Wellington Primary School

Newsletter 8: Monday 19th January 2026

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

Wishing you all a very happy new year! The new term certainly got off to a frosty start, with sub-zero temperatures, treacherous black ice and the forecast of snow.

I want to put on record a huge thank you to **Andrew Smith, Wellington's Premises and Site Manager.** On Monday 5th January, the first day of the new term, Andrew was on site at **04.30** to make sure that the gates were open, that key pathways and the car park were gritted and that the building was well heated. Wellington is a big site, with three entrances, so this is a huge task. Temperatures were so low that it was a challenge to even open the gates, because all locks were frozen solid and were not responding to de-icer. Conditions underfoot were extremely dangerous. It was still minus 5 degrees when I arrived on site at 07.00, so the temperature during the night would have been very low indeed.

It is easy for us to take this crucial "behind the scenes" work for granted. I am sure all of us, staff, pupils and parents appreciate Andrew's work very much indeed.

The next three months are **"snow alert" time.** Do you remember January 2025 when almost all primary schools in Bradford were closed for a week? Do you remember the "Beast from the East" in February and March 2018? Let's hope that weather conditions will not be as severe in 2026. Wellington will always endeavour to stay open – we have a very good track record. However, please be prepared for the worst-case scenario! Make sure that you have **your child's log in details for Google Classrooms.** We improved our remote learning policy last year, so if there are any "snow days", all children will be able to access good quality learning via Google Classrooms. Please speak with your child's class teacher if you are unsure.

Previously, we have had a number of parents, living close to the school, who have volunteered to assist with snow clearing, so that the school can open safely. If you live nearby and if you don't mind a **very early start**, please contact me (Joy Wood: 07904 327385) so I am able to compile a list of emergency helpers and get you insured!

Kindest regards,

Joy Wood

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our new, updated website or following us on X (previously Twitter).

