Wellington Primary School

Working Together, Achieving Together

Newsletter 4: Monday 3rd November 2025

A message from the Headteacher

There have been so many achievements to celebrate recently! What a lovely atmosphere there was in our assembly on Friday 24th October.

As always, we celebrated the winners in each class of the weekly certificate. Noticed by their teachers for "going above and beyond" during the previous week, these certificates are often awarded to children who have shown perseverance and resilience when a task is challenging.

Amongst many other awards at the end of a busy half term, the school also congratulated the ***Wellington winners*** (one from each class) of the ***BBC's '500 words' story writing competition*** – the largest children's writing competition for pupils aged 5 - 11. There were many entries with some intriguing titles! I hope that parents will submit their child's story to the national competition by 7th November.

Please remember to book an appointment at one of our ***parent consultation evenings on 6th or 20th November*** to meet your child's class teacher. It is also possible to arrange an appointment with our SEND leader, Deb Myland.

Safety on the playgrounds – a plea for help

If you have secondary school students collecting younger siblings at the end of the day, please give them a ***stern health and safety chat*** about the risk to others of riding bikes and scooters on a crowded playground, full of young children, families with toddlers and push chairs. It is high risk!

Reminders

Monday 3rd November @ 2.30 p.m.

Please come to the school hall for the ***'Friends of Wellington' FOW's AGM***. New people and new ideas will be warmly welcomed.

Wednesday 12th November 09.00 – 10.00

Please attend this important session in the school hall. Our visiting consultant, **Tim Bleazard** will provide practical, up to date advice for parents about how to ***protect primary school children on-line.*** The risks are increasing for younger children. ***You can't afford to miss this session!***

Kindest regards

Joy Wood

Diary dates

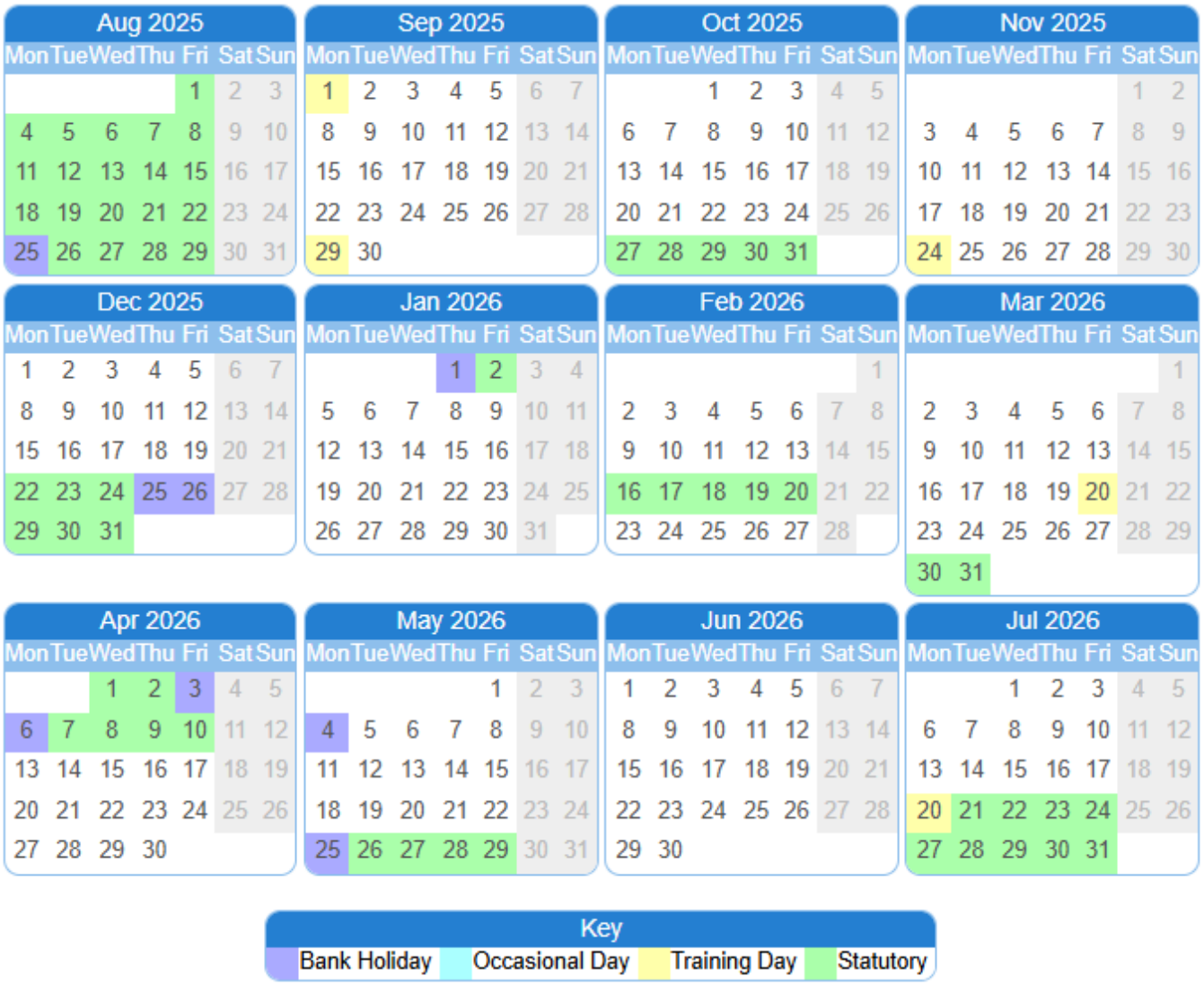
Monday 3rd November	School opens
Thursday 6th November	Parents' Evening
Tuesday 11th November	**new date** Y1 Phonics parents' meeting (3:30 – 4:00)
Wednesday 12th November	**new date** Internet safety: parents' meeting (9:00 – 10:00)
~~**Thursday 13th November**~~ **Thursday 20th November**	**changed date** Parents' Evening
Tuesday 18th November	Y1 trip to Bradford Industrial Museum
Monday 17th November ~~**Wednesday 19th November**~~	**changed date** Y5 Nell Bank residential parents' meeting (3:30 – 4:00)
Monday 24th November	School closed – training day
Thursday 4th December	Y5 Autumn term showcase of work for parents (PM)
Friday 5th December	Reception concert for parents (AM)
Monday 8th December	Y1 Autumn term showcase of work for parents (AM)
Tuesday 9th December	Y3 Autumn term showcase of work for parents (PM)
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 Autumn term showcase of work for parents (PM)
Thursday 11th December	Y4 Autumn term showcase of work for parents (PM)
Friday 12th December	Y6 Autumn term showcase of work for parents (AM)
Monday 15th December	Nursery concert for parents (PM)
Tuesday 16th December	Nursery concert for parents (AM)
Tuesday 16th December	Y1 + Y2 Christmas party
Wednesday 17th December	Reception Christmas party
Wednesday 17th December	Y3 + Y4 Christmas party
Thursday 18th December	Y5 + Y6 Christmas party
Thursday 18th December	Nursery Christmas party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens

Diary dates

Wednesday 14th January	**new date** Y6 SATs parents' meeting (6:00 – 6:30)
Friday 6th February	NSPCC Number Day
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 13th October	
Rec	RD -, RC -
Year 1	1L Joseph, 1H Ameerah
Year 2	2M Amaima, 2F Musa
Year 3	3RM Esme, 3MM Ifrah
Year 4	4H Arwa M, 4I Iyana
Year 5	5RH Jide, 5KH Ayra
Year 6	6C Zaeeb, 6LO Eshan

w/c 20th October	
Rec	RD -, RC -
Year 1	1L Hamza, 1H Autumn
Year 2	2M Noah, 2F Safa
Year 3	3RM Saad, 3MM Eli
Year 4	4H Jannat, 4I Arham
Year 5	5RH Laraib, 5KH Ava
Year 6	6C Harper, 6LO Sameer

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 6th October			
RD	95.00	**4H**	94.48
RC	94.48	**4I**	93.87
1L	92.90	**5RH**	95.86
1H	84.00	**5KH**	96.67
2M	95.00	**6LO**	98.64
2F	89.00	**6C**	97.33
3MM	94.00	**Whole school**	93.51
3RM	96.67		
EYFS/KS1 Attendance Award Winner: RD / 2M KS2 Attendance Award Winner: 6LO			

w/c 13th October			
RD	91.33	**4H**	97.59
RC	93.45	**4I**	96.77
1L	93.87	**5RH**	94.83
1H	85.33	**5KH**	95.00
2M	97.67	**6LO**	90.67
2F	83.00	**6C**	94.00
3MM	96.67	**Whole school**	92.15
3RM	93.67		
EYFS/KS1 Attendance Award Winner: 2M KS2 Attendance Award Winner: 4H			

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Nut-free school



A reminder that Wellington is a nut-free school. We kindly request that you do not send food to school that contains nuts. This includes: all types of nuts; spreads and sandwich fillings that contain nuts, for example peanut butter and Nutella; cereal and chocolate bars that contain nuts; and cakes and biscuits that contain nuts. We are committed to providing a safe learning environment for all pupils, including those with food allergies, which can be life threatening.

For suggestions on healthy snacks such as fruit, vegetables, rice cakes and crackers, please visit: https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/#packaged-snacks.

Please do not send your child with sweets.

Thank you for your support

Our learning

Nursery

We have been super busy in Nursery!

We have done lots of fantastic activities including: exploring pumpkins, making spiders, dressing up, mixing potions, sharing stories and singing the skeleton song. The children also really enjoyed learning about Diwali and loved using the clay to create their very own Diva lamps. We cannot forget 'Rainbow Day', the children looked fabulous in their bright colours and it really helped them to remember each colour we have been learning during the last few weeks.



