents' meeting (3:30 – 4:00)
Monday 24th November	School closed – training day
Thursday 4th December	Y5 winter event for parents (PM)
Friday 5th December	Reception winter event for parents (AM)
Monday 8th December	Y1 winter event for parents (AM)
Tuesday 9th December	Y3 winter event for parents (PM)
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 winter event for parents (PM)
Thursday 11th December	Y4 winter event for parents (PM)
Friday 12th December	Y6 winter event for parents (AM)
Monday 15th December	Nursery winter event for parents (PM)
Tuesday 16th December	Nursery winter event for parents (AM)
Tuesday 16th December	Y1 + Y2 winter party
Wednesday 17th December	Reception winter party
Wednesday 17th December	Y3 + Y4 winter party
Thursday 18th December	Y5 + Y6 winter party
Thursday 18th December	Nursery winter party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens
Friday 6th February	NSPCC Number Day

Diary dates

Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic Year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 1st September		w/c 8th September	
Rec	RD -, RC -	**Rec**	RD -, RC -
Year 1	1L -, 1H -	**Year 1**	1L Imene, 1H Zayan
Year 2	2M -, 2F -	**Year 2**	2M Aafiyah, 2F Tilly
Year 3	3M Muskaan, 3MM Aleah	**Year 3**	3M Laiba, 3MM Saif
Year 4	4H Anaya N, 4I Safi	**Year 4**	4H Logan, 4I Amima
Year 5	5RH Inara, 5KH Noor	**Year 5**	5RH Lacey, 5KH Eshaal
Year 6	6C Ayrah, 6LO Aisha	**Year 6**	6C Inaya, 6LO Bobby

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 1st September				-			
RD	92.76	**4H**	100.00	**RB**	-	**4H**	-
RC	90.30	**4I**	98.79	**RD**	-	**4I**	-
1L	98.33	**5RH**	90.00	**1L**	-	**5RH**	-
1H	97.92	**5KH**	97.84	**1P**	-	**5KH**	-
2M	88.84	**6LO**	93.10	**2M**	-	**6LO**	-
2F	91.67	**6C**	99.17	**2T**	-	**6C**	-
3MM	97.92	**Whole school**	95.25	**3M**	-	**Whole school**	-
3RM	96.88			**3C**	-		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 4H				EYFS/KS1 Attendance Award Winner: - KS2 Attendance Award Winner: -			

Our Wellington Community

If you would like to share with us something you do outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

After visits in week one, the children have had a fantastic start to Nursery.
They have been so good at saying bye to their grown-ups at the door and making themselves busy in the classroom. The children have painted, used collage, coloured; played with the small world pieces, sand and lots more. We have started singing some nursery rhymes with the actions as well. They have all looked forward to going outdoors each day and have loved playing on the climbing frame and the bikes. We are so impressed with how the children are following Nursery routines and listening to the adults. Apologies there are no photos at this stage, the consent forms are still being collated.

Reception have been settling in over this first two weeks; getting used to being in school full time, making new friends, exploring the provision and activities. We had great fun in our first PE lesson (always on a Friday morning), skipping, hopping, moving to the beat of a drum - slowly at first, then faster and faster! The children looked great in their new PE kits, so thank you to the parents for that! It has been lovely for the adults to get to know your children and we are looking forward to seeing them develop and flourish over the coming months. Stay tuned, as once we have all the photo permissions sorted we will be including lots of pictures in future newsletters. Remember, the children love to tell us about any special times you enjoy together as a family, so please send photos to your teacher's email and we will let them share with the class.

Year 1 have had an exciting visitor this week! In the Year 1 classrooms this week we have found some very strange items: a huge boot and 3 golden eggs! At first, the children thought that Mr Davies had been to see them but they suddenly realised that it was the Giant from Jack and the Beanstalk – they even found some magic beans. The children listened carefully to the story of Jack and the Beanstalk and have enjoyed retelling it to each other. In Science, we have been learning about what plants need to grow. What better way to learn than to plant our own magic beans to look after and watch them grow.





