Wellington Primary School

Working Together, Achieving Together

Newsletter 2: Tuesday 30th September 2025

A message from the Headteacher

At the moment we are working very hard to help, particularly our older pupils, understand that some of the words they come across on social media, which are used by influencers and you-tubers, are offensive and should never be used.

Very often, the children do not understand the meaning nor the origin of these offensive words, which they have come across outside school. We believe it is crucially important for all Wellington staff to educate pupils about these matters, so that we empower our young people to make good, well informed decisions about the words they choose to use in the playground environment.

Sometimes, even some of our younger children may use offensive words on the playground, which they may have learnt from older children and which they do not understand.

The school is asking for your help. I hope we can establish a really strong home / school partnership to safeguard our children from some of the toxic influences on social media. Please may I ask you to continue to monitor very closely the things that your children are accessing online and to adhere to the age restrictions for some of the most worrying platforms. And please try to limit their screen time. I know this is by no means easy, but it will be worth it.

Of course, we cannot turn back the clock. Children will accrue huge benefits from the internet, but they will also encounter negative influences. Together, we can make it our shared endeavour to keep them safe and help them make good decisions.

We are very proud that our multi-ethnic, multicultural and multi-faith school is a harmonious community, founded on mutual respect and the celebration of diversity. Let's work together to help our children navigate their way through an ever more challenging world out there on the internet.

Kindest regards

Joy Wood

Diary dates

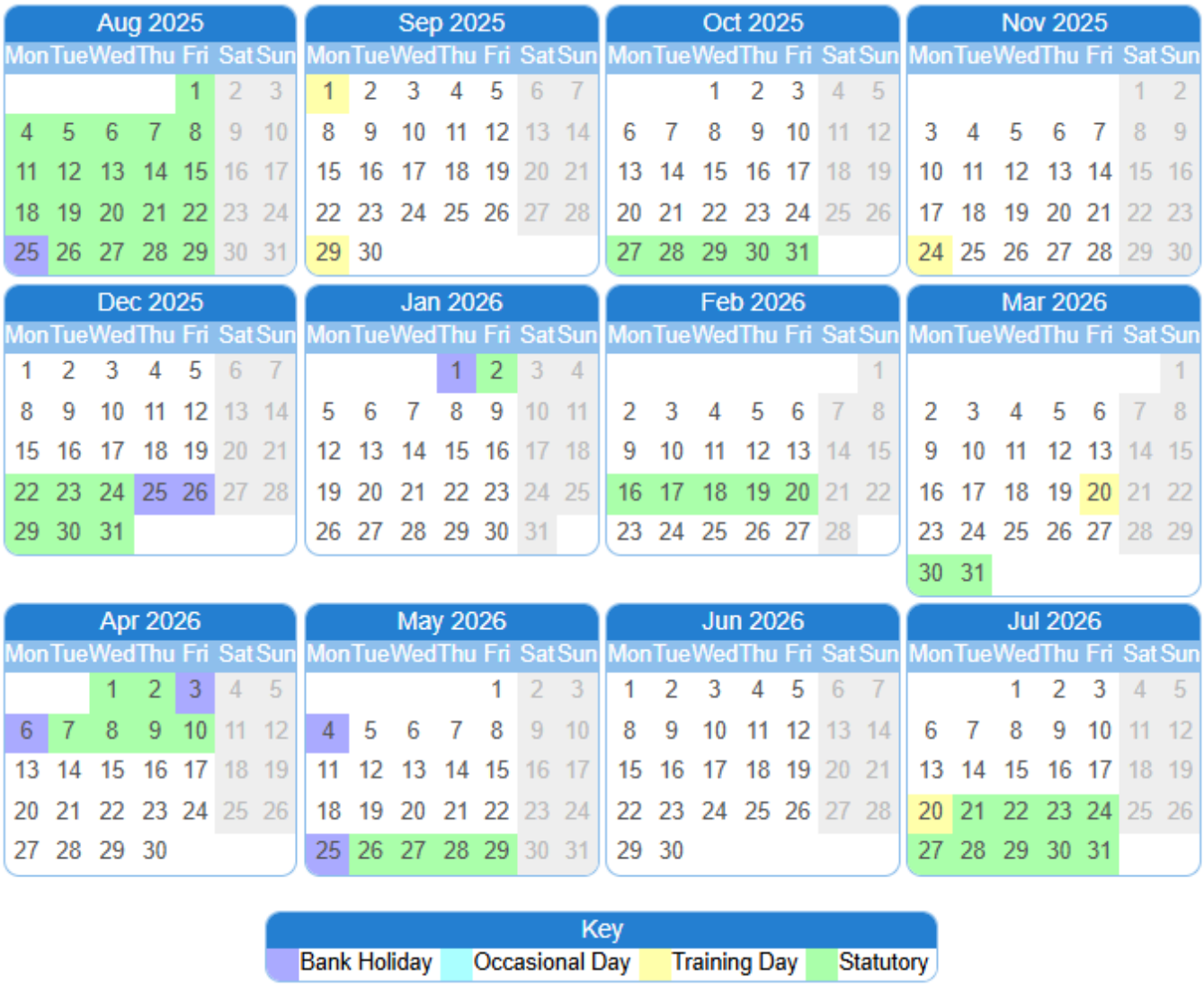
Monday 29th September	School closed – training day
Wednesday 15th October	Autumn term open morning (9:00 – 10:00)
Friday 24th October	School closes – half term holiday
Monday 3rd November	School opens
Thursday 6th November	Parents' Evening
Tuesday 11th November	**new date** Y1 Phonics parents' meeting (3:30 – 4:00)
Thursday 13th November	Parents' Evening
Tuesday 18th November	Y1 trip to Bradford Industrial Museum
Wednesday 19th November	Y5 Nell Bank residential parents' meeting (3:30 – 4:00)
Monday 24th November	School closed – training day
Thursday 4th December	Y5 Autumn term showcase of work for parents (PM)
Friday 5th December	Reception concert for parents (AM)
Monday 8th December	Y1 Autumn term showcase of work for parents (AM)
Tuesday 9th December	Y3 Autumn term showcase of work for parents (PM)
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 Autumn term showcase of work for parents (PM)
Thursday 11th December	Y4 Autumn term showcase of work for parents (PM)
Friday 12th December	Y6 Autumn term showcase of work for parents (AM)
Monday 15th December	Nursery concert for parents (PM)
Tuesday 16th December	Nursery concert for parents (AM)
Tuesday 16th December	Y1 + Y2 Christmas party
Wednesday 17th December	Reception Christmas party
Wednesday 17th December	Y3 + Y4 Christmas party
Thursday 18th December	Y5 + Y6 Christmas party
Thursday 18th December	Nursery Christmas party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens

Diary dates

Friday 6th February	NSPCC Number Day
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic Year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 15th September	
Rec	RD -, RC -
Year 1	1L Rumaisa, 1H Umaiza
Year 2	2M Hareem, 2F Muaawiyah
Year 3	3M Ayyan, 3MM Yahya
Year 4	4H Inaaya, 4I Zak K
Year 5	5RH Dawud, 5KH Leah
Year 6	6C Inaya / Polly, 6LO Sukayna

w/c 22nd September	
Rec	RD -, RC -
Year 1	1L Bawan, 1H Abu Hurairah
Year 2	2M Wali, 2F Amelia
Year 3	3M -, 3MM -
Year 4	4H -, 4I -
Year 5	5RH -, 5KH -
Year 6	6C -, 6LO -

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 8th September			
RD	83.45%	**4H**	94.00%
RC	98.97%	**4I**	97.74%
1L	96.05%	**5RH**	94.67%
1H	97.00%	**5KH**	99.32%
2M	96.21%	**6LO**	96.21%
2F	95.89%	**6C**	96.33%
3MM	100.00%	**Whole school**	95.29%
3RM	99.31%		
EYFS/KS1 Attendance Award Winner: RC/1H KS2 Attendance Award Winner: 3MM			

w/c 15th September			
RD	93.33%	**4H**	95.00%
RC	97.14%	**4I**	94.52%
1L	95.16%	**5RH**	96.00%
1H	96.67%	**5KH**	97.67%
2M	98.28%	**6LO**	97.93%
2F	93.79%	**6C**	96.33%
3MM	89.67%	**Whole school**	94.73%
3RM	95.86%		
EYFS/KS1 Attendance Award Winner: 2M KS2 Attendance Award Winner: 6LO			

Our Wellington Community

If you would like to share with us something your child does outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Flu immunisation

Please read this important message from Bradford District Care NHS Foundation Trust

Have you returned your flu consent form?

The School Immunisation team will be in school soon to vaccinate children from Reception to Year 6 against flu. Your child will not receive the vaccine if you have not given your consent so, "Yes" or "No", the School Immunisation team needs you to please fill in the consent form which will be sent to you from school.