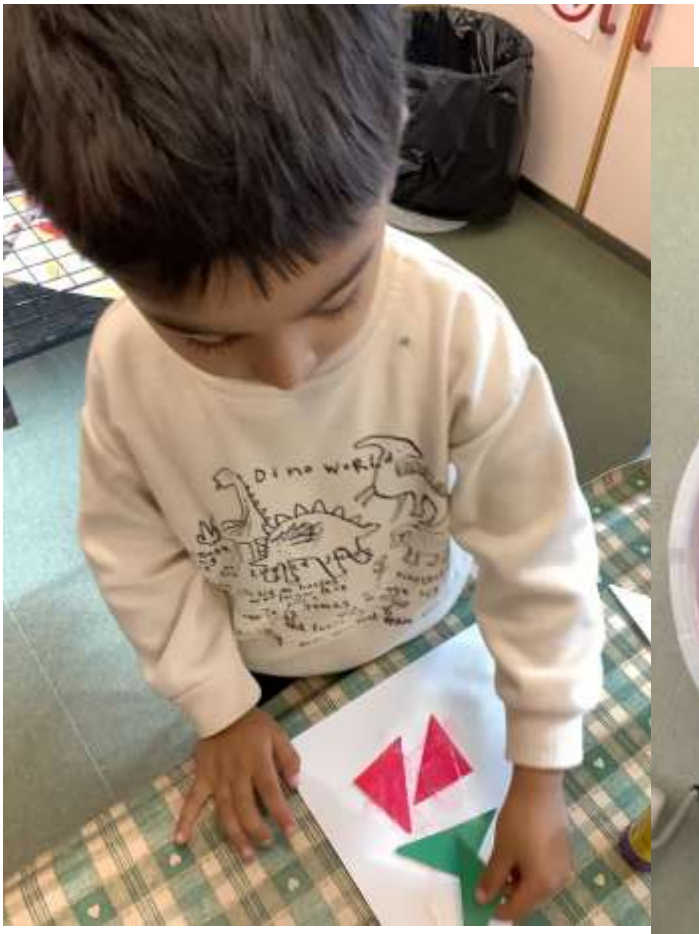















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Colour
families





Reception

Reception have embraced Autumn in our creative work recently - making Autumn wreaths (yes- glitter season is upon us!) and creating 'leaf families' from some of the beautiful Autumn leaves that have been brought in. The playdough hedgehogs also looked fab! The arrival of the XL Polydron for the outdoor provision has been a revelation - it has meant that many more children can get involved building structures tall and wide, which has encouraged lots of cooperation and the twisting cogs that came with it have already been incorporated into robot heads and as wheels for cars and trucks.

This week we have been finding about Diwali, the Festival of Lights celebrated by Hindus and Sikhs. We enjoyed the story of Rama and Sita, collaged and painted Rangoli patterns and made decorative Diva lamps. We also had a visit from the SCARF team, where we found out about some of the important parts inside our bodies and what they do (skeleton, heart, lungs and stomach) as well as meeting Harold the giraffe, who helped remind us how to keep healthy and clean - and we got the chance to brush his teeth and tickle him under his chin!

























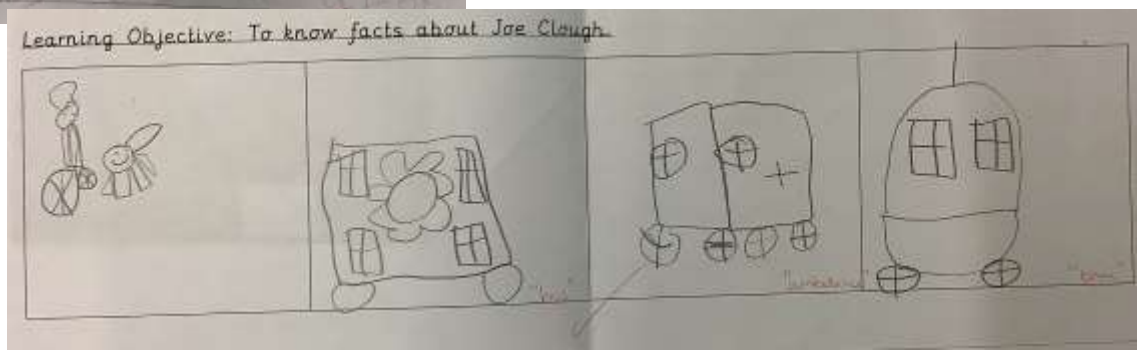


Year 1

For Black History Month, Year 1 have been learning about Joe Clough and Malorie Blackman. Joe was the first black bus driver in London and Malorie is a famous author who has written over 70 books.











Year 2

During October, Year 2 learnt about two very important black women who made contributions in medicine and in Science. They were historians; fact finding and researching Mary Seacole, a nurse (1805-1881), and Maggie Aderin-Pocock, a space scientist (1968—current day).

What did we learn?