Website: www.wellingtonprimaryschool.co.uk

X (previously Twitter): @WellingtonPSBD2

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics

Reporting absence



Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- Text - via School Comms

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

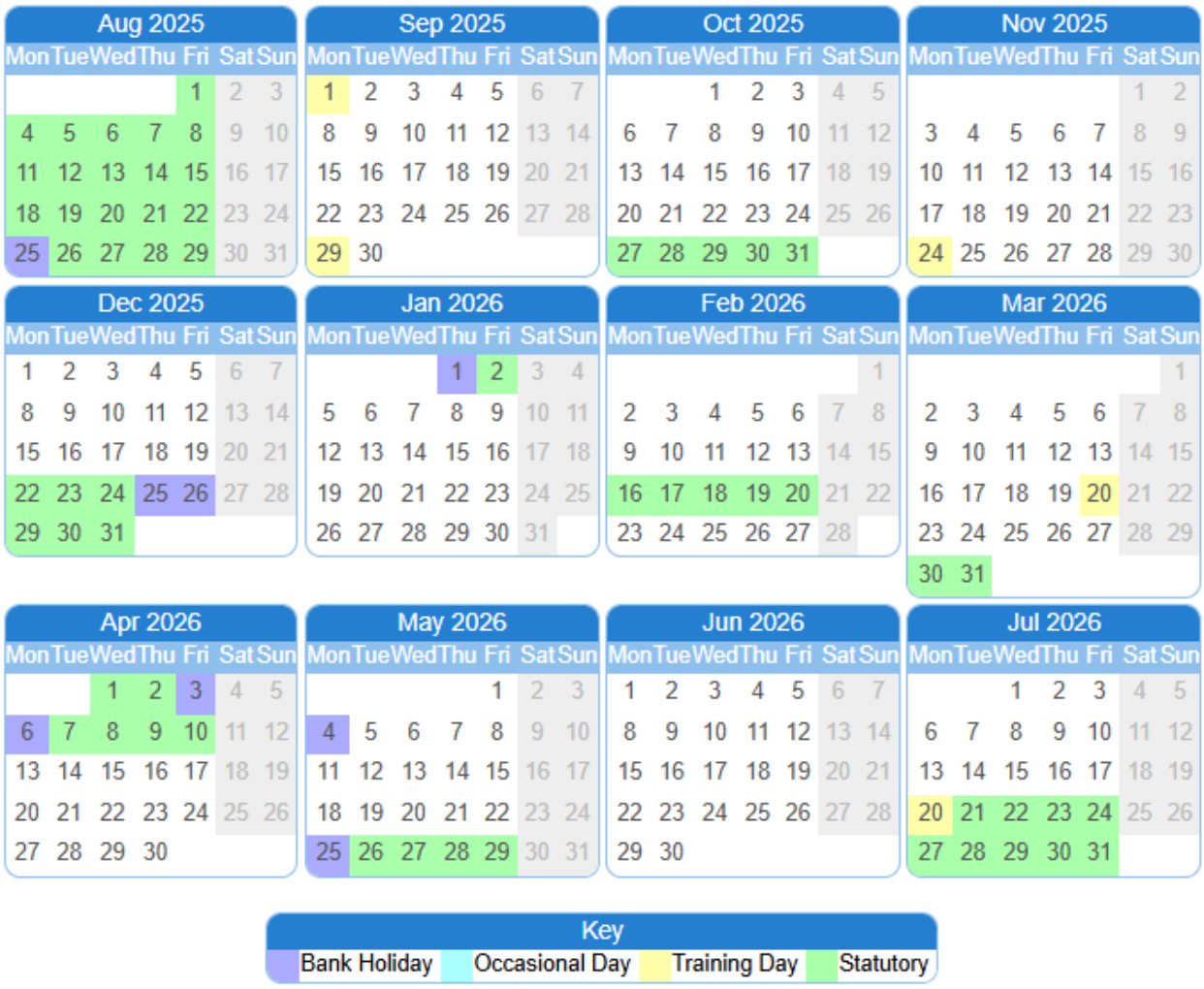
Diary dates

Friday 6th February	NSPCC Number Day
Tuesday 10th February	**new date** Young Voices concert
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Friday 22nd May	Y5 Nell Bank residential full payment due
Monday 1st June	School opens
Tuesday 2nd June	**new date** 4I trip to Rodley Nature Reserve
Thursday 4th June	**new date** 4H trip to Rodley Nature Reserve
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

Diary dates

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 5th January	
Rec	RD **, RC **
Year 1	1H Aleena, 1L Yusuf
Year 2	2M Sami, 2F Younis
Year 3	3MM **, 3RM **
Year 4	4H **, 4I **
Year 5	5KH **, 5RH **
Year 6	6LO **, 6C **

w/c 12th January	
Rec	RD **, RC **
Year 1	1H Aya Noor, 1L Abubakr
Year 2	2M Haider, 2F Melody
Year 3	3MM Daisy, 3RM Adhiyaan
Year 4	4H Arwa F, 4I Oliver
Year 5	5KH Natasha, 5RH Tyler
Year 6	6LO Basim, 6C Isla

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%

w/c 15th December (%)			
RD	84.3	**4H**	96.6
RC	91.8	**4I**	91.3
1L	92.3	**5RH**	98.7
1H	86.3	**5KH**	95.7
2M	93.3	**6LO**	92.1
2F	89.3	**6C**	97.3
3MM	95.0	**Whole school**	92.9
3RM	96.3		
EYFS/KS1 Attendance Award Winner: 2M KS2 Attendance Award Winner: 5RH			

w/c 5th January (%)			
RD	89.7	**4H**	90.3
RC	93.2	**4I**	90.6
1L	97.7	**5RH**	94.0
1H	95.0	**5KH**	96.3
2M	91.3	**6LO**	90.7
2F	90.0	**6C**	96.7
3MM	93.7	**Whole school**	93.2
3RM	95.0		
EYFS/KS1 Attendance Award Winner: 1L KS2 Attendance Award Winner: 6C			

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

Nursery

The children in Nursery have been settling back into routines after the 2-week holiday.
We have started looking at traditional tales and the first story was 'The 3 Billy Goats Gruff'. The children loved listening to the story and enjoyed joining in with the 'trip, trap, trip, trap'.
We have also talked about winter and what we might see during the season. Lots of creative activities have helped to support with this.















Reception

Reception have had a great start to the New Year, with the children loving exploring the ice last week - literally getting hands-on to investigate its properties. This fitted in well with our topic focus of finding out about the coldest places on Earth and the animals that live there. The enthusiasm for building with the Polydron outside has continued and inside, the children have enjoyed some fine motor activities (those stacking figures are actually fiendishly tricky to balance!), as well as building Duplo towers that are taller than themselves. The introduction of Drawing Club this term (an approach to Literacy that brings the magic of story into the classroom, incorporating fine motor skills, early writing, vocabulary, maths and most importantly, imagination and excitement!) has been very successful, really tapping into the children's creativity.



















