Wellington Primary School

Newsletter 9: Monday 9th February 2026

Working Together, Achieving Together

Respect • Responsibility • Aspiration • Community

A message from the Headteacher

Riding bikes and scooters on the playground

Requesting your help

Many parents and grandparents are worried about the dangerous use of bikes and scooters on the playground. Both playgrounds are busy from 08.40 and between 15.00 – 15.20. This anti-social behaviour on bikes and scooters will cause an accident. Mums and dads with toddlers and prams are at risk.

Please may I respectfully remind you that **bikes and scooters should not be ridden in school grounds**. This includes all playgrounds and pathways.

Most offenders are older siblings from secondary schools collecting their brother and sisters. I have spoken to some of these young people, explained the safety issues and asked for their cooperation. Unfortunately, the anti-social behaviour soon starts again, when they think they can get away with it.

I know it is convenient for parents to send secondary school students to collect younger children. In most cases their behaviour is exemplary.

How can you help?

1. If this is the pick-up arrangement in your family, **please remind these young people about the safety rules that bikes and scooters not to be ridden on pathways and playgrounds at any time**. I would hate to need to ban these young people from the premises for reasons of safety.
2. If you recognize the students who are riding their bikes and scooters on the playground, please give me their names – my direct e-mail is joy.wood@wellingtonps.co.uk. I will then contact their parents and their secondary schools to ask them to speak to these students.

Thank you, in anticipation of your help.

Kindest regards,

Joy Wood

Our Wellington rules

Be Ready

Be Respectful

Be Safe

Our assembly focus

Protected characteristics



Reporting absence

Unplanned Absence: It is very important that you contact us every day your child is absent. Please make contact before 9.00am using one of the following methods, explaining the reason for your child's absence.

- Telephone - 01274 774446
- Email - office@wellingtonps.co.uk
- Text - via School Comms

Check us out online

Keep up to date with all things Wellington, see photos from your child's class and check out events and key information by looking on our website or following us **on our recently launched Facebook page**. We hope that more in our community will be able to connect with us this way and all the brilliant things that happen at Wellington!

Website: www.wellingtonprimaryschool.co.uk

Facebook: Wellington Primary School, Bradford | Bradford VIC | Facebook

Our Wellington community

If you would like to share with us something your child does outside of school that you are proud of, this could be from a sports club, a drama club, an art club or something else in the community, let us know by contacting the School Office and we will share it in assembly.

Go Team Wellington!