"Mary Seacole was not allowed to go on the ship to join Florence because she was black but she went anyway!" - Muskaan 2M

"She helped send telescopes into space." - Dilpreet 2M

"She was brave she walked through the battlefields." - L'Kai 2M

"Maggie was a space scientist and she wanted to be one as a little girl because she loved space." - Haleema 2F

"She didn't like school because she didn't know her words." - Haniya 2F

"She had her own barbie made." - Aafiyah 2M


21.10.25



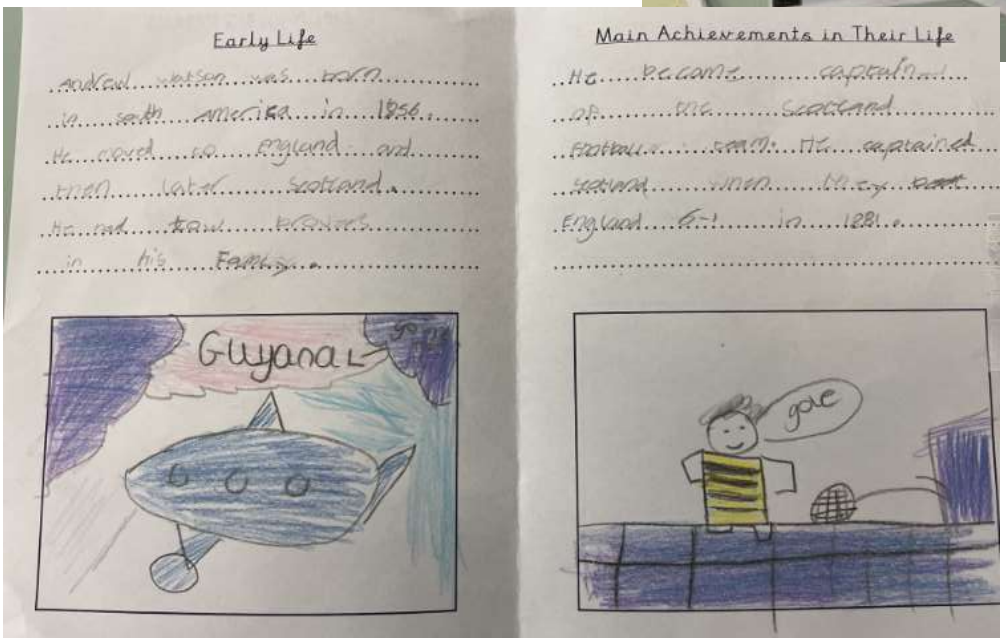


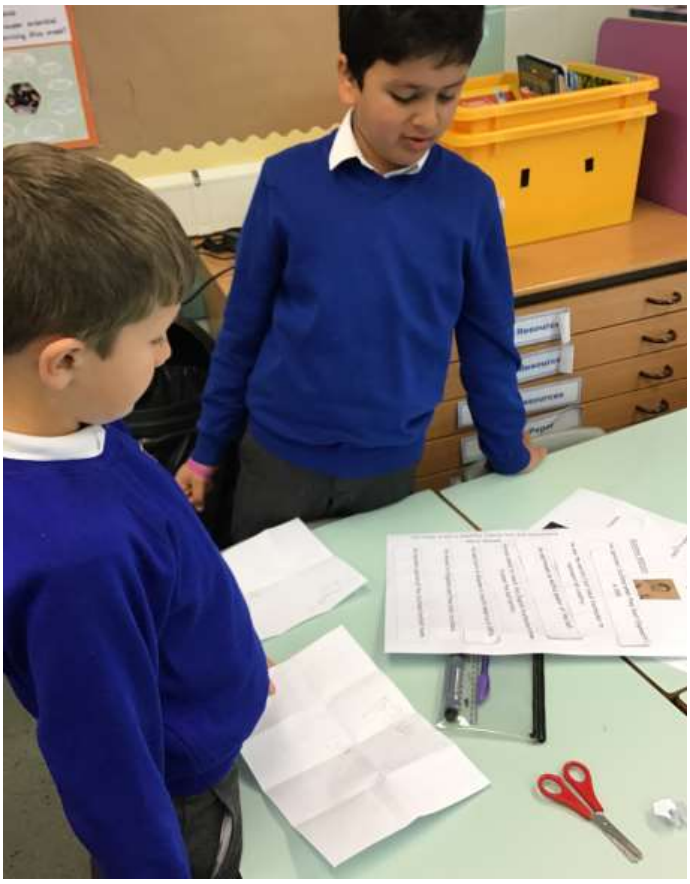
Year 3