Year 1

Year 1 have started their new topic about Space. We have been learning about the mission to the moon and Neil Armstrong.









Year 2

Year 2 had an exciting PE lesson on Wednesday! We had a coach come from Sports UK to teach us some different multi-sports games We had a great time learning different skills for hockey, football, boccia and rugby. The children listened really well and worked hard as a team.










OUR SCHOOL
ATTENDANCE

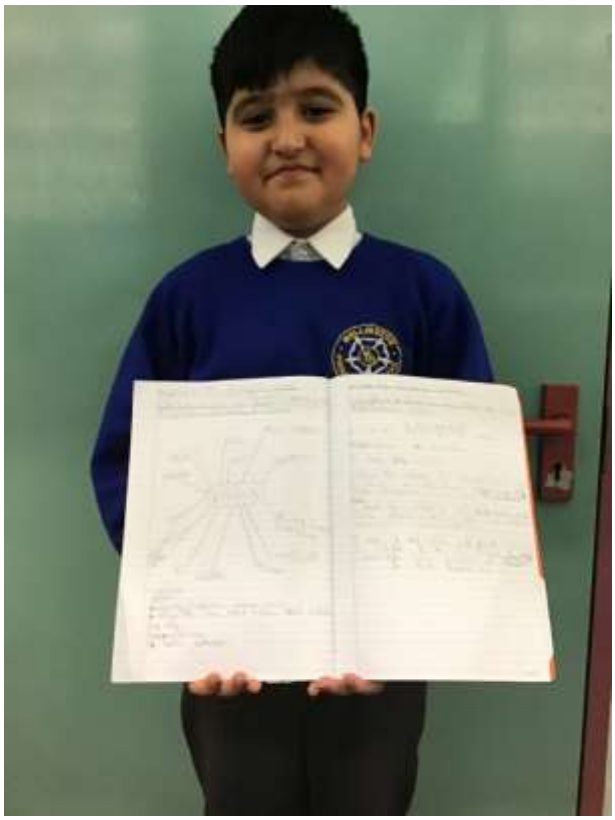


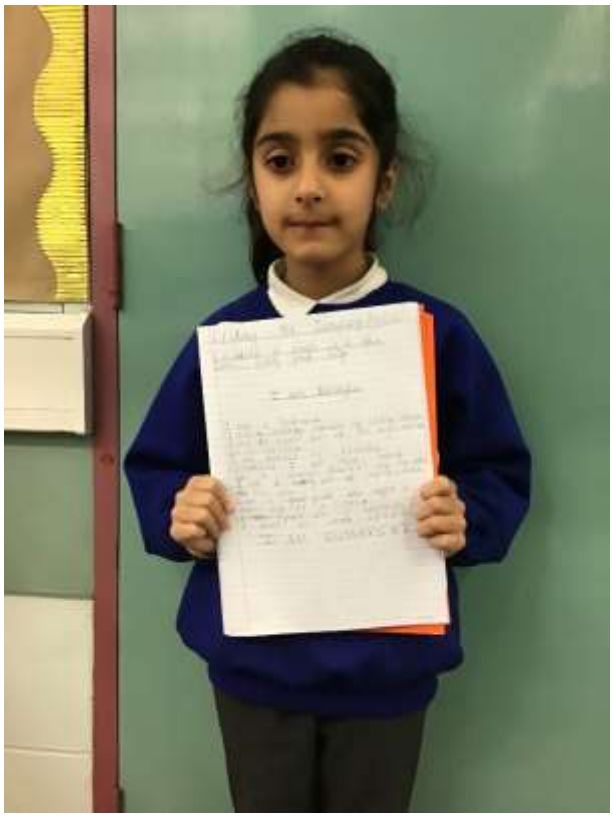


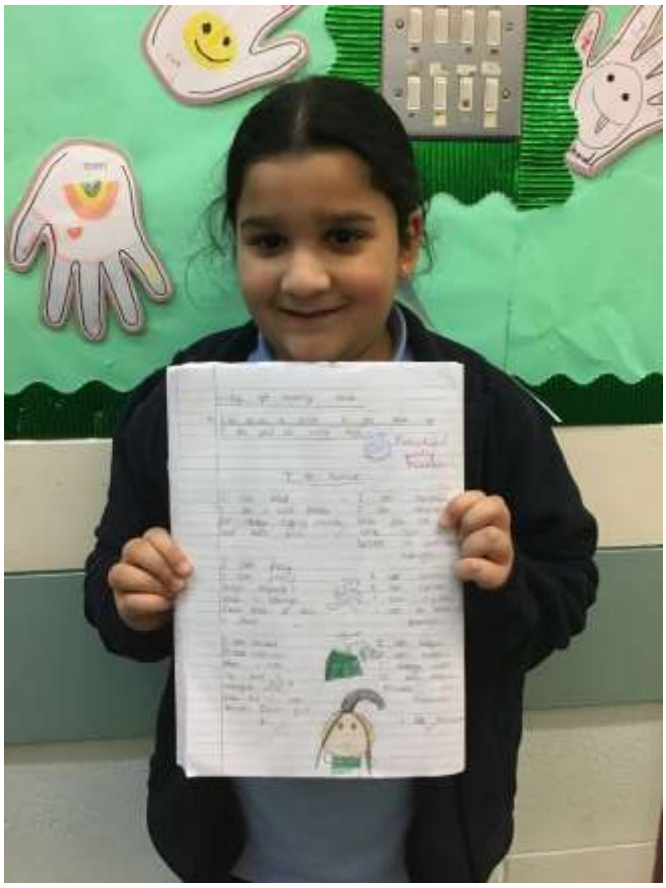


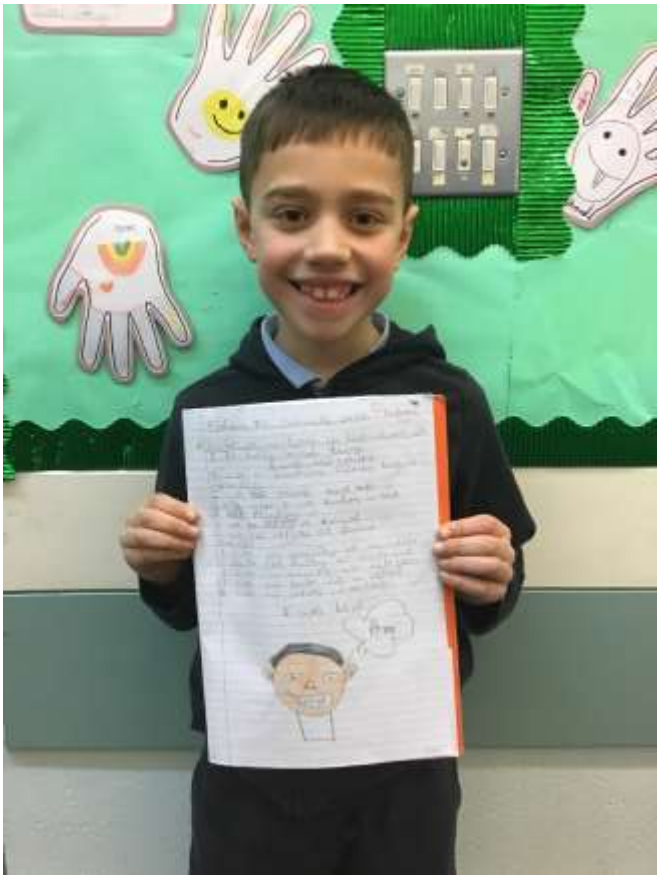
