Wellington Primary School

Newsletter 6: Tuesday 9th December 2025

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

I want to say a huge thank you to Wellington families who have supported the school's annual appeal for the local foodbank. The response has been magnificent; I can't thank you enough, particularly when times are hard for so many.

We spoke to the children about the power of working together to make a difference. It is a good lesson for them to learn that alone we may not be able to make too much difference, but working collectively, we can! Reaching out and helping others in our community has really struck a chord with our pupils.

As the end of term approaches, the children are looking forward to welcoming you to their Christmas concerts and to their "sharing of work" events. We also have our Christmas parties and our Christmas dinner to look forward to. It is a busy and exciting time.

Wellington's **Christmas Fair 2025** will be in full swing on Thursday 11th December from 3.30 – 4.30. Santa will be in his grotto; the chocolate tombola will be a huge attraction; and there will more stalls and craft activities in the school hall for everyone to enjoy. I hope you will come along to be part of this Christmas event.

I look forward to welcoming you.

Kindest regards

Joy Wood

Diary dates

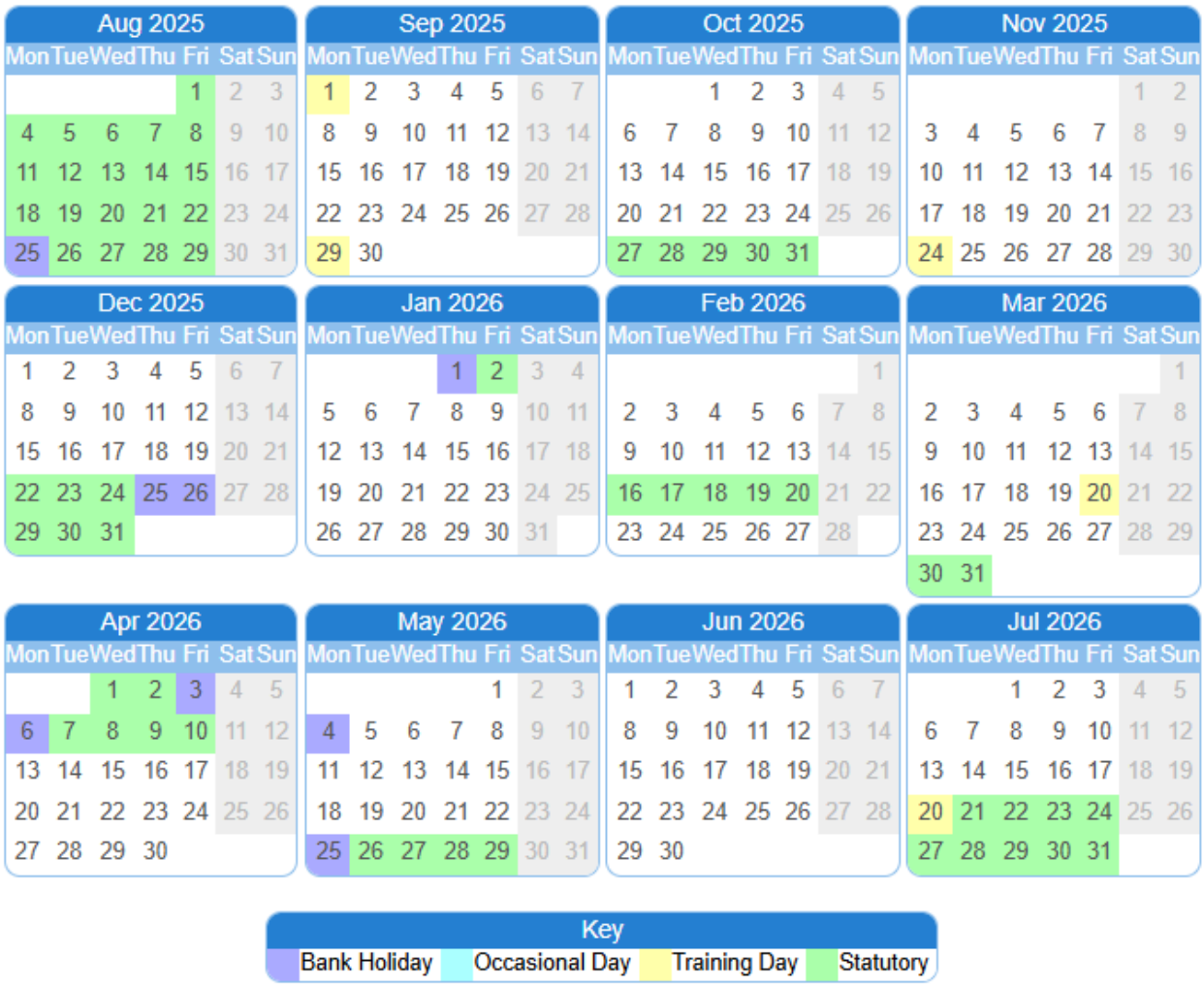
Wednesday 10th December	Rock Steady Music concert (9:15 – 10:00)
Wednesday 10th December	Y2 Autumn term showcase of work for parents (PM)
Thursday 11th December	Y4 Autumn term showcase of work for parents (PM)
Thursday 11th December	**new date** Christmas Fair (3:30 – 4:30)
Friday 12th December	Y6 Autumn term showcase of work for parents (AM)
Friday 12th December	**new date** Y5 Nell Bank residential deposit due
Monday 15th December	Nursery concert for parents (PM)
Tuesday 16th December	Nursery concert for parents (AM)
Tuesday 16th December	Y1 + Y2 Christmas party
Wednesday 17th December	Reception Christmas party
Wednesday 17th December	Y3 + Y4 Christmas party
Thursday 18th December	Y5 + Y6 Christmas party
Thursday 18th December	Nursery Christmas party
Friday 19th December	Y6 Buckden House residential full payment due
Friday 19th December	School closes – end of term holiday
Monday 5th January	School opens
Wednesday 14th January	**new date** Y6 SATs parents' meeting (6:00 – 6:30)
Friday 6th February	NSPCC Number Day
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens

Diary dates

Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Friday 22nd May	**new date** Y5 Nell Bank residential full payment due
Monday 1st June	School opens
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 17th November		w/c 24th November	
Rec	RC -, RD Aafiyah	**Rec**	RC Ayub, RD Yaseen
Year 1	1L Kinza, 1H Aliza	**Year 1**	1L Areeba, 1H Yahya
Year 2	2M Lilly, 2F Martin	**Year 2**	2M Musa, 2F Salih
Year 3	3MM Aaira, 3RM Haider	**Year 3**	3MM Ifrah, 3RM Hanzala
Year 4	4H Anaya, 4I Oscar	**Year 4**	4H Adam, 4I Zakariah K
Year 5	5RH Elliot, 5KH Zohaib	**Year 5**	5RH Aariz / Yunus, 5KH Jakub
Year 6	6C Uzair, 6LO Spencer	**Year 6**	6LO Ayaan, 6C Muhammad Ali

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 17th November				w/c 24th November			
RD	93.00	**4H**	88.62	**RD**	90.67	**4H**	92.41
RC	94.83	**4I**	90.00	**RC**	90.69	**4I**	90.65
1L	91.94	**5RH**	98.28	**1L**	90.97	**5RH**	97.24
1H	94.67	**5KH**	95.67	**1H**	94.33	**5KH**	92.00
2M	96.00	**6LO**	94.33	**2M**	87.33	**6LO**	98.00
2F	89.00	**6C**	95.67	**2F**	84.00	**6C**	93.33
3MM	97.67	**Whole school**	92.48	**3MM**	92.67	**Whole school**	90.72
3RM	90.67			**3RM**	85.67		
EYFS/KS1 Attendance Award Winner: 2M KS2 Attendance Award Winner: 5RH				EYFS/KS1 Attendance Award Winner: 1H KS2 Attendance Award Winner: 6LO			

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office.

Go Team Wellington!

Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 1st December	
Rec	RC Ayoob, RD Safah
Year 1	1L Wilf, 1H Hania
Year 2	2M Aroosh, 2F Hassan
Year 3	3MM -, 3RM -
Year 4	4H -, 4I -
Year 5	5RH -, 5KH -
Year 6	6LO -, 6C -

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

w/c 1st December			
RD	91.33	**4H**	90.00
RC	88.62	**4I**	99.03
1L	94.52	**5RH**	91.03
1H	75.33	**5KH**	95.33
2M	92.67	**6LO**	91.67
2F	85.33	**6C**	98.67
3MM	91.33	**Whole school**	89.88
3RM	93.00		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 4I			

Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- Text - via School Comms

Thank you for your on-going support.

