Wellington Primary School

Working Together, Achieving Together

Newsletter 3: Monday 13th October 2025

A message from the Headteacher

Please remember that this is YOUR school, so make sure your voice is heard.

It is always great to meet parents. It is helpful to know what's on your mind – good or bad. This week, I had the pleasure of passing on to a member of staff some very appreciative feedback from a parent. This unsolicited compliment made her day! A parent also shared with me a worry she had about the safety of our youngest children at drop off time. I really appreciated the sharing of information - it enabled me to take swift action.

Members of the Senior Leadership Team try to make ourselves available and approachable at the beginning and end of the school day, so please catch either me or Aaron Sidebottom (Deputy HT) or Catherine Berry (Assistant HT) on the playground.

Open Morning

We look forward to welcoming you to our Open Morning on Wednesday 15th October from 09.00 to 10.00. This is an opportunity to join your children in their classrooms. They love to show off their work to family members!

Friends of Wellington (FOW) Association **NEW MEMBERS NEEDED**

The 'Friends of Wellington' Association (FOW) will hold its AGM on **Monday 3rd November at 2.30 p.m.** This association includes parents and members of staff working together to organize community events in school. The Christmas Fair, Eid in the Park and discos for pupils have all proved popular and successful in the past. We have a small but dedicated committee, but we are always on the lookout for new members to bring fresh ideas, so why not come along on 3rd November.

Volunteers

A number of parents already volunteer in classrooms. If you have some time to spare and would be interested in doing this, please contact Catherine Berry (Assistant HT) who organizes all volunteer helpers.

Kindest regards

Joy Wood

Diary dates

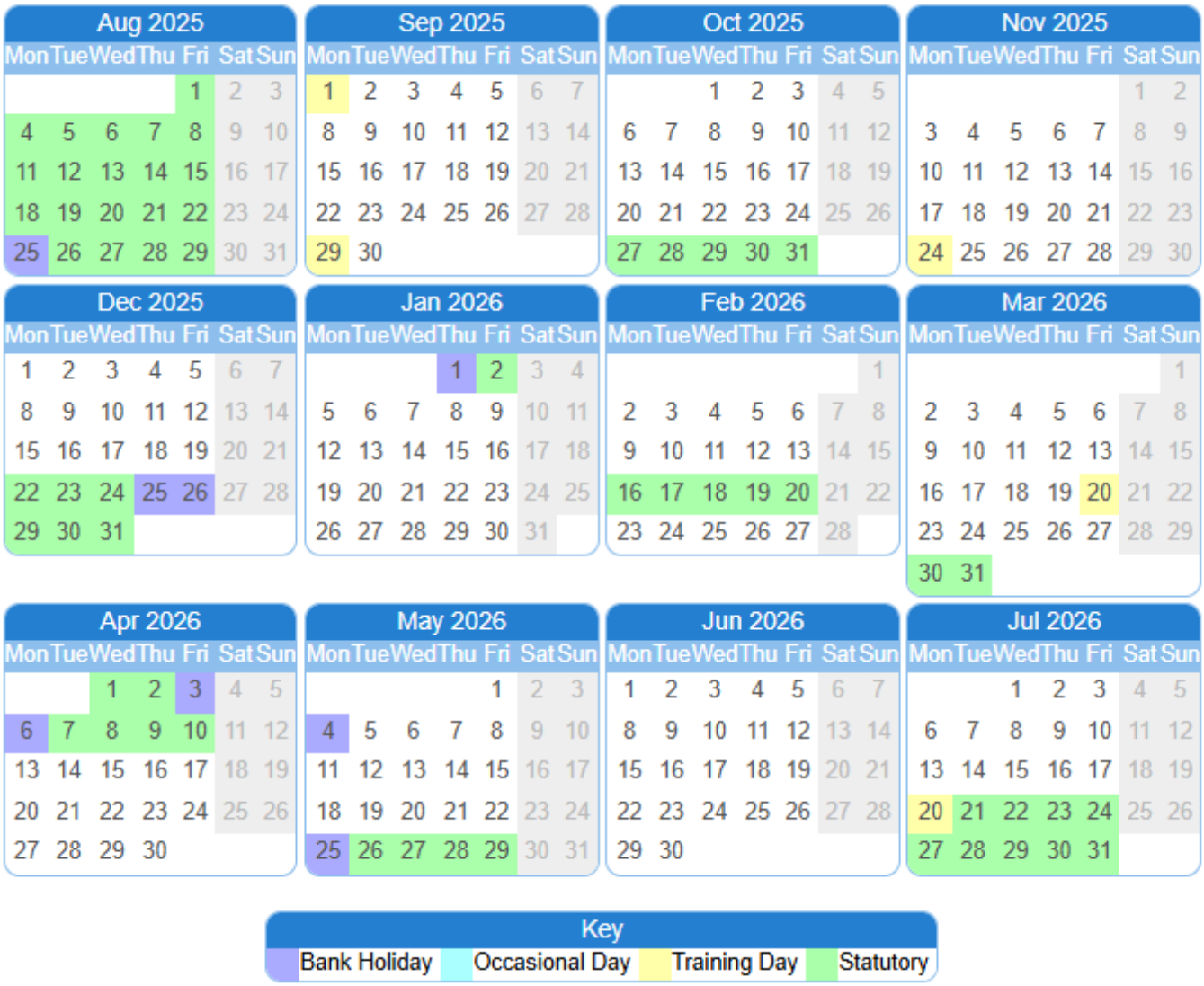
Wednesday 15th October	Autumn term open morning (9:00 – 10:00)
Monday 20th October	**new date** Reception Phonics parents' meeting (3:30 – 4:00)
Friday 24th October	School closes – half term holiday
Monday 3rd November	School opens
Thursday 6th November	Parents' Evening
Tuesday 11th November	**new date** Y1 Phonics parents' meeting (3:30 – 4:00)
Thursday 13th November	Parents' Evening
Tuesday 18th November	Y1 trip to Bradford Industrial Museum
Monday 17th November ~~**Wednesday 19th November**~~	**changed date** Y5 Nell Bank residential parents' meeting (3:30 – 4:00)
Monday 24th November	School closed – training day
Thursday 4th December	Y5 Autumn term showcase of work for parents (PM)
Friday 5th December	Reception concert for parents (AM)
Monday 8th December	Y1 Autumn term showcase of work for parents (AM)
Tuesday 9th December	Y3 Autumn term showcase of work for parents (PM)
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 Autumn term showcase of work for parents (PM)
Thursday 11th December	Y4 Autumn term showcase of work for parents (PM)
Friday 12th December	Y6 Autumn term showcase of work for parents (AM)
Monday 15th December	Nursery concert for parents (PM)
Tuesday 16th December	Nursery concert for parents (AM)
Tuesday 16th December	Y1 + Y2 Christmas party
Wednesday 17th December	Reception Christmas party
Wednesday 17th December	Y3 + Y4 Christmas party
Thursday 18th December	Y5 + Y6 Christmas party
Thursday 18th December	Nursery Christmas party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens

Diary dates

Wednesday 14th January	**new date** Y6 SATs parents' meeting (6:00 – 6:30)
Friday 6th February	NSPCC Number Day
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic Year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 29th September	
Rec	RD -, RC -
Year 1	1L Mustafa, 1H Manvik
Year 2	2M Muskaan, 2F Haleema-Noor
Year 3	3M Leo, 3MM Ibrahim
Year 4	4H Aiman, 4I Lamees
Year 5	5RH Anaya, 5KH Mustafa
Year 6	6C Husna, 6LO Ava

w/c 6th October	
Rec	RD -, RC -
Year 1	1L Liyana, 1H Samiya
Year 2	2M L'Kai, 2F Minahil
Year 3	3M Jack G, 3MM Vinnie
Year 4	4H Ethan, 4I Amima
Year 5	5RH Zara Rose, 5KH Azariah
Year 6	6C Jude, 6LO Daniyal

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 22nd September			
RD	89.33	**4H**	96.33
RC	94.64	**4I**	95.81
1L	91.29	**5RH**	97.95
1H	90.00	**5KH**	98.67
2M	98.97	**6LO**	92.76
2F	99.32	**6C**	97.67
3MM	88.00	**Whole school**	94.46
3RM	98.28		
EYFS/KS1 Attendance Award Winner: 2F KS2 Attendance Award Winner: 3RM			

w/c 29th September			
RD	96.25	**4H**	96.98
RC	93.53	**4I**	94.76
1L	92.74	**5RH**	93.53
1H	89.58	**5KH**	94.58
2M	91.67	**6LO**	94.40
2F	94.17	**6C**	97.50
3MM	95.83	**Whole school**	93.71
3RM	92.37		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 6C			

Our Wellington Community

If you would like to share with us something your child does outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

Nursery

We are loving Autumn time in Nursery at the moment!
The mud kitchen filled with lots of leaves and conkers is a favourite. The children have really enjoyed making pies and potions outdoors. The children have been learning to sing 'Autumn leaves are falling down' - please ask them to share the song with the actions at home, they sound fantastic.
We have also focused on circles and have been printing and drawing them to help us remember what they look like.

Reception

Reception read the amazing book 'The Dot' by Peter H Reynolds (about there being a creative spirit in everyone) and created a fabulous display for our windows, painting their own 'dots' on paper plates.









In the outdoor area, the children are always building a variety of vehicles (using the crates, tyres, wheels and poles) and here they have built two sports cars that were 'racing' each other - needless to say, there was much debate over which car won the race!