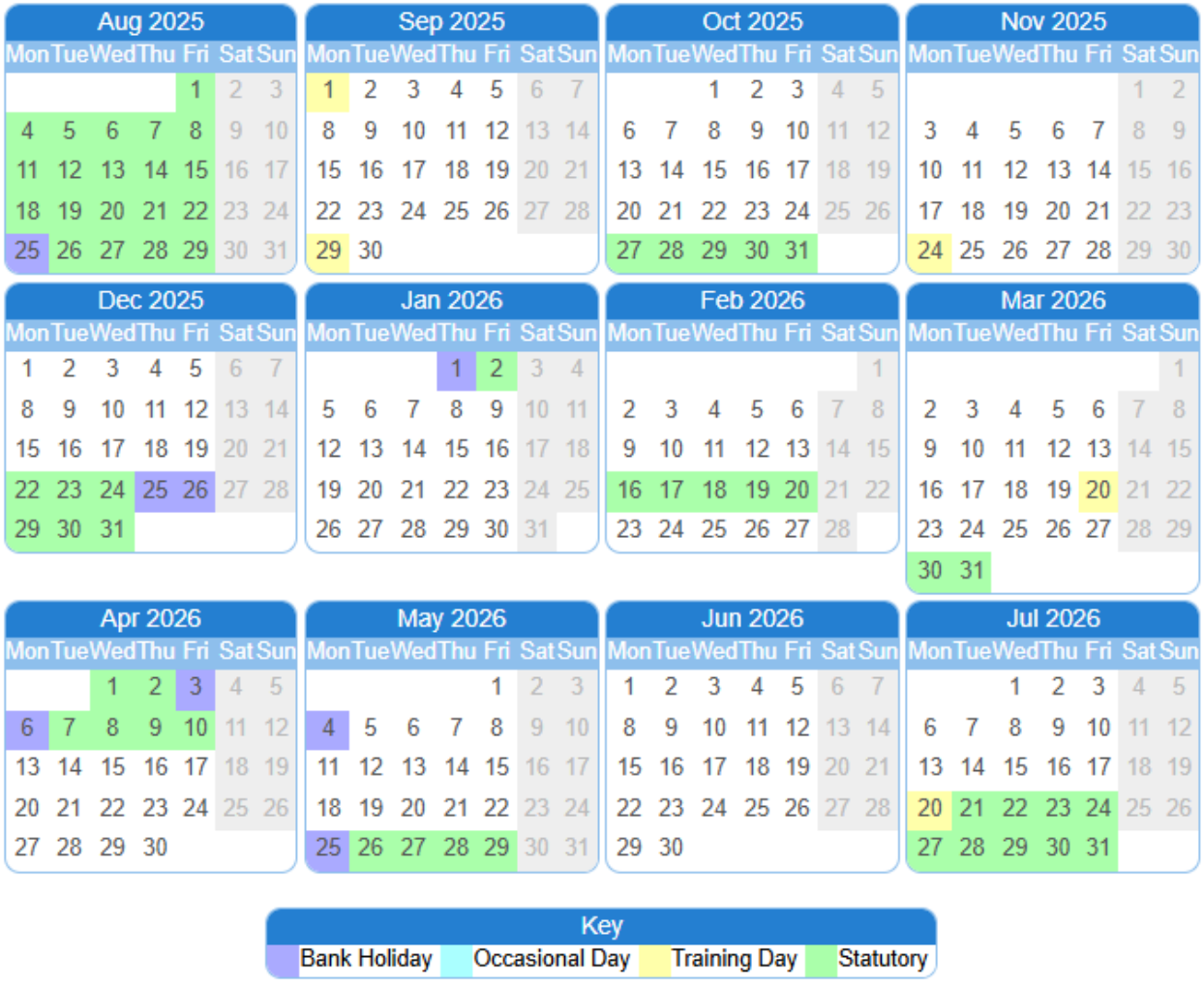
Diary dates

Tuesday 10th February	**new date** Young Voices concert
Wednesday 11th February to **Friday 13th February**	Y6 Buckden House residential
Friday 13th February	School closes – half term holiday
Monday 23rd February	School opens
Tuesday 3rd March	Spring term open morning (9:00 – 10:00)
Thursday 5th March	World Book Day
Wednesday 11th March	Rock Steady Music concert (9:15 – 10:00)
Friday 20th March	School closed – training day
Friday 27th March	School closes – end of term holiday
Monday 13th April	School opens
Thursday 16th April	Parents' Evening
Thursday 23rd April	Parents' Evening
Tuesday 28th April	Y1 trip to Eureka!
Monday 4th May	School closed – bank holiday
Monday 11th May to **Thursday 14th May**	Y6 SATs week – please make sure your child is in school
Friday 22nd May	School closes – half term holiday
Friday 22nd May	Y5 Nell Bank residential full payment due
Monday 1st June	School opens
Tuesday 2nd June	**new date** 4I trip to Rodley Nature Reserve
Thursday 4th June	**new date** 4H trip to Rodley Nature Reserve
Wednesday 10th June	Summer term open morning (9:00 – 10:00)
Wednesday 8th July to **Friday 10th July**	Y5 Nell Bank residential
Wednesday 15th July	Rock Steady Music concert (9:15 – 10:00)
Friday 17th July	School closes – end of term holiday
Monday 20th July	School closed – training day

Diary dates

*Should any dates change due to unforeseen circumstances, we will endeavour to let parents / carers know as soon as possible. Any new dates will be added to the above dates over the course of the academic year and will be indicated as **new date** so that these are clear to see.*

Academic year 2025 / 2026



Celebration certificates

Congratulations to all the children who have received certificates in assembly – we are so proud of you!

w/c 19th January	
Rec	RC Ayaan, RD Taghd
Year 1	1L Fathiya, 1H Husain
Year 2	2M -, 2F Hasan
Year 3	3MM Hamza, 3RM Phoebe
Year 4	4H Zayd, 4I Madihah
Year 5	5KH Habiba, 5RH William
Year 6	6C Inaya, 6LO Jessie

w/c 26th January	
Rec	RC Mahnoor, RD Maryam
Year 1	1L Ivy, 1H Sarim
Year 2	2M Kruze, 2F Martin
Year 3	3MM Humaira, 3RM Hadi
Year 4	4H Leah, 4I Yasin
Year 5	5KH Zain, 5RH Reyah
Year 6	6C Charlie / Meerab, 6LO Amaya I

Attendance

Congratulations to our attendance winners in EYFS / KS1 and KS2. The winning classes each receive a £5 reward which they can spend or save to buy a class treat!