Year 3

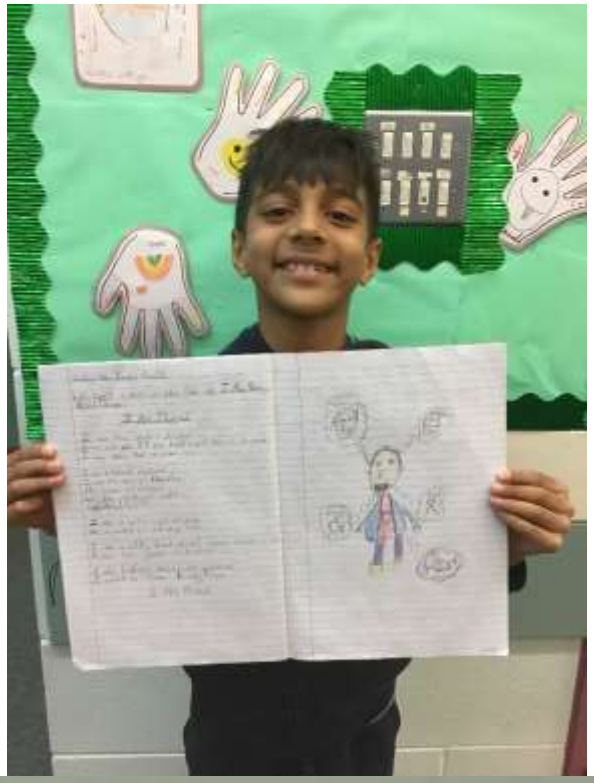
In English, we have been reading the poetry picture book 'I Am Every Good Thing' by Derrick Barnes. We enjoyed discussing our own positive qualities and using figurative language to write our own poems about ourselves.











Friday 9th January 2025

LO Write a poem in the style of
I am good at everything

I Am Said
I am fast as Usain bolt
Zoom Uhh bshhhhhuuuurr!
Faster than a car

I am the desence of Dad Jojo
I am the attacker of Ronaldo
I am the Goal keeping of Neymar beka
GOOOaAlLL!! SHOOT!

I am funny as Mr bean
I am the teller jokes
I am the Giver of Laughs