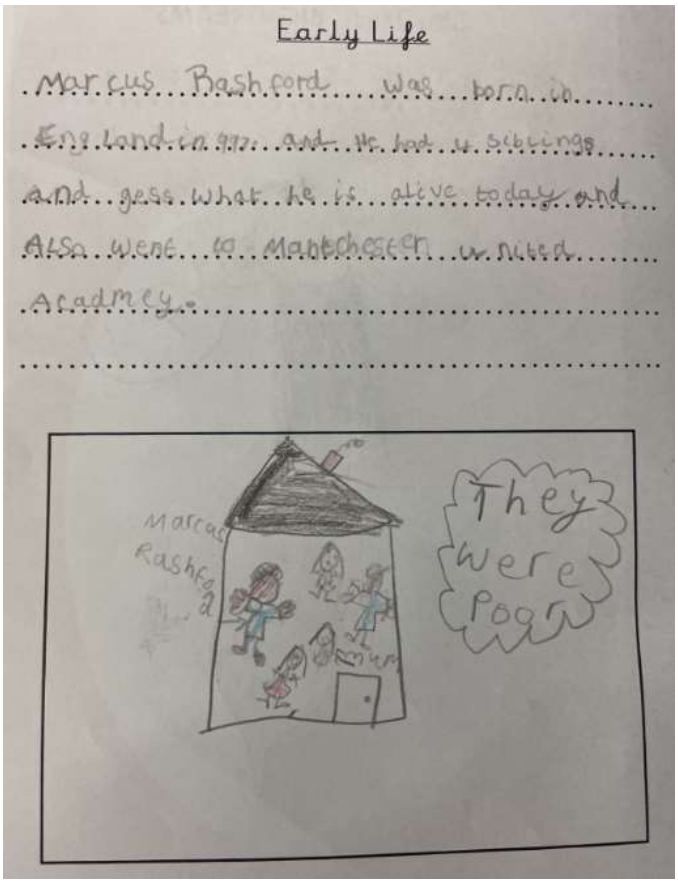
For October's Black History Month, the children in Year 3 have been learning about the two footballers, Andrew Watson and Marcus Rashford. The children sorted and swapped facts about the two figures then used this information to produce their own 'Little People, Big Dreams' books about their life and impact on the world.









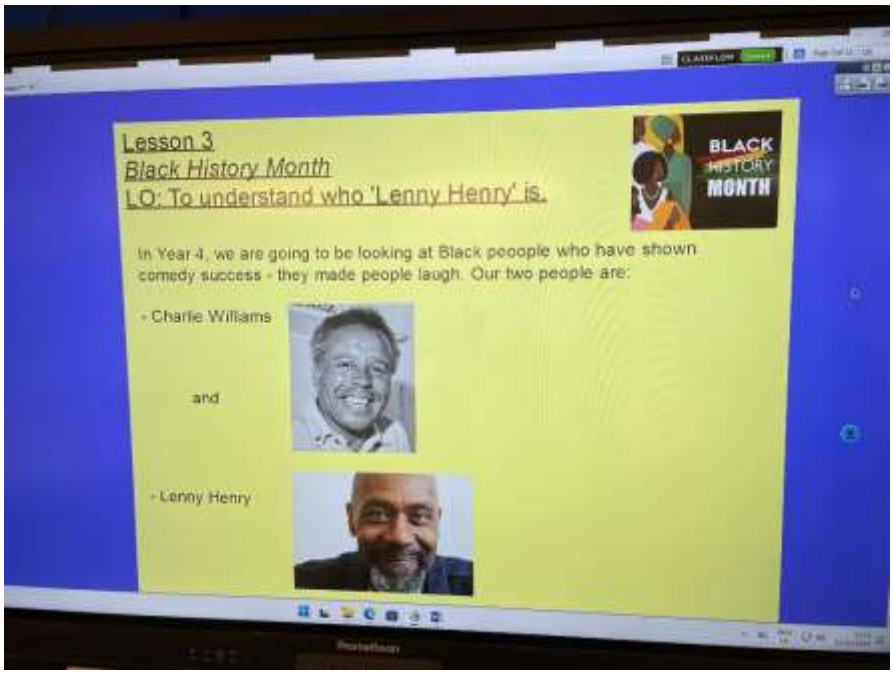

Early Life
Marcus Bashford was born in
England in ... and he had 4 siblings
and guess what he is alive today and
Also went to Manchester United
Academy.
They were poor

