Wellington Primary School

Working Together, Achieving Together

Newsletter 5: Monday 17th November 2025

A message from the Headteacher

It was lovely to welcome many of you to school during the first of our two parent consultation evenings. I was pleased to see so many happy children and parents celebrating lots of "good news stories".

The second consultation evening takes place on Thursday 20th November. As well as meeting class teachers, there is an opportunity to speak with Deb Myland, the school's SEND leader. Deb will be based in the entrance hall. If you prefer a more private location, Deb will take you into an adjacent office.

Wellington includes enjoyable off-site visits to enrich children's learning. Last week, staff reported back that members of the general public had gone out of their way to comment on the very positive behaviour of our Y4 pupils at Murton Park. It is a message I often hear when our children have been "out and about". It always gives me a special glow of pride when our pupils are recognized as good ambassadors for their school.

Similarly, we have welcomed supply teachers recently to cover absent colleagues. These agency supply teachers (who visit many schools) always praise our pupils for their excellent work and behaviour, as well as commenting on the friendly welcome they receive from the staff. They love working at Wellington and are always happy to return.

These are the characteristics which combine to make Wellington a great place to work, both as a pupil and as an adult.

Of course, we do not always get it 100% right (we are only human), so I was very grateful recently to a parent who shared with me some concerns which several mums had been chatting about on WhatsApp. If I am made aware of concerns, it is my job to address matters as swiftly as possible. I do this with the help of the Wellington team, most especially the deputy head teacher, Aaron Sidebottom and the assistant head teacher, Catherine Berry.

One thing I am really passionate about is that children should be happy and never anxious at school, so please keep me "in the loop". Only when children are happy, can good learning take place.