I Am smart as Einstein brain
I Am the Master of Maths and history
I am giver of answers like a
Insane flood.
My brain is a calulutor!

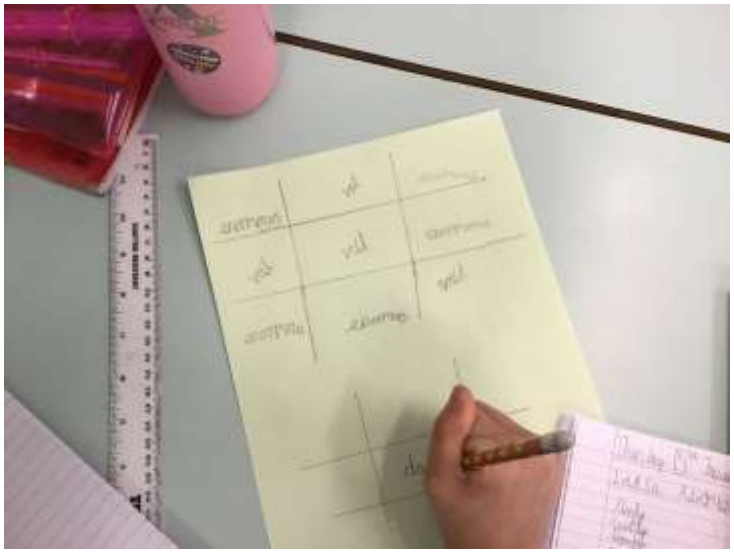
I am strong as joshua
kicking up and down
Punching left and right
'Jab, Jab' cross CROSS!
bang BANG! dash!

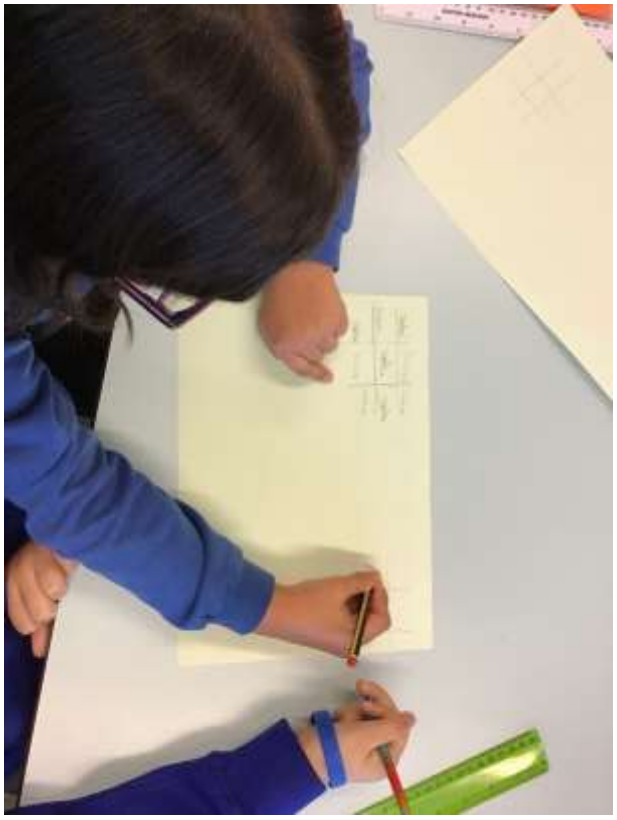
I Am

Year 4

Year 4 have been learning their weekly spellings using the game 'Noughts and Crosses'. Instead of using a X or an O in the box, they choose a word from their spellings list. They need to get three of their words in a row. Why not try it out for yourself at home this week?