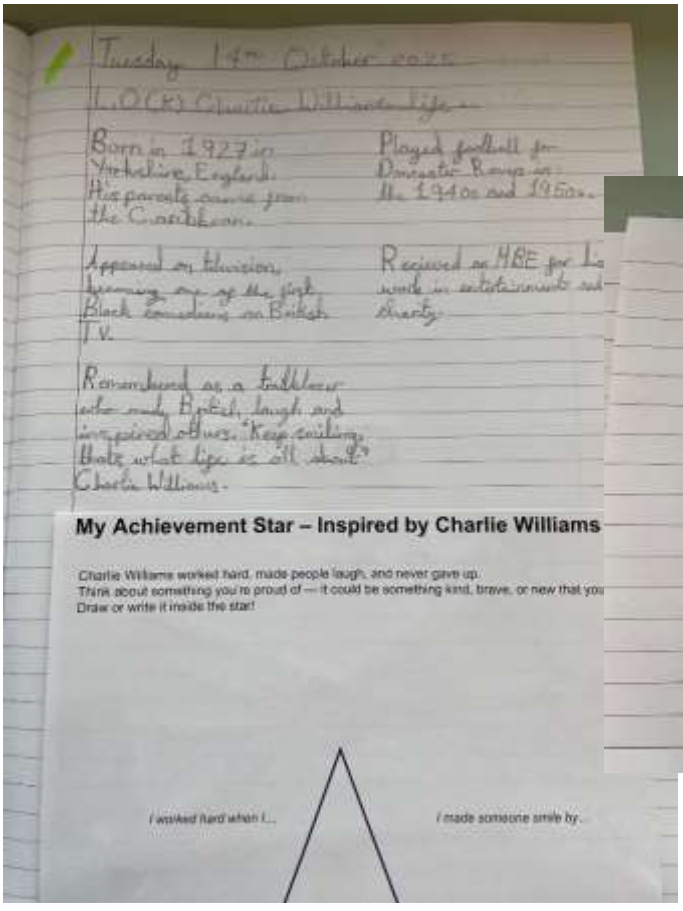


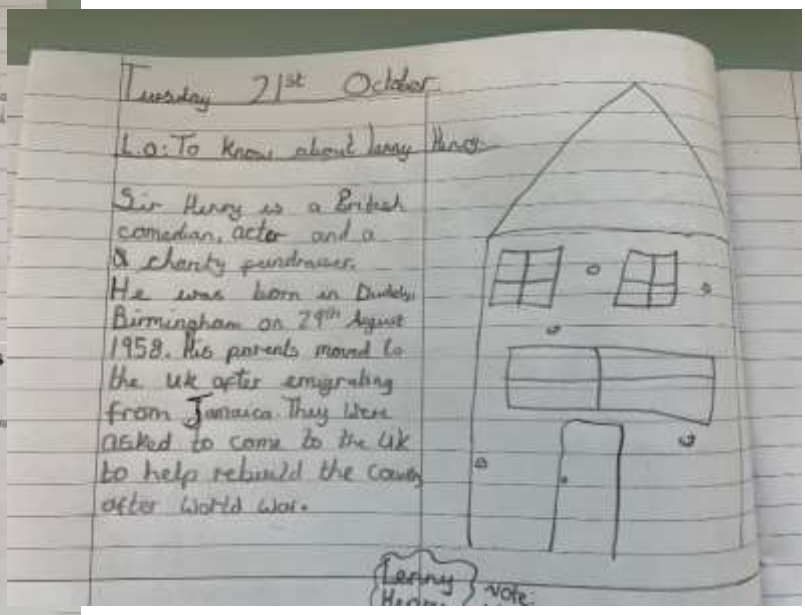
Year 4

Year 4 have been learning about the comedians Charlie Williams and Lenny Henry during Black History Month. We have explored why Black History Month is important and then started learning about the lives of these two famous comedians, thinking carefully about the similarities and differences that exist between them.

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In Design Technology this half term, Year 4 have been designing and making a storybook page with a moving part. They managed to share their work with some lovely children from Reception. It was really heart-warming to hear the older children reading their work and see the smiles on the younger children's faces









Year 4 have been investigating changes of state. This week, we used different types of chocolate to find out which melted faster! We talked about how to make it a fair test and thought about the importance of repeating the experiment to get more reliable results.





Year 5

Year 5 enjoyed learning about Black History Month, looking at two individuals who strived to make a difference, facing many barriers along the way. John Kent was the first Black policeman in 1837. Diane Abbott was the first Black female member of parliament. After learning about their lives, we produced some artwork to reflect the importance of Black History.