Year 1

This week, we have been using our mapping skills to create our own maps on the school playground. The children enjoyed looking at the features of our playground and using their key to chalk their ideas in pairs.



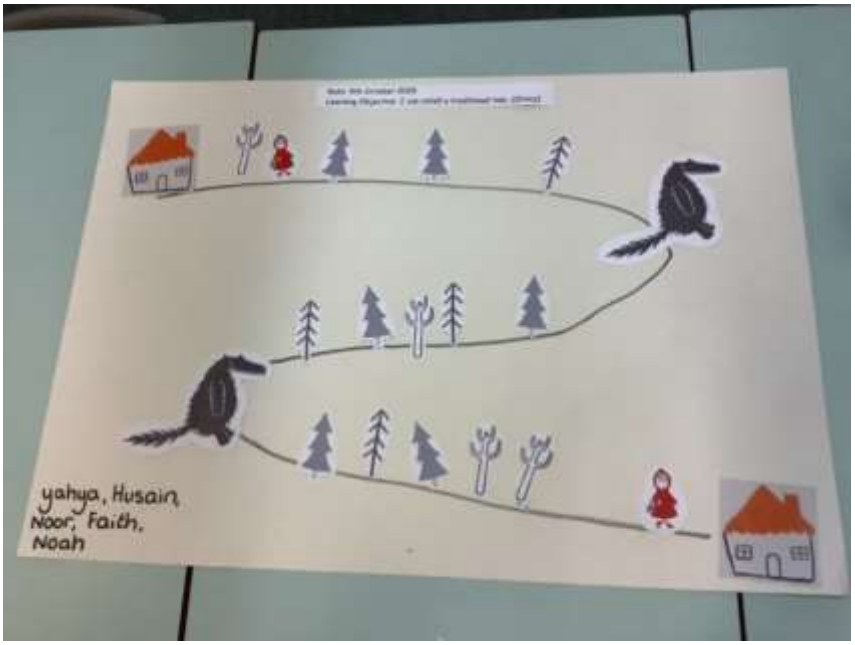




In our classrooms this week, we have had another exciting visitor. They brought a basket of fruit, a nightie, an axe and a bright red coat. I wonder which traditional tale we are learning about this week? That's right, it's Little Red; an alternative version of the traditional Little Red Riding Hood story by Bethan Woolvin.







Year 2

In Year 2, the children have been doing a science experiment this term looking at the importance of hygiene. The children washed their hands in different ways to see which was the most effective in keeping the germs at bay. One child washed their hands with cold water, one child washed their hands with warm water and one child washed their hands with warm water and soap. The children then ensured it was a fair test by touching the bread for the same amount of time. We then left the bread to see which one became mouldy first.







The results:







As we predicted, the bread touched after one child only washed their hands with cold water was the one that became mouldy first. This showed the importance of washing your hands with warm water and soap.

Year 3

In PSHE this half term, we have been thinking about friendships. Through discussion, we have thought about how important friendships are in making us feel happy and secure. We talked about how we can be a good friend to someone and thought about the qualities a good friend has. The children described what makes a good friend.

- "A good friend is kind and helps you if you are hurt or need help with your work."
- "Good friends care for you and they are honest and tell the truth."
- "If you look after someone and share with them you are a good friend."

We then started to consider the reasons why friends sometimes fall out. We shared stories and used role play to act out different scenarios and discussed how to manage and resolve conflict between friends.

- "You can walk away if you are feeling mad and then calm down by doing something different. Then you can say sorry."
- "You can tell your friend how you feel and why you are sad. They can tell you why they are sad, or annoyed. Then you can change what you are doing and make friends."





Year 4

In Science, Year 4 have been investigating changes of states. This week, we worked in small groups to turn liquid milk into solid ice cream! We managed to cool down the milk using ice cubes and some salt.














COMMAS

Year 5

Year 5 are really enjoying their art topic 'Portraits'. We were inspired by the work of Andy Warhol and Julian Opie and have created our own portraits in their style.



