The flu vaccine is slightly different each year due to different strains of flu, so even if your child was vaccinated last year, they need the vaccine again this year and your consent is required.

Flu is not "just a bad cold", it is a nasty illness that can be very unpleasant for children and can also cause serious problems, such as pneumonia

Symptoms can come on quickly. They can include a sudden high temperature, an aching body, cough, sore throat, loss of appetite, pain in the ear, diarrhoea or tummy pain, feeling and being sick and difficulty sleeping. Children will also appear less active.

Each winter thousands of children who do not have a health condition need hospital care because of flu. Because children catch and spread flu easily, they can also pass it to people in your family or community who are at higher risk of getting seriously ill from flu, such as babies, anyone who's pregnant and older people.

Most children are offered the nasal spray flu vaccine. It contains a small amount of gelatine from pigs (porcine gelatine). A flu vaccine injection is available that does not contain gelatine. If you do not want your child to have the nasal spray vaccine, please ask for the flu vaccine injection on the school consent form. You can find out more about the children's flu vaccine and giving your consent on Bradford District Care NHS Foundation Trust's Family Health Services website. You can also read what the British Islamic Medical Association and British Fatwa Council say about the flu vaccine.

All consent forms returned by Thursday 30th October will be entered into a draw to win one of 30 shopping vouchers worth £30 or two worth £100.

Throughout flu season we offer clinics in various locations over the school holidays and some Saturdays. If we missed your child in school or you prefer a clinic appointment, you can contact the team on 01274 221269 to book. Depending on the number outstanding in schools we will try and offer a catch-up session within school.

Smart watches



We know that smart watches can be a valuable and important resource for our children. However, parents are reminded that children should not wear a smart watch to school. Smart watches can be a distraction to learning. In addition, smart watches are internet and / or camera enabled and therefore present the same safeguarding concerns as mobile phones.

We thank you for your understanding and support with this matter.

School Council



Our School Councillors have been voted into office following an election in each class (Y1 to Y6). A huge congratulations to those children who have been elected, Our School Council is an important part of life at Wellington. The School Council meet regularly with Mr Sidebottom, sharing ideas about how we can make Wellington even better!

1H – Haniya 1L – Sumayyah 2F – Aaira 2M – Yousaf

3M – Laiba 3MM – Ibrahim 4I – Duaa 4H – Elijah

5RH – Inara 5KH – Jide and Emily 6C – Muhammad Taha 6LO – Frances

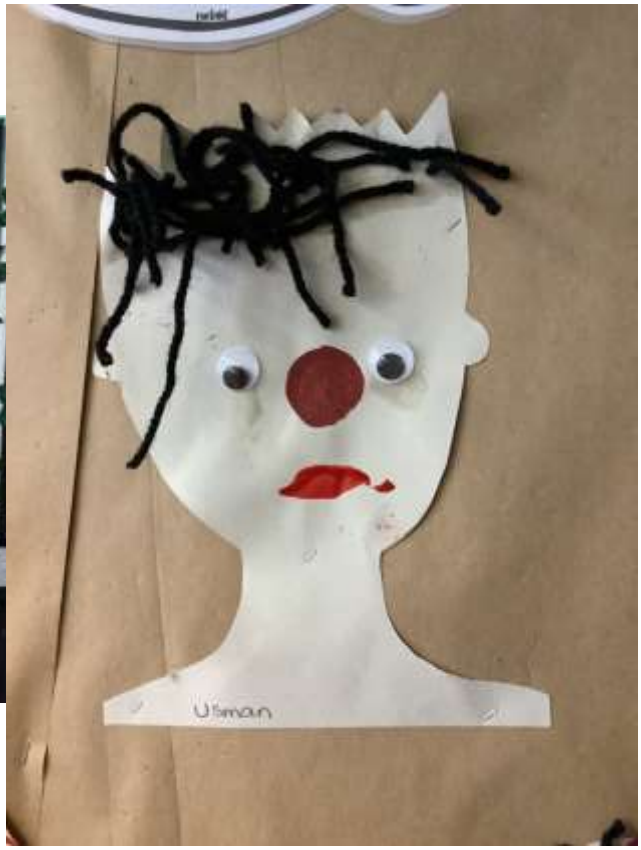
Our learning

Nursery

We have had a very busy 2 weeks in Nursery. The children continue to settle well and are adapting to the new environment and routines. Red and yellow are the colours we have focused on and the children have enjoyed lots of different activities to help them remember what they look like. These include sorting, printing, making patterns and singing colour songs. The children also had a go at making their own faces using collage pieces to create their features. They look amazing on display and the children loved using the glue and different materials. We have also starting singing various Nursery rhymes, and this week we have focused on 'Incy Wincy Spider'. We now know the actions and a few facts about Spiders.