Kindest regards

Joy Wood

Diary dates

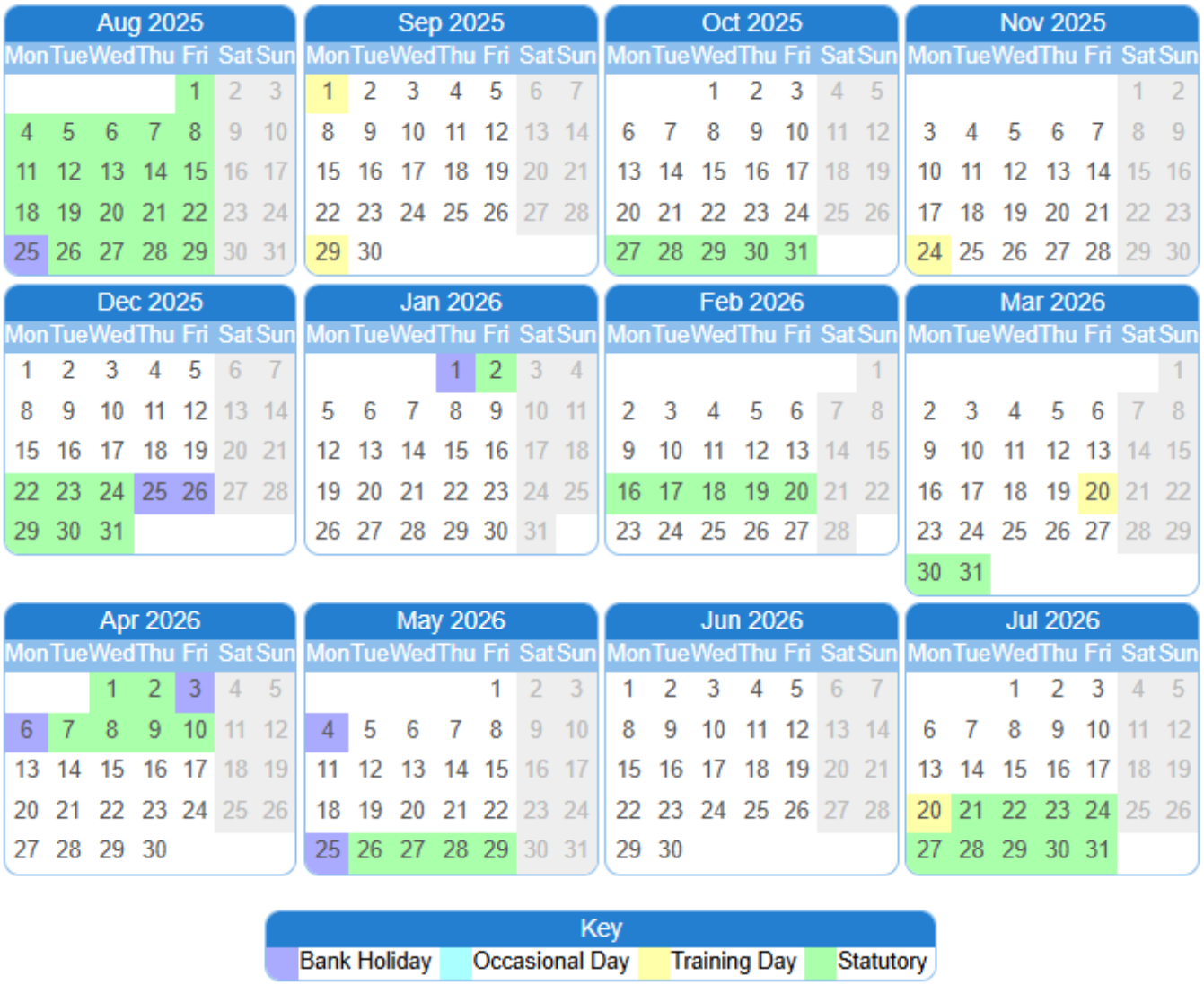
~~**Thursday 13th November**~~ **Thursday 20th November**	**changed date** Parents' Evening
Tuesday 18th November	Y1 trip to Bradford Industrial Museum
Monday 17th November ~~**Wednesday 19th November**~~	**changed date** Y5 Nell Bank residential parents' meeting (3:30 – 4:00)
Monday 24th November	School closed – training day
Thursday 4th December	Y5 Autumn term showcase of work for parents (PM)
Friday 5th December	Reception concert for parents (AM)
Monday 8th December	Y1 Autumn term showcase of work for parents (AM)
Tuesday 9th December	Y3 Autumn term showcase of work for parents (PM)
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 Autumn term showcase of work for parents (PM)
Thursday 11th December	Y4 Autumn term showcase of work for parents (PM)
Friday 12th December	Y6 Autumn term showcase of work for parents (AM)
Friday 12th December	**new date** Y5 Nell Bank residential deposit due
Monday 15th December	Nursery concert for parents (PM)
Tuesday 16th December	Nursery concert for parents (AM)
Tuesday 16th December	Y1 + Y2 Christmas party
Wednesday 17th December	Reception Christmas party
Wednesday 17th December	Y3 + Y4 Christmas party
Thursday 18th December	Y5 + Y6 Christmas party
Thursday 18th December	Nursery Christmas party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens
Wednesday 14th January	**new date** Y6 SATs parents' meeting (6:00 – 6:30)
Friday 6th February	NSPCC Number Day
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday

Diary dates

Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Friday 22nd May	**new date** Y5 Nell Bank residential full payment due
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 3rd November	
Rec	RD -, RC -
Year 1	1L Dua, 1H Devlynn
Year 2	2M Noah, 2F Harper-Rose
Year 3	3RM -, 3MM -
Year 4	4H -, 4I -
Year 5	5RH -, 5KH -
Year 6	6C -, 6LO -

w/c 10th November	
Rec	RD Abu-Bakr, RC Mahnoor
Year 1	1L Ali, 1H Salah
Year 2	2M Konrad, 2F Ava
Year 3	3RM Aleem, 3MM Alayna
Year 4	4H Eliza, 4I Oscar, Raees
Year 5	5RH Khadija, 5KH Zayan
Year 6	6C Callum, 6LO Osyaan, Abdul, Umair,

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 20th October			
RD	86.33	**4H**	83.79
RC	93.45	**4I**	92.90
1L	86.13	**5RH**	91.72
1H	84.00	**5KH**	90.67
2M	90.33	**6LO**	86.33
2F	79.00	**6C**	86.33
3MM	84.00	**Whole school**	86.06
3RM	91.67		
EYFS/KS1 Attendance Award Winner: RC KS2 Attendance Award Winner: 4I			

w/c 3rd November			
RD	97.33	**4H**	92.76
RC	85.17	**4I**	91.94
1L	92.58	**5RH**	94.14
1H	93.67	**5KH**	95.33
2M	90.33	**6LO**	93.33
2F	90.00	**6C**	89.33
3MM	93.67	**Whole school**	90.95
3RM	88.00		
EYFS/KS1 Attendance Award Winner: RD KS2 Attendance Award Winner: 5KH			

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, let us know by contacting the School Office.