Year 6

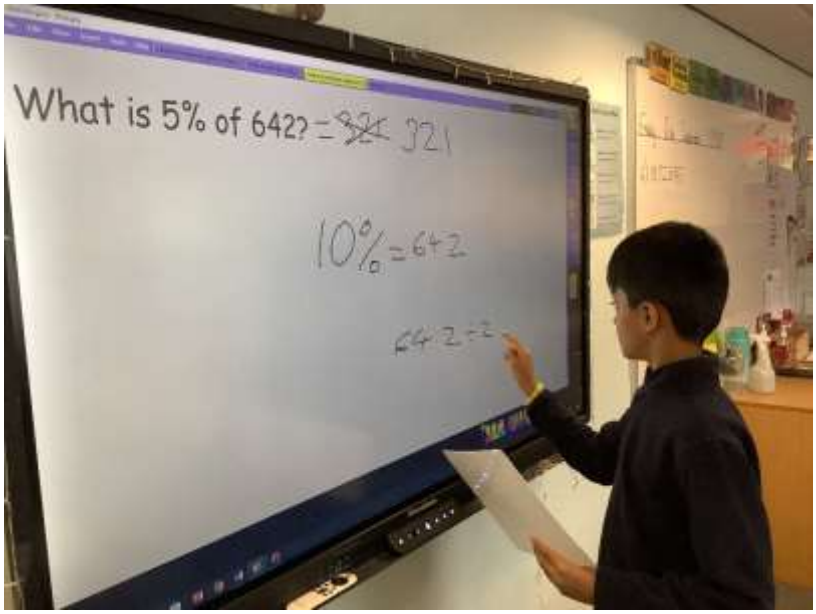
Year 6 have been really impressing their teachers in Maths lessons recently. Sometimes, they are given the opportunity to explain their mathematical methods to the class in the role as 'teacher'. This is always done with growing confidence and clear explanations. The children have also spent time working in pairs, talking through the problem-solving activities and sharing their ideas with each other.











E-Safety

Keep your child safe on Instagram

The **minimum age** to have an account is **13**. Instagram has added features to make it harder to lie about your age, but it's still possible. This information has been sources from 'The Key – Safeguarding'.

6 ways to help your child use Instagram safely

1. Check that your child is on a 'teen' account

This new feature is still being rolled out, so your child may not yet have a 'teen' account.

When they do:

- Children under 16 will automatically be switched to a 'private' account (more on these below)
- Children under 18:
  - Won't be able to receive messages from, or be 'tagged' or 'mentioned' by, anyone they don't 'follow'
  - Will see less 'sensitive content'.

If your child is under 16 and wants to change their 'teen' safety settings, they'll need to add you to their account as a parent or guardian, and you'll be able to decide which features to change.

Older children can change these settings themselves, unless their account is supervised by a parent or guardian (read more about supervision in number 6 below).

2. Set their profile to 'private' to limit what strangers can see

- 'Teen' accounts and any Instagram account created by a child under 16 since July 2021 will automatically be set to 'private', but older accounts will have been set to 'public' by default.
- Encourage your child to keep their profile 'private' so that only people who they approve will be able to 'follow' them and see content they share, including 'stories' and 'reels'.

- Anyone can send your child a message directly, though (unless they have a 'teen' account). Tell them to only approve 'Follow requests' or view 'Message requests' from people they know and trust in real life.
- To set an account to 'private' on an iPhone follow the instructions from the Instagram Help Centre here
- To set an account to 'private' on an Android device follow the instructions from the Instagram Help Centre here

3. Restrict harmful comments and interactions on your child's posts

Open 'Settings', scroll down to 'How others can interact with you', and then 'Comments'. Here, your child can:

- Decide who can comment on their 'Stories' using the instructions here

You can also:

- Automatically hide comments that might be offensive and offensive words or phrases, as well as custom words, phrases or emojis by following the instructions here for iPhone and here for Android

4. Make sure your child knows about restricting, blocking and reporting

Restricting is a feature designed to protect children against bullying.

If your child restricts someone, that user won't be able to see when your child is online or if they've read their messages. Other people won't see the restricted person's comments on your child's posts, and your child won't be notified about comments or messages from them. Your child can choose to view the user's comments and approve or delete them.

To **restrict** someone:

- Follow the instructions here for Android or
- Follow the instructions here for iPhone

Young people are often reluctant to block others, so reassure your child that **blocking and reporting is anonymous**.

- To **block** an account follow the instructions here for iPhone and here for Android
- To **report a comment** follow the instructions here for iPhone or here for Android
- To **report a post** or to **report a profile**, follow the instructions here for iPhone or here for Android
- To **report an abusive photo, video or message your child has received directly**, follow the instructions here for iPhone or follow the instructions here for Android

5. Remind your child to be careful about what they share and who with

It's easy for others to screenshot messages or images and share them outside of the original poster's control. So, remind your child to think carefully about what they share. Before they share anything, tell your child to ask themselves: "would I be happy for other people to see this?"

In particular, make sure your child knows that taking, sharing or viewing naked or sexually explicit pictures of themselves or another child (anyone under 18) is illegal. They should ignore any pressure from others to share nude or semi-nude pictures of themselves.

6. Consider setting up supervision

Instagram allows parents or carers to supervise their child from their own account. You can set this up by going to 'Settings' on your or your child's account, then selecting 'Family Centre'.

You and your child must both consents to using supervision before you can access any of the features.

Once you've enabled supervision, you can:

- See who your child follows, and who follows them
- Monitor how much time your child is spending on Instagram
- Receive notifications if your child reports