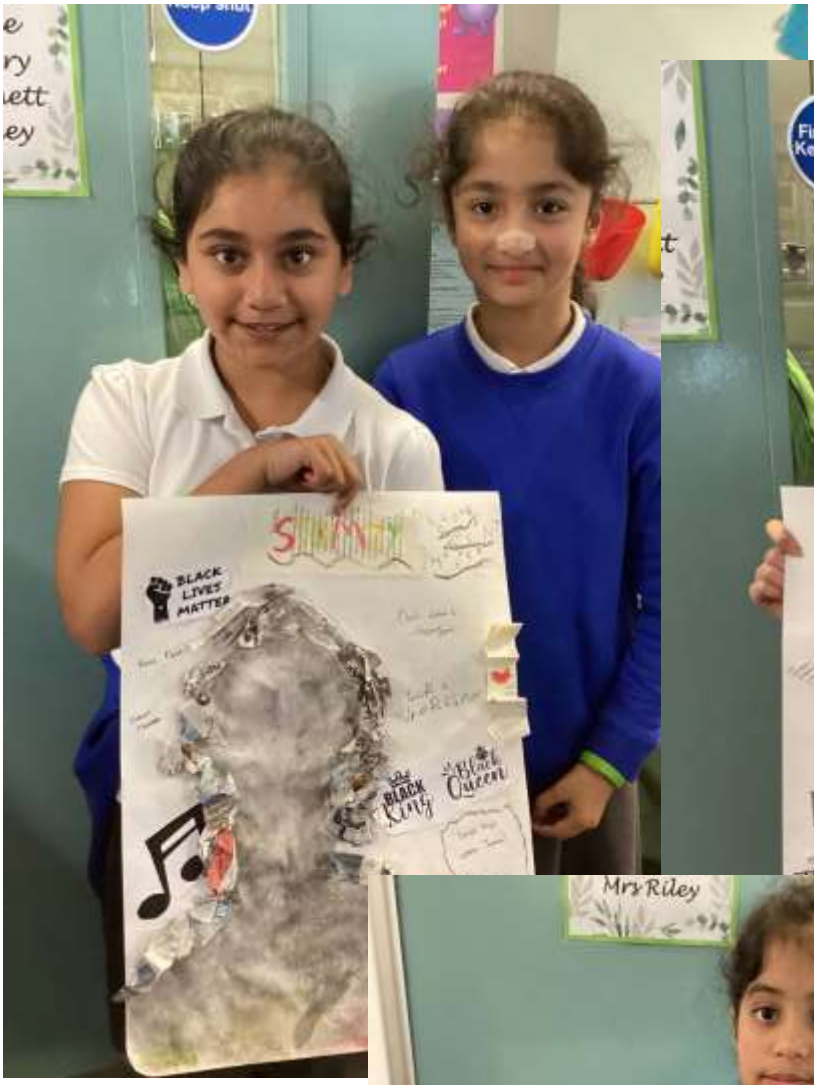


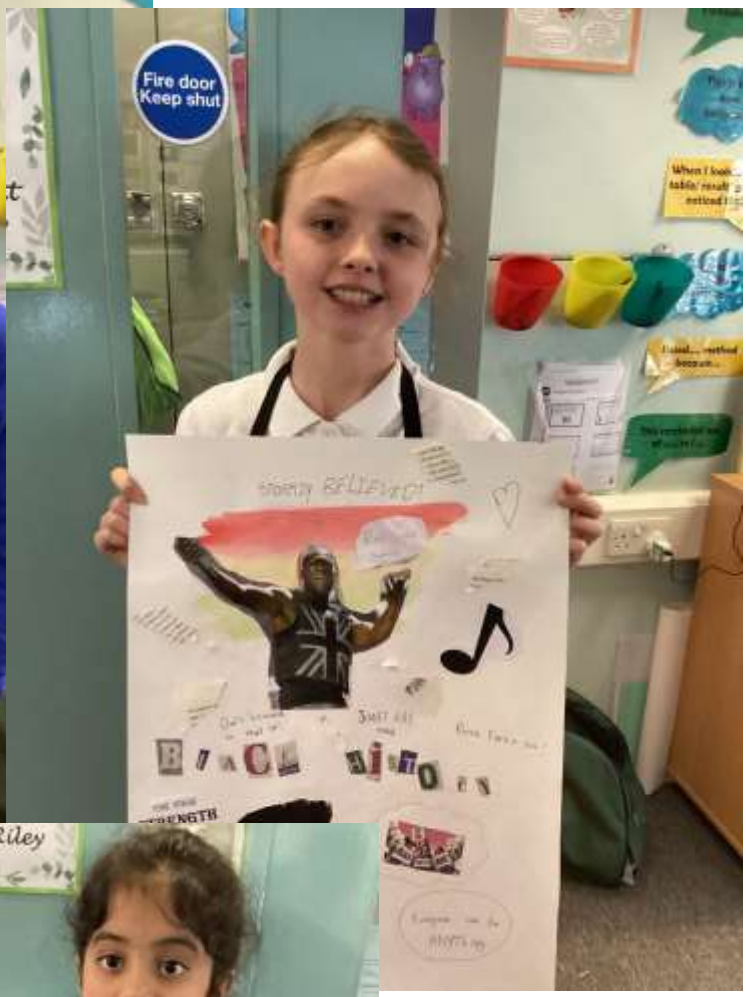




Year 6

Year 6 have really immersed themselves into their discussions about Black History Month. They spent time exploring two musicians: Janet Kay and Stormzy and recognised how they have represented the black community through their songs and public speaking. In our final session, the children produced a piece of art to represent their learning and understanding.