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Nut-free school



A reminder that Wellington is a nut-free school. We kindly request that you do not send food to school that contains nuts. This includes: all types of nuts; spreads and sandwich fillings that contain nuts, for example peanut butter and Nutella; cereal and chocolate bars that contain nuts; and cakes and biscuits that contain nuts. We are committed to providing a safe learning environment for all pupils, including those with food allergies, which can be life threatening.

For suggestions on healthy snacks such as fruit, vegetables, rice cakes and crackers, please visit: https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/#packaged-snacks.

Please do not send your child with sweets.

Thank you for your support

Parking near Peterborough Place / Wellington Road



Parking around school at drop-off and pick-up times can be extremely busy. However, a nearby resident has let us know that some parents are parking inconsiderately, particularly along Wellington Road and Peterborough Place. This is preventing access to a child's special educational needs bus, particularly during pick-up between 3:15 and 3:30.

Please remember that there should be no parking on the zig-zags between 8am and 4pm. Local parking wardens and PCSOs do regularly visit the roads around school.

Please consider one of the following:

- Walking wherever possible: not only is this a healthy way to start your day but it supports our local community by easing congestion.
- Car sharing: does anybody else live near you? Could you take it in turns to drive?
- Parking responsibly: If you do need to use a car to drop-off and pick-up, please park considerately and ensure you are not obstructing access / turning circles. Why not park a bit further away from school and enjoy a healthy walk to the main building?

Our learning

Nursery

Nursery have continued to learn about different kinds of transport, focusing on emergency vehicles and those that travel on water. The children have really enjoyed playing with small world police, ambulances and fire vehicles. We have also been focusing on shapes, remembering the names circle, rectangle, square and triangle. The children are much more confident at recognising and sorting each shape independently.

This week, we have introduced name writing, so the children have started to trace over the letters in their name. We will do this regularly to reinforce pencil hold and control.
They have made a great start and liked coming to have a go.








Aliyana
A





Reception

The children in Reception love junk modelling, creating a multitude of imaginative objects. We would really appreciate any donations of cardboard boxes / tubes and plastic containers (all sizes and shapes) that would be suitable for our junk modelling 'stock'.

In addition to the success of the giant polydron in the outside area, the children are loving the realistic foam bricks, cooperating to construct all sorts of walls, buildings and pathways, including one child who was building a wall with the bricks off-set, just like in real life!

The children have also been experimenting with momentum (without necessarily realising it!), building slopes out of the guttering and rolling differently weighted balls down (sponge balls, tennis balls etc) to see how far they would roll down the playground.

Finally, Mr Davies enjoyed an impromptu haircut / pamper session from some of the children, complete with cape to protect his clothes!








19
18
17
16
15
14
13
12
11
10










Construction
Area



Year 1

Year 1 enjoyed visiting Bradford Industrial Museum. We have been learning about our local history - Jowett car factory. At the museum, we completed some work about maps as well as looking at a variety of old vehicles. We particularly liked looking at the real Jowett cars on display!











Year 2

Year 2 have been learning all sorts of different facts and skills over the last few weeks.

In Geography, we have been learning about coasts and features of coasts around the United Kingdom. They enjoyed finding the different coasts using the Atlases and Google Earth.





In English, we have been doing some drama linked to our story 'Traction Man'. The children had to think about how he was feeling at different parts of the story.