Our school target for attendance is 95.0%.

w/c 12th January (%)			
RD	91.00	**4H**	91.72
RC	96.43	**4I**	95.48
1L	92.90	**5RH**	97.32
1H	96.33	**5KH**	95.99
2M	93.00	**6LO**	96.21
2F	93.33	**6C**	95.00
3MM	94.00	**Whole school**	93.55
3RM	96.33		
EYFS/KS1 Attendance Award Winner: RC KS2 Attendance Award Winner: 5RH			

w/c 19th January (%)			
RD	90.00	**4H**	89.62
RC	98.57	**4I**	94.14
1L	91.94	**5RH**	98.00
1H	91.33	**5KH**	95.99
2M	88.33	**6LO**	92.41
2F	84.33	**6C**	95.00
3MM	94.00	**Whole school**	91.25
3RM	93.33		
EYFS/KS1 Attendance Award Winner: RC KS2 Attendance Award Winner: 5RH			

Uniform

SCHOOL UNIFORM

Before you buy your uniform for the new school year we want to remind you and your child what is and isn't Wellington uniform and PE kit.

Children will be expected to wear the correct school uniform.

Jumpers/cardigans may be plain or have the school logo







Uniform



Our learning

Nursery

We have been reading the traditional tales of 'The 3 Little Pigs' and 'Goldilocks and the 3 Bears'. The children have had lots of fun re-telling them using small world characters, as well as taking part in lots of activities to help them talk about the stories. These include printing, ordering objects by size, bear patterns, building houses, playdough bears and of course porridge! The children also enjoyed practising their cutting skills and fine motor control, using cars to draw and make marks with.















Reception

In the play dough this week, Reception have been exploring different techniques to mould and shape it - twisting, rolling, cutting etc. Some children also had a competitive gingerbread man 'bake-off', to see who could make the most in a race to use all the play dough! Another game that took off very enthusiastically this week was the 'Phonics Word Writing' challenge - the children went head to head with two minutes to write as many CVC phonics words as possible from the hidden pile and did brilliantly! Creative work continues to impress - particularly the small characters that some children are creating, full of multimedia detail and very carefully cut out. A new indoor Polydron magnetic tile construction set has proved a hit - the children are still working out the possibilities, so we are getting lots of towers and tall lorries currently! Outside, the Polydron buildings are a continuing daily feature and the structures the children build are ever more solid and ambitious. The children are also starting to create more complex circuits in the outdoor provision (often involving a 'floor is lava' element!).
















WELLINGTON
PRIMARY
SCHOOL









Year 1

This week, we have had an exciting Space workshop. In the morning, we learnt about the race between Russia and America where we found out fun facts like dogs and chimps were sent to space before humans. Then we had time in our classrooms where some children dressed up as an astronaut and had photos with Buzz Aldrin. Whilst the other class were completing tricky jobs like building rockets, wearing space gloves and using a telescope to look at the moon, some children made their own rocket fuel! During the afternoon, we looked at space toys and even got to play with some of them. Year 1 had a brilliant day.






















Art Area




Our
learning


IS ON
THE
MOON



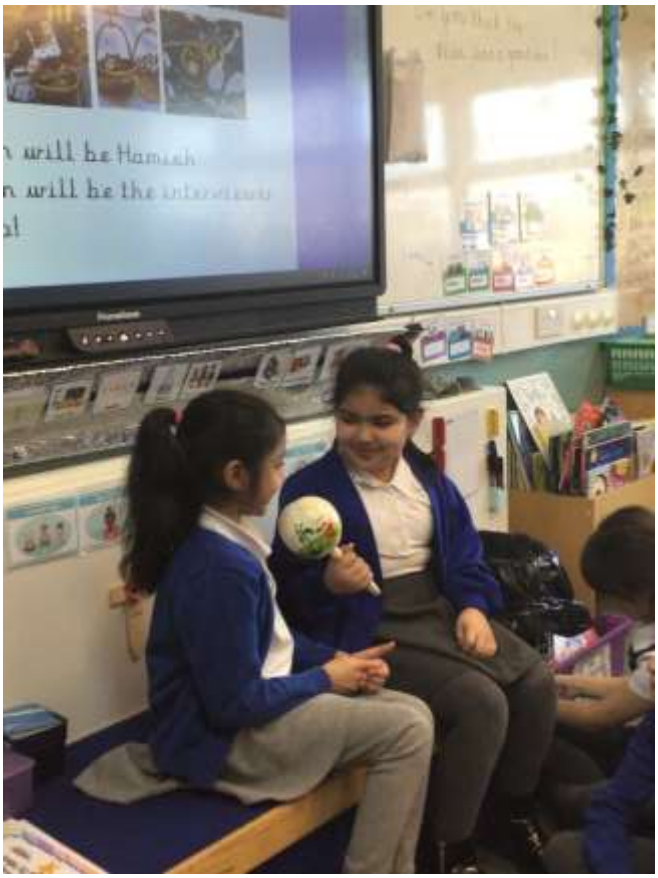
Year 2

Year 2 always enjoy our drama/speaking and listening lessons. This week, we were pretending to be a character from our story 'The Lighthouse Keeper's lunch'. We held an interview asking our character Hamish questions about what happened to him in the story. The children used good expression and inferred thoughts and feelings well.








will be Hamish
will be the


One person will be Hamish
One person will be the
Then swap!