Proud clouds will be sent out to parents and carers next week. This helps us to share achievements and activities the children complete while at home. We will show them to their friends and display them in the classroom. We would love to see photos as well.


making faces


Usman




Sarah


Irah

Reception

Reception have been very busy exploring and becoming confident in their new environment. Outside, they are particularly enjoying creating circuits with lots of different resources. The lovely story 'The Colour Monster goes to School' by Anna Llenas led to a fab painting activity where the children drew their own colour monster and then painted it. A 'faces' theme has evolved in the provision and the children have been creating fuzzy felt shape faces, as well as some fantastic collage faces using a range of junk modelling resources, which currently have pride of place in our Art Gallery!









Year 1

Year 1 have been enjoying reading 'Three Billy Goats Gruff' in our English lessons. We have been using puppets to act out the story. This also links with our Design Technology (DT) project this half term, which is to build a bridge.



Year 2

Year 2 have begun to learn about Florence Nightingale. In this lesson, we went on a journey to Scutari hospital with Florence Nightingale. When we arrived, our first job was to clean the hospital—just as Florence and her nurses did many years ago! The children particularly enjoyed this lesson and we learnt more about how Florence changed hospitals for the better.







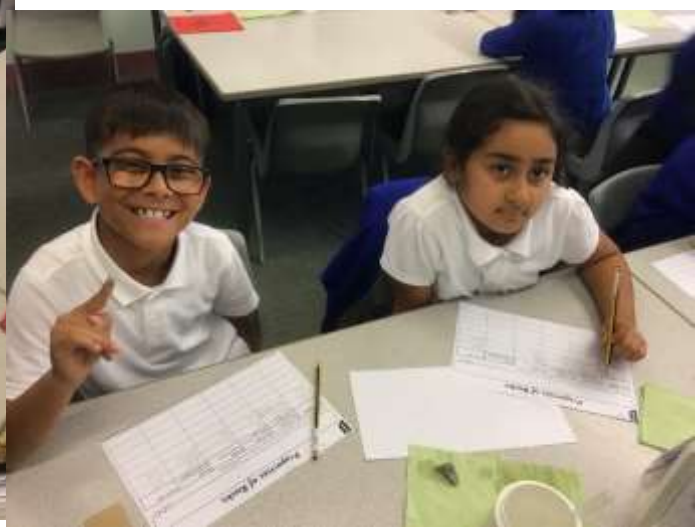




Year 3

As part of our Year 3 'Rocks and Soil' Science unit, we have been investigating the properties of rocks to find out how durable they were and whether or not they absorbed water.









Year 4

Year 4 are really enjoying their ukulele lessons with Mr Stokes as part of Wellington's music curriculum. They have learnt about the different parts of the ukulele: the head, the neck and the body; how to hold it properly; and how to use their fingers to play the different notes. Mr Stokes told the children that a good way to remember the notes on a ukulele is GCEA which means Goats Can Eat Anything. Over the course of the year, as the children develop their confidence, they will learn to play different notes and different tunes – we're really looking forward to seeing what they come up with!











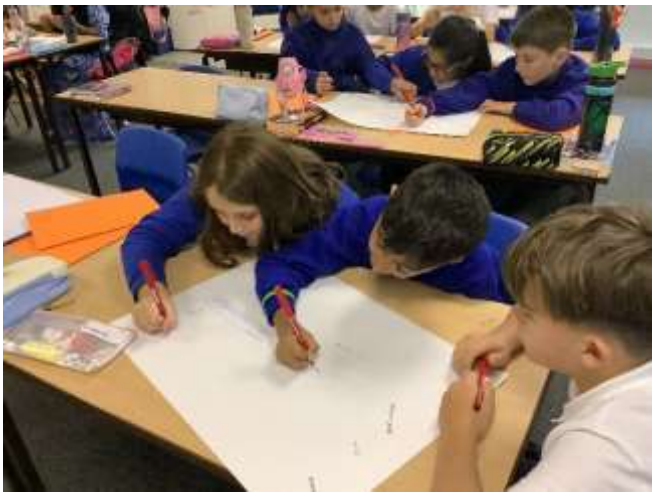
Year 5

In English, Year 5 have been working with the picture book Rain Before Rainbows. We loved the illustrations and the children produced some great work when describing the stormy sea picture. We have now moved on to writing our own adventure stories. The children started by working in a group to share ideas and plan exciting stories using ambitious vocabulary. The next step is to use these plans to help us produce a fantastic piece of writing.