Go Team Wellington!

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Nut-free school

A reminder that Wellington is a nut-free school. We kindly request that you do not send food to school that contains nuts. This includes: all types of nuts; spreads and sandwich fillings that contain nuts, for example peanut butter and Nutella; cereal and chocolate bars that contain nuts; and cakes and biscuits that contain nuts. We are committed to providing a safe learning environment for all pupils, including those with food allergies, which can be life threatening.

For suggestions on healthy snacks such as fruit, vegetables, rice cakes and crackers, please visit: https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/#packaged-snacks.

Please do not send your child with sweets.

Thank you for your support

Reception intake 2026 – 2027






We warmly invite prospective parents to join us for a guided tour of our school as they consider enrolment for the 2026–2027 academic year.

Our tours offer an opportunity to see our classrooms in action, meet our dedicated teachers, and learn about the programs and values that make our 'Wellington community' unique.

We encourage families to schedule a visit to experience first-hand the welcoming and engaging environment we provide for every child.

To book a place on one of our tours, please contact the School Office on 01274 774446 or email office@wellingtonps.co.uk

Tour dates:

Tuesday 25th November: 09:30 – 10:30

Monday 1st December: 09:30 – 10:30

We can't wait to meet you!

Parking near Peterborough Place / Wellington Road

Parking around school at drop-off and pick-up times can be extremely busy. However, we have received notifications from a nearby resident that some parents are parking inconsiderately, particularly along Wellington Road and Peterborough Place. This is preventing access to a child's special educational needs bus, particularly during pick-up between 3:15 and 3:30.

Please remember that there should be no parking on the zig-zags between 8am and 4pm. Local parking wardens and PCSOs do regularly visit the roads around school.

Please consider one of the following:

- Walking wherever possible: not only is this a healthy way to start your day but it supports our local community by easing congestion.
- Car sharing: does anybody else live near you? Could you take it in turns to drive?
- Parking responsibly: If you do need to use a car to drop-off and pick-up, please park considerately and ensure you are not obstructing access. Why not park a bit further away from school and enjoy a healthy walk to the main building?

Children in Need

On Friday 14th November, Wellington celebrated Children in Need, raising important funds for charities that help children right across the UK. A special thanks to our school councillors who helped run the bake sale at break time (despite the rain!) We raised a grand total of £441.83 – thank you for your generosity.

Year 1 drawing their own Pudsey bear!





Anti-Bullying Week 2025





Last week, children across school took part in a range of activities for Anti-Bullying week. We launched our week by taking part in Odd Socks Day. This was a fun way to discuss and recognise that we are all different and to celebrate what makes us all unique. During our PSHE lessons, we have focussed our learning on the different types of bullying and discussed how bullying can be face to face as well as online. We thought about how bullying can make someone feel and shared ideas about ways to prevent bulling. The children have learnt about what they should do if they are being bullied or witness bullying. Each class has done this work in a variety of ways through writing, artwork, role play activities, songs and poems. It has been a productive week and the children have embraced the idea of using their power for good to prevent bullying.