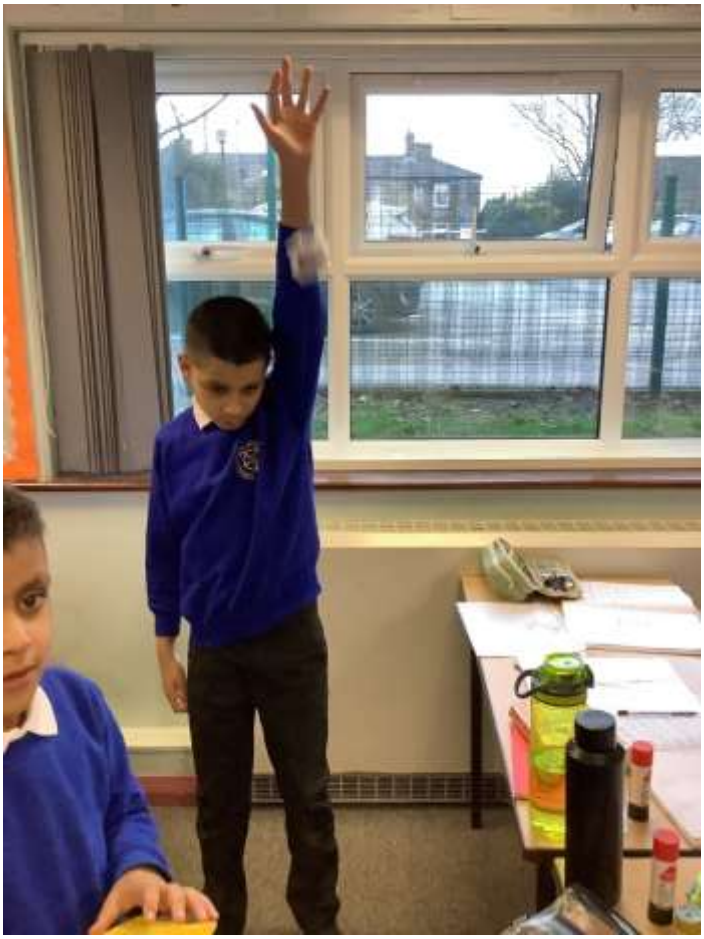






Year 5

Year 5 have started a new Science topic all about 'Forces'. 5KH and 5RH had a visit from Zonk the alien who gave them a coded message with some instructions. They worked together to crack the code and then investigated gravity. They will be creating an 'Alien's Guide to Forces on Earth' over this half term adding information each week.