Year 3

In Art this half term, our topic is all about patterns and prints. We have been looking at a range of artwork which uses nature as a focus. We have been discussing which colours contrast and which colours harmonise and we have been experimenting with creating our own patterns and prints. This week we have been experimenting with printing and to do this we used leaves. Have a look at some of our fantastic prints.







Year 4

In Year 4, pupils explored how different drinks can affect their teeth. Using boiled eggs, they placed them in water, milk, orange juice, cola and vinegar, then observed the changes to the shells over a week. Try this activity at home and see how the shells change over the week.







Year 5

In Year 5, our Art is inspired by the Great Wave painting by Hokusai. We have used water colours, sketching pencils, pastels and paints to try and show the effect of waves and water moving. It was quite tricky but we managed.

"I liked using the water colours best but it was very tricky," said Isla, 5RH.
"I preferred pastel because you could blend the colours to show the moving waves," said Aariz, 5RH.
"I liked using the sponges because they could be used to make different water shapes," Anaya, 5RH.









Year 6

Year 6 have been exploring 70s Disco music and have been creating their own accompaniment for the chorus. We have some very talented and creative musicians in Year 6. Their ability to work in a team was excellent too.







Year 6 have been working on their drama and speaking and listening skills. In English, we are preparing to write a piece of instructional writing so we have been working on our speaking skills. We drew an image on a piece of paper then gave clear instructions to our partner to recreate the same drawing. Some of the children were very successful.







As our written instructions will be focusing on an air-raid, we created a theatre and air-raid shelter in the classroom. Some of the children played excellent roles as members of staff, WRVS and Air-Raid Wardens. They ensured all of the theatre attendees made it to safety.




MATHS




MATHS

Year 6 have also used their drama and speaking skills to immerse themselves into Ancient Greece and learn about crime and punishment. Our trials were very successful but unfortunately resulted in tragic punishments!



E-Safety

Fake news and disinformation online

What's the problem?

Fake news is false or misleading information presented as genuine news.

Your child might have seen fake news online about world events and conflicts. Images and videos might misrepresent events, or be from an entirely different conflict or situation.

More recently, Artificial Intelligence (AI) has been used to alter or completely make up fake images and videos. In some cases, it's very difficult to spot what's real and what's fake.

Reading information like this can upset or worry your child unnecessarily. Fake news also helps create a culture of fear and uncertainty, with children trusting reputable news outlets less as a result of fake news.

How can I help my child spot fake news online?

Tell them to ask themselves:

- '**What's the source?** Is it a reputable news source, and are mainstream news outlets reporting it too?
- **When was it published?** Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently.
- **Have you seen anything similar elsewhere?** What happens if you search for it on Google or check it using a fact-checking website?
- **Do the pictures look real?** Images might have been edited. They might also be unrelated images that have been used with the story.
- **Why might this have been created?** Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?

Encourage them to **read beyond the headline** too. Many people share stories having just read the headline, then discover the actual story is quite different.

Point them to the government's SHARE checklist (https://sharechecklist.gov.uk/) and advice from Childline (https://bit.ly/3oYfsgd) too.

For more information about fake news, take a look at Educate Against Hate's resources and guidance.

Art competition



Science Week



It is **British Science Week** 6-15th March and we will be having a **Science Day** at school **on Wednesday 11th March**.

The day will include looking at gender stereotypes as well as lots of fun science experiments! There will also be a Science competition for the whole school (Nursery to Year 6) which can be completed at home.

I am writing to ask if there are any parents who do a Science-related job that would be free on this day to come and talk to one of our classes about their job.

This would give the children at Wellington the opportunity to hear about different jobs and encourage all children to aspire to do a scientific job in the future, if they would like to.

If you are free to give an informal chat to a class (10-15 mins) then please email the school office (office@wellingtonps.co.uk) with your job title and what times you would be free on Wednesday 11th March.

Please email by Friday 27th February, thank you.

I will then be in touch to make further arrangements.

Thank you in advance for offering to help promote Science in our school!

Kind regards, Mrs Lower (Science Leader)