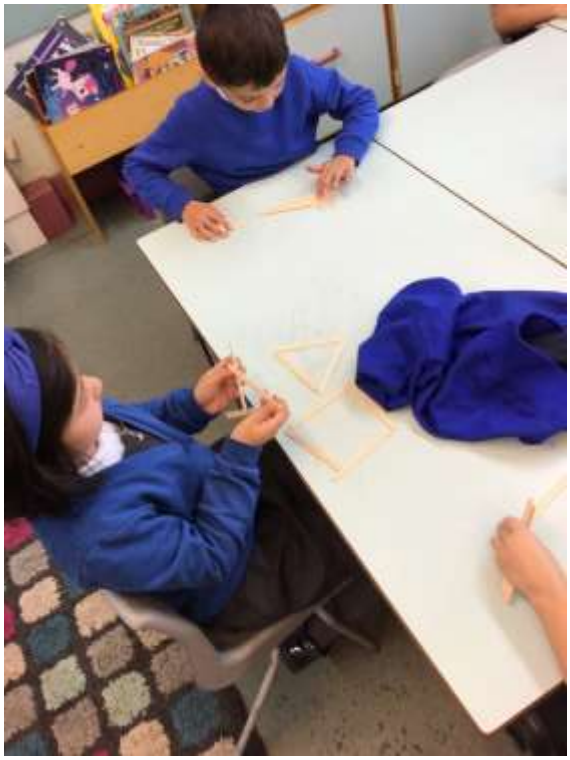






In Maths, we have begun learning about 2D and 3D shapes and their properties. The children found the challenge of making 6 and 7 sided shapes interesting!



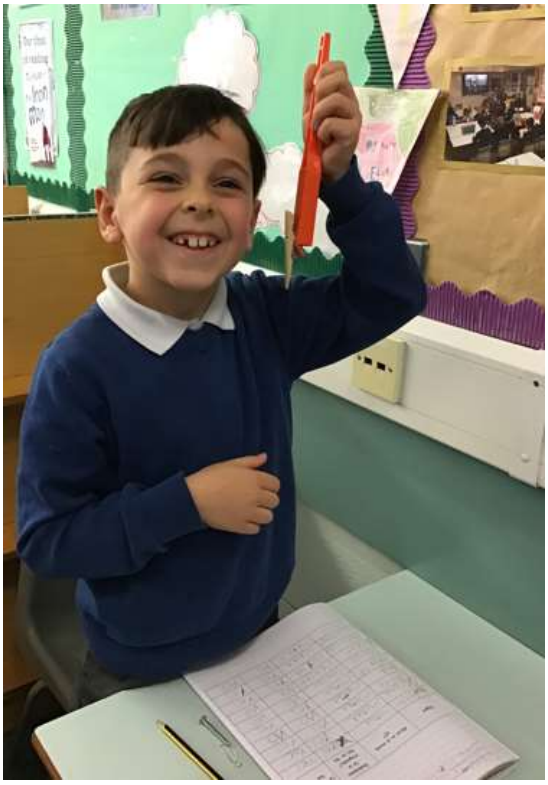




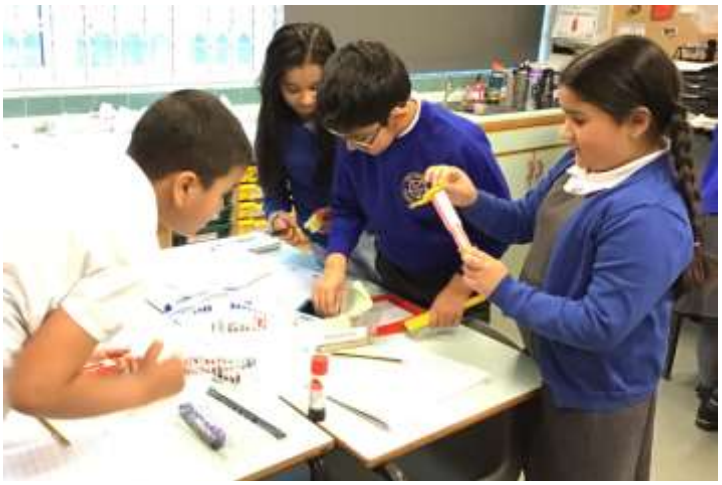
Year 3

This half-term in Science, Year 3 have been learning all about forces and magnets. So far, the children have tested a range of objects to investigate which materials were magnetic and which were not. The children thought about the different materials and made predictions. They then tested these using magnets. The children have also planned and carried out fair tests to investigate which magnets have the strongest magnetic forces.