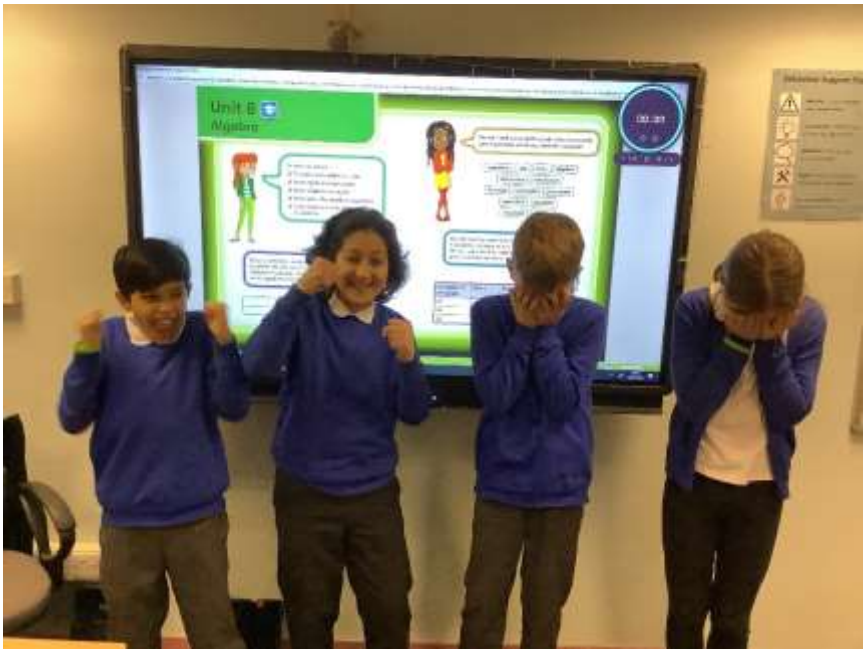


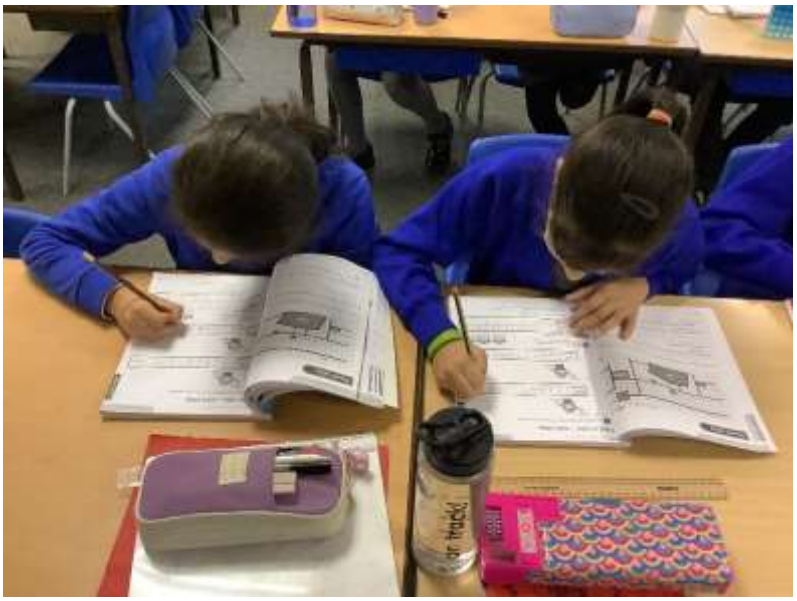




Year 6

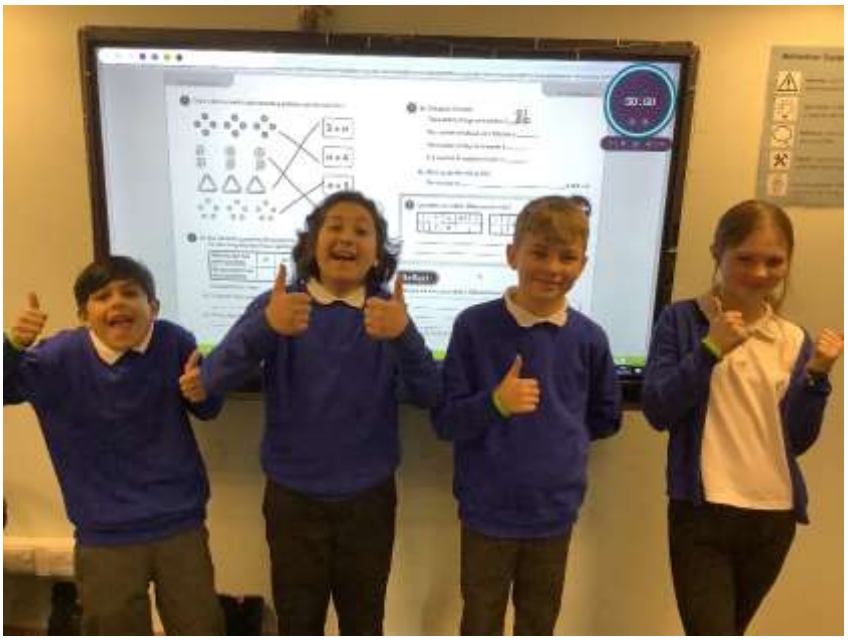
Mrs Lodge-Osborne's Maths set have been introduced to algebra. The first reaction was very mixed. After a good session, we realised that algebra wasn't as scary as we first thought. With great resilience, we had a fantastic session.