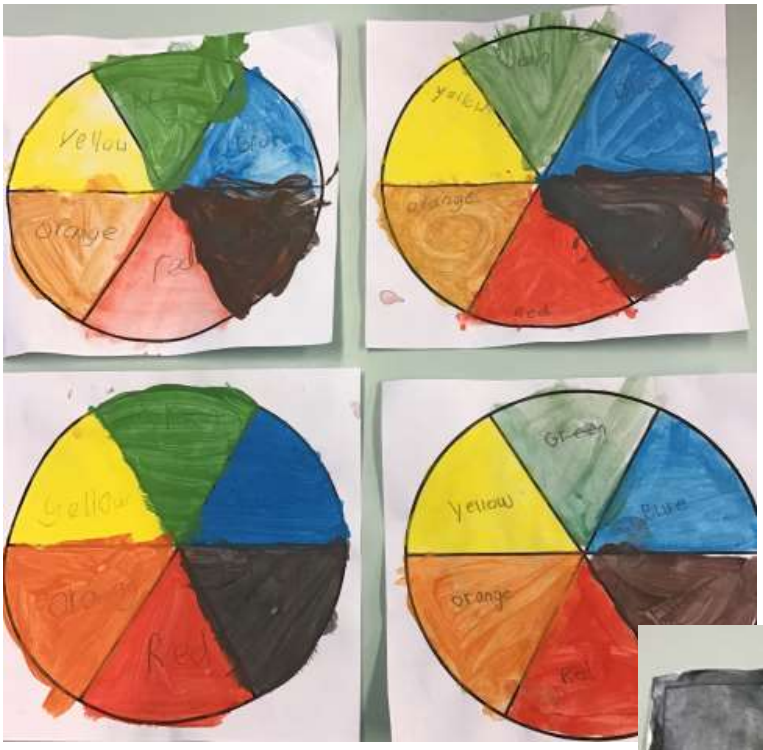








In Year 3 this week, we have been exploring the primary colours and which secondary colours can be made by mixing these. We have also investigated how to make a colour lighter or darker by gradually adding shade (black) or tint (white).











Towards the end of the last school year, Year 4 children (who are now in Year 5) visited Rodley Nature Reserve as part of their Science learning. Whilst there, the lovely volunteers asked us if we would take part in their special art competition to celebrate 25 years of being open to the public. Back at school, the children (and adults!) created fantastic pieces of art using watercolours to show their favourite part of the reserve. Just last week we received an email to say not only had Rodley Nature Reserve chosen 2 winners from our school but they had also made two display boards full of our wonderful work! Congratulations to Isla and Hasnain for their winning pieces of work!






Wellington Primary School Year 4
Memories of their visit to Radley Nature Reserve 2025



Year 5 have been learning about working together in PSHE. We worked in small groups to build the tallest tower using six sheets of newspaper and some tape. Some of us were more successful than others and the towers would have been a lot taller if we didn't keep losing the end of the tape.









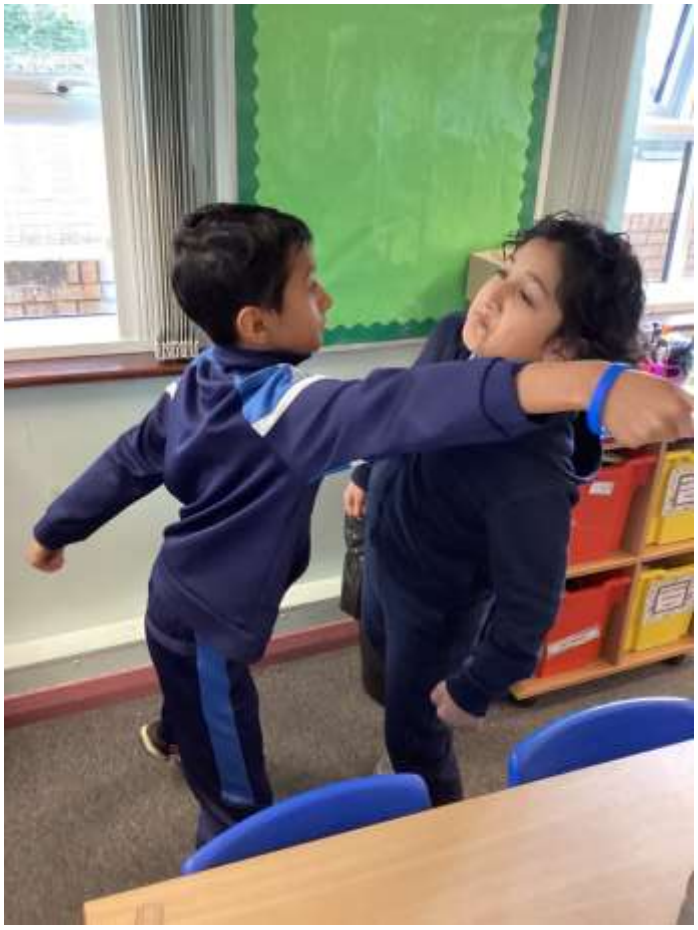




Year 6 have settled well into Year 6 and have thrown themselves whole-heartedly into our drama lesson. We are reading 'Boy 87' by Ele Fountain and the children are going to be writing a diary as though they are Shif, one of the main characters. Shif faced a mixture of emotions as he discovered that his best friend, Bini, would not be coming to school anymore. The children explored the emotions that Shif would have experienced and found ways to develop their vocabulary even further.

