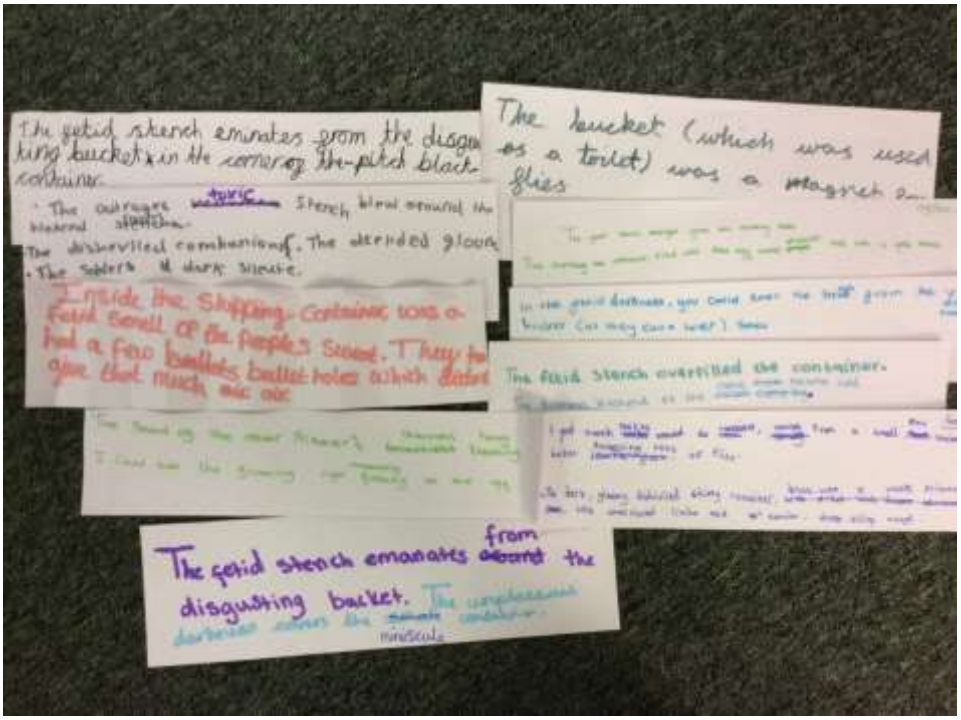








Year 6 really immersed themselves into their drama this week. Just like in the book they are reading, Boy 87, they became prisoners who had been captured and had to survive in a shipping container. They used all their senses to try and describe the conditions they were living in.







Keep your child safe on Instagram

The **minimum age** to have an account is **13**. Instagram has added features to make it harder to lie about your age, but it's still possible. This information has been sources from 'The Key – Safeguarding'.

6 ways to help your child use Instagram safely

1. Check that your child is on a 'teen' account

This new feature is still being rolled out, so your child may not yet have a 'teen' account.

When they do:

- Children under 16 will automatically be switched to a 'private' account (more on these below)
- Children under 18:
  - Won't be able to receive messages from, or be 'tagged' or 'mentioned' by, anyone they don't 'follow'
  - Will see less 'sensitive content'.

If your child is under 16 and wants to change their 'teen' safety settings, they'll need to add you to their account as a parent or guardian, and you'll be able to decide which features to change.

Older children can change these settings themselves, unless their account is supervised by a parent or guardian (read more about supervision in number 6 below).

2. Set their profile to 'private' to limit what strangers can see

- 'Teen' accounts and any Instagram account created by a child under 16 since July 2021 will automatically be set to 'private', but older accounts will have been set to 'public' by default.
- Encourage your child to keep their profile 'private' so that only people who they approve will be able to 'follow' them and see content they share, including 'stories' and 'reels'.
- Anyone can send your child a message directly, though (unless they have a 'teen' account). Tell them to only approve 'Follow requests' or view 'Message requests' from people they know and trust in real life.
- To set an account to 'private' on an iPhone follow the instructions from the Instagram Help Centre here
- To set an account to 'private' on an Android device follow the instructions from the Instagram Help Centre here

3. Restrict harmful comments and interactions on your child's posts

Open 'Settings', scroll down to 'How others can interact with you', and then 'Comments'. Here, your child can:

- Decide who can comment on their 'Stories' using the instructions here

You can also:

- Automatically hide comments that might be offensive and offensive words or phrases, as well as custom words, phrases or emojis by following the instructions here for iPhone and here for Android

4. Make sure your child knows about restricting, blocking and reporting

Restricting is a feature designed to protect children against bullying.

If your child restricts someone, that user won't be able to see when your child is online or if they've read their messages. Other people won't see the restricted person's comments on your child's posts, and your child won't be notified about comments or messages from them. Your child can choose to view the user's comments and approve or delete them.

To **restrict** someone:

- Follow the instructions here for Android or
- Follow the instructions here for iPhone

Young people are often reluctant to block others, so reassure your child that **blocking and reporting is anonymous**.

- To **block** an account follow the instructions here for iPhone and here for Android
- To **report a comment** follow the instructions here for iPhone or here for Android
- To **report a post** or to **report a profile**, follow the instructions here for iPhone or here for Android
- To **report an abusive photo, video or message your child has received directly**, follow the instructions here for iPhone or follow the instructions here for Android

5. Remind your child to be careful about what they share and who with

It's easy for others to screenshot messages or images and share them outside of the original poster's control. So, remind your child to think carefully about what they share. Before they share anything, tell your child to ask themselves: "would I be happy for other people to see this?"

In particular, make sure your child knows that taking, sharing or viewing naked or sexually explicit pictures of themselves or another child (anyone under 18) is illegal. They should ignore any pressure from others to share nude or semi-nude pictures of themselves.

6. Consider setting up supervision

Instagram allows parents or carers to supervise their child from their own account. You can set this up by going to 'Settings' on your or your child's account, then selecting 'Family Centre'.

You and your child must both consents to using supervision before you can access any of the features.

Once you've enabled supervision, you can:

- See who your child follows, and who follows them
- Monitor how much time your child is spending on Instagram
- Receive notifications if your child reports