Year 4

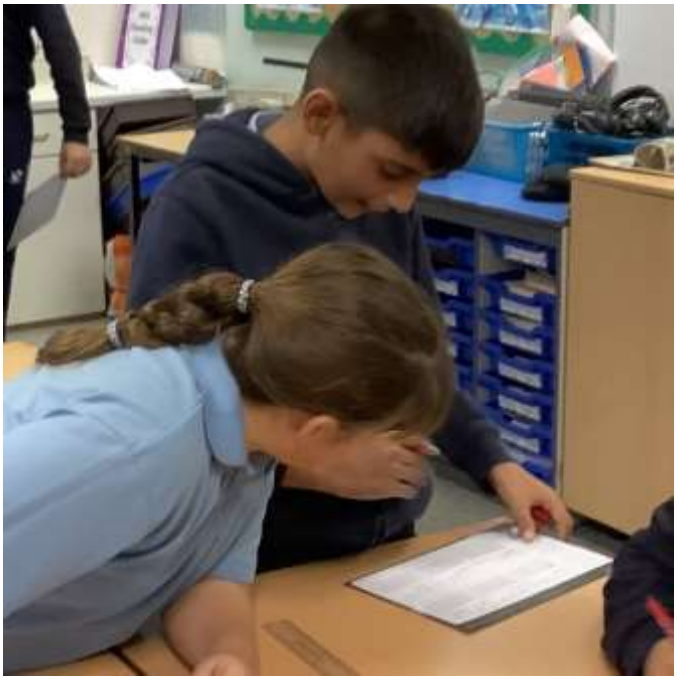
In Year 4, we have been doing gymnastics in P.E. We have been working hard to develop our core strength so that we look more like gymnasts when performing key shapes.





Year 5

Following on from Anti-Bullying Week, Year 5 have started to explore the theme of 'friendship' and what makes a good friend. We started by watching the trailer for the film 'Wicked for Good' and discussed if you can be friends with people who like different things. Then, we completed an activity to find out what we had in common with our classmates. It turns out that lots of children like Roblox! In our next lesson, we will use the themes of the film to investigate problems within friendships and how they can be resolved.






WICKED
Glinda and Elphaba


WICKED

Year 6

Year 6 have had fun learning 'Heads, Shoulders, Knees and Toes' in French this week. Juggling hand actions, words in French and singing in one go was a little challenging but the children rose to it and even managed it at the maximum speed. We then drew a picture of a monster so we could describe the number of arms, legs, eyes, etc in French.







E-Safety

Keep your child safe on Roblox

What potential risks are there?

Roblox can be a fun way for children to be creative and work together, but there are some potential risks you should be aware of:

- **Inappropriate content**: Roblox's user-generated content isn't rigorously age-rated like other platforms
- **Contact**: strangers might try to talk to your child. This could be harmless, but some adults use platforms like Roblox to contact children to build relationships with them and later cause them harm
- **Bullying and griefing**: 'griefing' is where someone intentionally ruins the game for others
- **In-game purchases**: the game is free to play, but users can buy upgrades using the game's currency known as 'Robux'

What is it?

An online game-creating platform where you can create and publish games (Roblox calls these 'experiences'), and play other users' games.

8 steps to keep your child safe

1. Create your own Roblox account and link it to your child's account

Follow the steps on Roblox's site to create your own account, then link it to your child's account. Then, you'll be able to use parental controls.

2. Filter content by using Roblox's content maturity restrictions

Follow the steps under 'Content Controls' on Roblox's site to restrict the types of content your child sees.

3. Set controls on interactions

Follow the steps under 'Communication Controls' on Roblox's site to control who your child can talk to.

4. Tell your child to be careful about talking to people they don't know

Anyone can pretend to be a child online, so they should be careful about what they share and who they accept 'Friend Requests' from.

Roblox will automatically stop children under 13 sharing personal information, but it would be possible to make contact on Roblox and then move the conversation to another platform.

5. Set monthly spend restrictions to limit spending

Follow the steps on Roblox's site to limit how much your child spends on Roblox.

If your child plays Roblox on Xbox, you'll need to follow the steps on Microsoft's site instead (you'll need to set up a Family Safety account first).

6. Make sure your child knows how to report and block users

Roblox explains how to do this in its articles on reporting rule violations and blocking other users.

7. Talk regularly with your child about what they're doing online

Make it more of an ongoing conversation – that way, they're more likely to tell you if something goes wrong or upsets them.

See tips from the NSPCC on talking to your child about online safety: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/