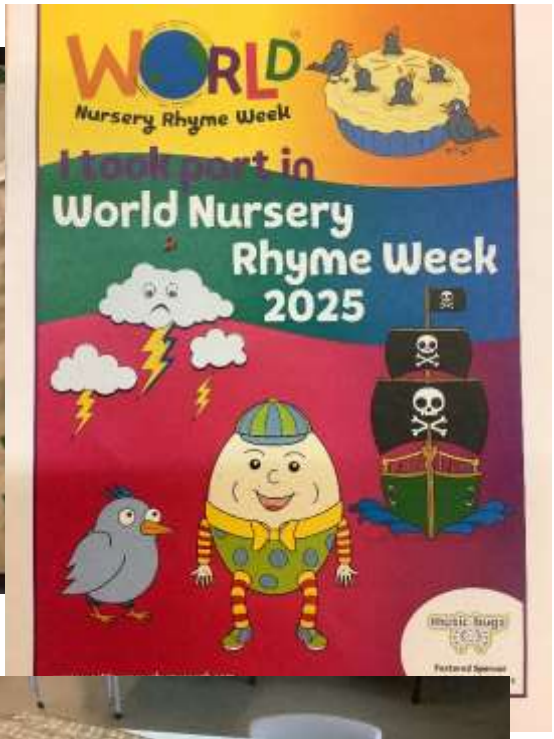


Our learning

Nursery

The children in Nursery have settled back into routines after the holiday. Lots of new activities have been keeping the children busy. We have been talking about Bonfire Night and the children have loved creating firework pictures, using glitter and printing, they look FAB! We also took part in Remembrance Day, learning about why we wear poppies and making them with playdough and potato painting. In Maths, we have been naming the main 4 shapes: circle, rectangle, square and rectangle. The children have been sorting shapes and made pictures to help them recognise what they look like. Finally, it has been World Nursery rhyme week this week. A different rhyme each day for us to learn and sing together. It has been lots of fun with some older/traditional rhymes to learn for the first time. Please practise at home and help the children remember the words - www.worldnurseryrhymeweek.com



















Nursery celebrated Children in Need!








BBC
CHILDREN IN NEED




BBC
CHILDREN IN NEED
SINCE '85


rectangle
triangle

Reception

Reception began our 'Celebrations' topic by exploring the traditions behind Bonfire Night, creating some fabulous firework pictures in paint and glitter. This week has been very busy commemorating Remembrance Day, with poppies everywhere in the provision. The children have been painting and collaging poppies, as well as making them in playdough, placing red pom poms on poppies in a fine motor skills activity and counting the correct number of poppies into vases in the maths area! Meanwhile, in the outdoor provision, the children's creativity using the giant polydron seems to know no limits, with construction showing new ideas on a daily basis!










Bonfire Night










4
four
5
five
6
six
7
seven

Year 1

Year 1 visited Eccleshill library and enjoyed exploring all the different books.












TEN IN THE BED
Penny Dale



We have been learning about Diwali in R.E. We have made some fantastic artwork and created some firework pictures.