E-Safety

Your child's screen time

Know the risks, and what you can do to help keep your child safe.

What's the problem?

Spending time online and on devices can be a positive thing, especially for educational use.

However, high levels of screen time can put your child at greater risk of:

- Being bullied online
- Abuse and grooming (when someone builds a relationship with a child to exploit or abuse them)
- Seeing inappropriate content
- Not getting enough sleep and exercise
- Disruption to learning and studying
- Negative effects on mental wellbeing

While it may be tempting to ban devices altogether, this also has some risks, as it can:

- Cause children to keep any screen time a secret, making it more difficult for them to seek help with bullying, harmful content or potential grooming
- Make children more prone to grooming, as abusers could offer them a 'secret' device
- Slow technology skill development. Technology is part of everyday life, and teaching children how to benefit from it can help prepare them for the future and develop online safety skills
- Block access to resources that could be beneficial, such as educational apps or websites

4 steps you can take to protect your child

1) Set parental controls on devices

Use parental controls to restrict access to in-app purchases and explicit or age-rated content, and, on some devices, how long your child can spend on the device or certain apps.

You'll likely need to set a password for parental controls. Make sure it's different from the password used to access the device, and that your child doesn't know it.

Parental controls can be different for each device. See below for instructions for some popular devices.

2) Agree rules on screen time

There are mixed views on 'safe' screen time, but you could agree some limits to stop screen time interfering with your child's sleep or family activities:

- Make a plan together, and stick to it. You could set media-free times and zones, like during meals or in bedrooms
- Try to avoid screens an hour before bedtime
- Model the behaviour you want to see – this may mean no screen time for you at the times agreed with your child. Children are more likely to learn from example
- Try to minimise snacking during screen time

3) Talk to your child about staying safe online

Discuss the restrictions and why they're needed. Teach them:

- That anyone can pretend to be a child online
- That if they talk to people they don't know, not to give away personal information – like what street they live on or where they go to school – or to share their location with them. To say no if they are asked for images or videos of themselves, and to stop talking to the other person if they are asked for these things
- To set their profiles to private, to limit what others can see
- To be 'share aware' – think carefully about what they share and with whom. Once it's out there, they have no control over what the other person does with it. Remember, it's illegal to take, share or possess sexual images of under-18s, full stop
- If they see something that upsets them, or someone bullies them, to tell an adult they trust. Bullying and upsetting content is not their fault.

If you don't feel confident starting a conversation with your child about what they're doing online, take a look at this advice from the NSPCC: https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/

4) Encourage off-screen activities

Help your child get physically active for the recommended 60 minutes a day:

- See www.nhs.uk/change4life/activities for free ideas for activities and games
- Consider local sports or activity clubs. Your local authority or council should have details on youth
- clubs and activity groups near you. Find your local authority here: https://www.gov.uk/find-local-council

How to set parental controls

Microsoft devices (Windows computers and Xbox)

- Getting started with Microsoft Family Safety: https://support.microsoft.com/en-us/account-billing/getting-started-with-microsoft-family-safety-b6280c9d-38d7-82ff-0e4f-a6cb7e659344
- Family-friendly gaming for everyone, Xbox: https://www.xbox.com/en-GB/family-hub

iPads and iPhones

- Use parental controls on your child's iPhone or iPad: https://support.apple.com/en-gb/105121

Android phones

- Manage devices, apps and screen time: https://support.google.com/families/topic/7336331
- Get started with Family Link: https://support.google.com/families/answer/7101025?hl=en

Fire Tablet

- Set up parental controls on your Fire Tablet: https://www.amazon.co.uk/gp/help/customer/display.html?nodeId=GG2LBLF5V2T8XUX8

PlayStation

- How to set up family accounts on PSN: https://www.playstation.com/en-gb/support/account/playstation-family-account-set-up/
- How to set up parental controls on PlayStation consoles: https://www.playstation.com/en-gb/support/account/ps5-parental-controls-spending-limits/

Nintendo Switch

- Nintendo Switch parental controls: https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html
- Nintendo Switch support pages: https://www.nintendo.com/en-gb/Search/Search-299117.html?f=147397-3958-143-42

How to set Nintendo eShop restrictions: https://www.nintendo.com/en-gb/Support/Nintendo-Switch/How-to-Set-Nintendo-eShop-Restrictions-1406403.html