Year 6

Year 6 have enjoyed their new unit in Music where they have responded to difference pieces. We had fantastic conversations about which films and events would match well to 'The Fanfare for the Common Man' by Aaron Copland. We listened carefully to the different layers within the music and how they were built upon. The children were then given the opportunity to respond to this piece in their own unique way.





E-Safety

Fortnite is a popular online video game where players play together in different ways, including shooting games, racing, rhythm games and other player-built experiences. Understand the potential risks to your child and what steps you can take with this factsheet.

- Fortnite is an online video game made by Epic Games, where players play together in different ways. Some modes involve shooting and competition, but others are more relaxed and non-violent. Fortnite includes player-made content.
- Although (in some modes) players shoot each other using a range of lethal weapons, the brightly coloured and cartoon-style graphics, as well as the lack of bloodshed, mean Fortnite doesn't feel too gory or graphic.
- Fortnite has a PEGI age recommendation of **12 and above** (some modes do have lower recommended age ratings, like LEGO Fortnite and Rocket Racing). However, you don't have to provide your age when creating an account, so younger children can do this easily.
- Fortnite **is free to download** on PC/Mac, Xbox, PlayStation, Nintendo Switch and Android devices (you currently can't download it on Apple devices in the UK).

What are the concerns?

You may have seen news reports or heard concerns raised about:

- **Communication between players:** they can talk to each other via messaging or a headset and microphone. Children could speak to strangers or be at risk of cyber-bullying.
- **In-app purchases:** children can build up large bills on their parents' accounts by buying items like outfits and weapons for their character (known as 'skins').
- **Player-made experiences:** these are activities and games made by other users, called 'islands'. Epic Games moderates these, but they aren't made by the people who make Fortnite itself.
- **Inappropriate content**
  - Players can wear skins of characters from pop culture that might not be age-appropriate for them, such as horror movie characters.
  - Music in Fortnite can include songs already censored for explicit content (like swear words), but that may still be inappropriate for your child.
- **The game's addictive nature:** some children might have a hard time putting the game down, especially if they're on a winning streak or having fun with their friends.

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3 steps to take to keep your child safe

1. Use the parental controls on your gaming device

- Most devices allow you to **set time limits** on game play, **set age limits** for content, and **restrict in-app purchases**.
- Fortnite has its own parental controls, allowing you to set age limits for content, screen time limits and prevent unauthorised spending.

2. Adjust your child's voice and text chat options

Speak to your child to make sure they understand how to use this feature safely. Use parental controls to limit who your child can talk or chat to. You can also follow these instructions to change text and voice settings in the game or block or mute individual players.

Encourage them to report any offensive or inappropriate chat or texts in the game.

3. Make sure your child knows how to report inappropriate behaviour

To **report** players or player-made experiences that make your child feel uncomfortable, follow the steps on Epic Games' website.

What else can I do?

- Download and play the game to help you understand it.
- Talk to your child about what they're doing online, and make sure they know they can talk to you about anything that has upset them.
- Check your bank statements and gaming system account balance regularly for in-app purchases you're not happy with, and to make sure your child isn't getting around any passwords you've set up.

Sources

This factsheet was produced by The Key Safeguarding: thekeysupport.com/safeguarding

- Fortnite, Epic Games
  https://www.fortnite.com/?lang=en-UK
  - Epic Games Parental Controls: *https://safety.epicgames.com/en-US/parental-controls*
  - Set up Parental Controls: *https://www.epicgames.com/help/en-US/c-Category_Fortnite/c-Fortnite_Accounts/how-do-i-set-up-parental-controls-for-fortnite-a000084812*
  - Report inappropriate voice or text: *https://www.fortnite.com/voice-text-reporting-faqs*
  - Report bad player behaviour: *https://www.epicgames.com/help/en-US/c-Category_Fortnite/c-Fortnite_PlayerBehavior/how-to-report-bad-player-behavior-in-fortnite-a000086135*
- 'Fortnite chat raises stranger danger fears from NSPCC, BBC News, 3 May 2018
  https://www.bbc.co.uk/news/technology-43988210