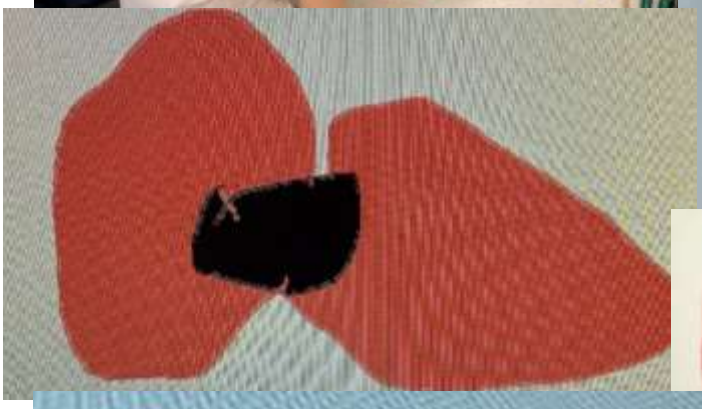




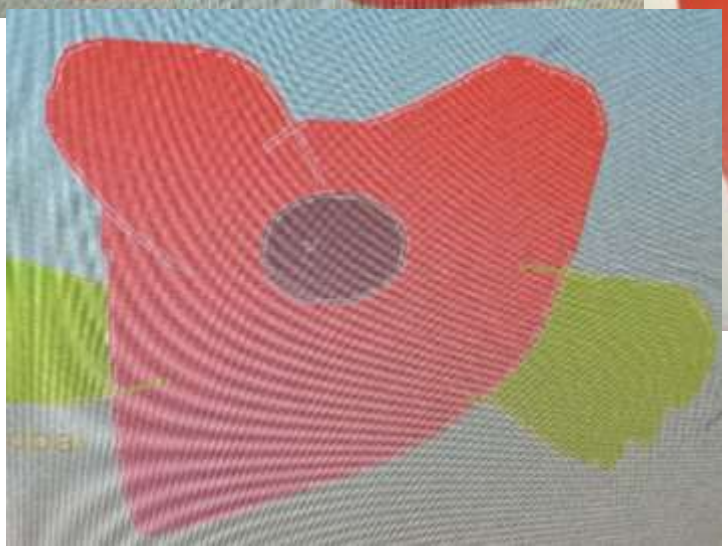
The Year 1 children made a poppy drawing for Remembrance Day, including in Computing - they were all very respectful when we had a two minutes silence.











Year 2

Last half term, Mrs Pickles was very impressed with Year 2's DT work. They had to design and make their own puppets! They learnt how to sew simple stitches to keep the fabric together.













Year 3

Last week in Year 3, we all enjoyed a fantastic P.E. lesson with a P.E. coach from Sports UK.

We were practising our golf skills and working on using a golf club to control the ball. We learnt how to use both putting and chipping techniques. After practising these skills, we took part in a variety of games in which we needed to work together as part of a team. During the next few weeks, we will use our P.E. lessons to practise and develop these skills further and we will work on improving our own personal scores as well as working on team games.









Year 4

In Science Year 4 have started learning about sound. To help them understand how we hear sounds, we had a go at making paper cup and string telephones.





Year 5

In Science, Year 5 have continued learning about properties of materials this week, including thermal conductors and thermal insulators. The children completed an experiment to see which material kept an ice lolly the coldest for longest, measuring how much liquid had melted. It was an interesting experiment with different results for each group. This taught the children a lot about how to conduct an experiment and how we need to change only one variable and keep everything else the same so that it is a fair test.















Year 6

Year 6 attended the Sports UK Ultimate Frisbee Festival and had a fantastic time playing against other schools! Our team was noticed by the coaches for their communication skills and epic catches! Well done Year 6 - you represented Wellington brilliantly.



E-Safety

Keep your child safe on Roblox

What potential risks are there?

Roblox can be a fun way for children to be creative and work together, but there are some potential risks you should be aware of:

- **Inappropriate content**: Roblox's user-generated content isn't rigorously age-rated like other platforms
- **Contact**: strangers might try to talk to your child. This could be harmless, but some adults use platforms like Roblox to contact children to build relationships with them and later cause them harm
- **Bullying and griefing**: 'griefing' is where someone intentionally ruins the game for others
- **In-game purchases**: the game is free to play, but users can buy upgrades using the game's currency known as 'Robux'

What is it?

An online game-creating platform where you can create and publish games (Roblox calls these 'experiences'), and play other users' games.

8 steps to keep your child safe

1. Create your own Roblox account and link it to your child's account

Follow the steps on Roblox's site to create your own account, then link it to your child's account. Then, you'll be able to use parental controls.

2. Filter content by using Roblox's content maturity restrictions

Follow the steps under 'Content Controls' on Roblox's site to restrict the types of content your child sees.

3. Set controls on interactions

Follow the steps under 'Communication Controls' on Roblox's site to control who your child can talk to.

4. Tell your child to be careful about talking to people they don't know

Anyone can pretend to be a child online, so they should be careful about what they share and who they accept 'Friend Requests' from.

Roblox will automatically stop children under 13 sharing personal information, but it would be possible to make contact on Roblox and then move the conversation to another platform.

5. Set monthly spend restrictions to limit spending

Follow the steps on Roblox's site to limit how much your child spends on Roblox.

If your child plays Roblox on Xbox, you'll need to follow the steps on Microsoft's site instead (you'll need to set up a Family Safety account first).

6. Make sure your child knows how to report and block users

Roblox explains how to do this in its articles on reporting rule violations and blocking other users.

7. Talk regularly with your child about what they're doing online

Make it more of an ongoing conversation – that way, they're more likely to tell you if something goes wrong or upsets them.

See tips from the NSPCC on talking to your child about online safety: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/