E-Safety

Fortnite is a popular online video game where players play together in different ways, including shooting games, racing, rhythm games and other player-built experiences. Understand the potential risks to your child and what steps you can take with this factsheet.

- Fortnite is an online video game made by Epic Games, where players play together in different ways. Some modes involve shooting and competition, but others are more relaxed and non-violent. Fortnite includes player-made content.
- Although (in some modes) players shoot each other using a range of lethal weapons, the brightly coloured and cartoon-style graphics, as well as the lack of bloodshed, mean Fortnite doesn't feel too gory or graphic.
- Fortnite has a PEGI age recommendation of **12 and above** (some modes do have lower recommended age ratings, like LEGO Fortnite and Rocket Racing). However, you don't have to provide your age when creating an account, so younger children can do this easily.
- Fortnite **is free to download** on PC/Mac, Xbox, PlayStation, Nintendo Switch and Android devices (you currently can't download it on Apple devices in the UK).

What are the concerns?

You may have seen news reports or heard concerns raised about:

- **Communication between players:** they can talk to each other via messaging or a headset and microphone. Children could speak to strangers or be at risk of cyber-bullying.
- **In-app purchases:** children can build up large bills on their parents' accounts by buying items like outfits and weapons for their character (known as 'skins').
- **Player-made experiences:** these are activities and games made by other users, called 'islands'. Epic Games moderates these, but they aren't made by the people who make Fortnite itself.
- **Inappropriate content**
  - Players can wear skins of characters from pop culture that might not be age-appropriate for them, such as horror movie characters.
  - Music in Fortnite can include songs already censored for explicit content (like swear words), but that may still be inappropriate for your child.
- **The game's addictive nature:** some children might have a hard time putting the game down, especially if they're on a winning streak or having fun with their friends.

---

3 steps to take to keep your child safe

1. Use the parental controls on your gaming device

- Most devices allow you to **set time limits** on game play, **set age limits** for content, and **restrict in-app purchases**.
- Fortnite has its own parental controls, allowing you to set age limits for content, screen time limits and prevent unauthorised spending.

2. Adjust your child's voice and text chat options

Speak to your child to make sure they understand how to use this feature safely. Use parental controls to limit who your child can talk or chat to. You can also follow these instructions to change text and voice settings in the game or block or mute individual players.

Encourage them to report any offensive or inappropriate chat or texts in the game.

3. Make sure your child knows how to report inappropriate behaviour

To **report** players or player-made experiences that make your child feel uncomfortable, follow the steps on Epic Games' website.

What else can I do?

- Download and play the game to help you understand it.
- Talk to your child about what they're doing online, and make sure they know they can talk to you about anything that has upset them.
- Check your bank statements and gaming system account balance regularly for in-app purchases you're not happy with, and to make sure your child isn't getting around any passwords you've set up.

Sources

This factsheet was produced by The Key Safeguarding: thekeysupport.com/safeguarding

- Fortnite, Epic Games
  https://www.fortnite.com/?lang=en-UK
  - Epic Games Parental Controls: *https://safety.epicgames.com/en-US/parental-controls*
  - Set up Parental Controls: *https://www.epicgames.com/help/en-US/c-Category_Fortnite/c-Fortnite_Accounts/how-do-i-set-up-parental-controls-for-fortnite-a000084812*
  - Report inappropriate voice or text: *https://www.fortnite.com/voice-text-reporting-faqs*
  - Report bad player behaviour: *https://www.epicgames.com/help/en-US/c-Category_Fortnite/c-Fortnite_PlayerBehavior/how-to-report-bad-player-behavior-in-fortnite-a000086135*
- 'Fortnite chat raises stranger danger fears from NSPCC, BBC News, 3 May 2018
  https://www.bbc.co.uk/news/technology-43988210

Other news

Unit D have thoroughly enjoyed all their new break time equipment, which was purchased for them with the money raised by Friends of Wellington. The children and staff would like to thank all the Friends of Wellington Team.





